



**YEAR 2**  
**AUTUMN TERM 2**  
**MEDIUM TERM PLAN**

**MATHEMATICS**



Children will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs

They will be able to show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

They will be able to solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

**MATHEMATICS – BASIC SKILLS**

Children will:  
Recall multiplication and division facts for tables up to  $12 \times 2$ , 3, 5 and 10.  
Solve addition and subtraction two step problems in contexts, deciding which operation and method to use.

**ENGLISH**

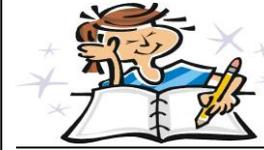
**Information Texts**

Children will develop writing for different purposes and consider what they are going to write before beginning.  
They will plan or say out loud what they are going to write about.  
They will write down ideas and/or key words and include new vocabulary.  
They will encapsulating what they want to say, sentence by sentence.  
They will be able to make simple additions, revisions and corrections to their own writing.  
Identify and display the features of information texts.  
Include incidental writing opportunities.

**SPELLING**

Child will be taught to add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly

**ENGLISH CONT'D**



**Poetry**

Children will identify and display the features of poems.  
They will explore writing in several different patterned forms and focus on developing colourful and inventive language choices to create or continue particular patterns.  
They will include incidental writing opportunities.

**SPELLING GAMES**

Which One?  
Find My Family.  
Teacher Definition/Guess My Word.  
Word Hunt.

**GRAMMAR AND PUNCTUATION**

Children will learn how to:  
-Use both familiar and familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.  
-Sentences with different forms  
-Expanded noun phrases to describe and specify  
-The present and past tense  
-Subordination and co-ordination  
-Some features of Standard English

**RE**  
**COME AND SEE**

During this half term the children will learn about:  
Signs and Symbols  
Preparing (Loving)  
Judaism

**PE**

Children will be taught to:  
Perform basic skills in travelling, being still, finding space and using it safely, both on the floor and using apparatus.  
They will develop the range of their skills and actions for example balancing, taking off and landing and rolling.  
Children will choose and link skills and actions to create, linked sequences that show a clear beginning, middle and end and have contrasts in direction, level and speed.

**MUSIC**

Children will learn:  
-to play and perform in solo and ensemble contexts, using their voices  
-to play a musical instrument with increasing accuracy, fluency, control and expression

**FOUNDATION SUBJECTS**

**SCIENCE**



Children will be taught:  
**Uses of every day materials**  
The children will identify and compare the suitability of a variety of every day materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  
They will also find out how the shapes of solid objects made from some materials can be changed by

**ART AND DESIGN**

Children will be taught:  
**Collage**  
The children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

**GEOGRAPHY**

None this half term

**COMPUTING**

Children will be taught about:  
**Using the internet**  
The children will research facts for their History and Science Topics.

**HISTORY**



Children will learn about:  
**Great Fire of London**  
The children will learn about events beyond living memory that are significant nationally or globally.  
They will be taught the timeline of events, the main facts and impact and read the account of Samuel Pepys.