**ENGLISH**

**Stories with familiar Settings**

**and Traditional Stories**

The children will:

-Develop pleasure in reading

-Develop listening skills

-Sequence events

-Discuss ideas, feelings, and thoughts

-Develop handwriting skills

-Start using some diagonal and horizontal strokes

-Writing for different purposes, real events, narratives linked to personal experiences

-Establishing good vocabulary

-Formation of nouns, adjectives and suffixes-using subordination (when, if, that, because) and co- ordination (or, but, and) in sentences

**SPELLING**

Words ending in – ge, dge (badge/age) -g/j? (jar/gem)

-s sound spelt c before e,i and y (race/city)

**SPELLING GAMES**

Which One?

Find My Family.

Teacher Definition/Guess My Word.

Word Hunt.

**MATHEMATICS**

In Mathematics we will be learning about Number and Place Value.

-Count in steps of 2, 3, and 5 from 0 and in 10’s from any number forward and backward.

-Read and write numbers to at least 100 in numerals and in words.

-Recognise the place value of each digit in a two digit number (tens and ones).

-Identify, represent and estimate using different representations inc. the number line.

-Compare and order numbers from 0-100

-Recall and use addition and subtraction facts to 20 fluently, and derive and use related number facts up to 100.

-Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

-Add and subtract numbers mentally.

-Add and subtract numbers using concrete objects, pictorial rep.

-Show that addition of two numbers can be done in any order.

**GRAMMAR AND PUNCTUATION**

The children will learn how to:

-use both familiar and familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.

-sentences with different forms

-expanded noun phrases to describe and specify

-the present and past tense

-subordination and co-ordination

-some features of Standard English

**STORIES WITH FAMILIAR SETTINGS**

The children will

-read, compare and contrast a range of texts

-discuss how settings influence the reactions of characters

-express opinions about the mood and atmospheres created by different authors of narratives

- identify common features and themes from the fantasy texts

-use images to discuss character responses to settings

-construct a narrative using the images

-re-read to check that their writing makes sense

-read aloud what they have written with appropriate intonation to make the meaning clear.

Writing/presentation

-Write their own narratives

-write a narrative encapsulating what they want to say , sentence by sentence

-Plan, draft, edit and review

**MATHEMATICS – BASIC SKILLS**

The children will:

-recall multiplication and division facts for tables up to 12 x 2

-solve addition and subtraction two step problems in contexts, deciding which operation and method to use

 **YEAR 2**

**AUTUMN TERM 1**

**MEDIUM TERM PLAN**

**RE**

COME AND SEE

During this term we will continue to learn from our Come and See programme

Domestic Church-Family

Beginnings-Signs and Symbols

**ART AND DESIGN**

Examine features of the artist Picasso.

-use a variety of tools and techniques including different brush sizes and types

**FOUNDATION**

**SUBJECTS**

**COMPUTING**

The children will be taught Acceptable Use, E-Safety and Basic Skills.

**HISTORY**

None this half term

**SCIENCE**

Electricity

The children will be taught:

-to identify and name a variety of appliances that need electricity to work. (Mains or batteries)

- to recognise that electricity can be dangerous.

-to plan and carry out a simple investigation.

**GEOGRAPHY**

Where on earth are we? (Hot and Cold Places)

-name and Locate the 7 Continents and 5 Oceans

-identify the location of hot and cold areas in relation to the Equator, the North Pole and South Pole

-use basic geographical vocab to refer to key physical and human features

-use atlases and globes

-use simple compass directions (North, South, East and West)

**PE**

Children will be taught:

Gymnastics

-explore different shapes

-line shapes to a sequence

-experiment with balances

-to link shapes and balances in short sequences

-to explore different ways of travelling

-consolidate and improve quality of actions, body shapes and balances, and their ability to improve

-use apparatus to create sequences using all of the above

Tag rugby

-be able to catch a ball consistently

-be able to pass the ball accurately and with speed

-be able to attack as individuals, 2s and 3s

-be able to dodge a defender when running towards the

goal

-recognise which activities help their speed, strength and stamina

-recognise when speed, strength and stamina are important in games

-be able to identify the main aspects of a good performance and suggest how a performance could be improved

**MUSIC**

The children will learn:

-to play and perform in solo and ensemble contexts, using their voices

-to play a musical instrument with increasing accuracy, fluency, control and expression