

St. Charles' Catholic Primary School : Pupil Premium

The 2016/2017 funding allocation includes pupils eligible for free school meals (FSM) at any point in the last six years and is known as the "Ever 6 FSM measure."

Schools are able to use the Pupil Premium flexibly in order to narrow the attainment and achievement gap between these groups of socially disadvantaged children and the population as a whole. To ensure accountability, there is a requirement to publish details of how the funding is being used.

At St. Charles' Catholic Primary School :

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of social disadvantaged pupils are adequately assessed and addressed.

Use of Pupil Premium 2016 – 2017

The Governing Body has decided that this grant should be spent in the following ways:

- School visits, extra-curricular activities, resources to promote reading and to fund other opportunities to boost learning.
- Support of non-classed based teacher to support learners with identified gaps in Literacy and Numeracy.
- Support of LSAs to support learners on a 1:1 and/or small group basis to narrow gaps in learning.
- Support with enrichment opportunities for all learners with theatre productions.
- Support with residential visits for Key Stage 2 pupils.
- Support with the cost of whole school initiatives including Mymaths.
- Support with the promotion of healthy lifestyles.
- Support with transport costs, including the Parish minibus.
- By ensuring that learners who qualify for free school meals have their needs clearly identified and their progress closely monitored throughout their time in school.

St Charles' Catholic Primary School's Pupil Premium Grant for 2016 – 2017 is £91,080

Expenditure	Area of Allocation	Desired Impact	Actual Impact																					
£29,100 Contribution to salary costs.	Non-classed based teachers – work with individuals and small groups to fill gaps and raise attainment and progress for KS1 and KS2 learners.	Improved standards of attainment and achievement.	<u>Achieved</u> PP pupils attainment: <table><thead><tr><th></th><th><u>2017</u></th><th><u>2016</u></th></tr></thead><tbody><tr><td>KS1: R</td><td>55%</td><td>0%</td></tr><tr><td>W</td><td>55%</td><td>14%</td></tr><tr><td>M</td><td>64%</td><td>0%</td></tr><tr><td>KS2: R</td><td>64%</td><td>60%</td></tr><tr><td>W</td><td>45%</td><td>40%</td></tr><tr><td>M</td><td>64%</td><td>50%</td></tr></tbody></table>		<u>2017</u>	<u>2016</u>	KS1: R	55%	0%	W	55%	14%	M	64%	0%	KS2: R	64%	60%	W	45%	40%	M	64%	50%
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<p>£30,700 Contribution to salary costs.</p>	<p>Class based Learning Support Assistants – work with individuals and small groups to fill gaps and raise attainment and progress. Delivering intervention programmes for Literacy and Maths and intervention programme to support with self-confidence.</p>	<p>Improved standards of attainment and achievement. Improved levels of confidence.</p>	<p><u>Achieved - ongoing</u> 1st Class@Number: 100% of PP pupils made progress of between 14months and 41 months 1:1 Phonics intervention programme: 100% of PP pupils closed identified gaps and passed Phonics screening test Toe by Toe reading intervention: 80% of PP pupils made progress in standardised testing</p>
<p>£1,900 Contribution to overall cost.</p>	<p>Residential visits to Colomendy for KS2 pupils.</p>	<p>Higher levels of overall wellbeing and confidence and understanding of British Values. Increased levels of motivation and perseverance at specific, challenging tasks. Skills to be translated to classroom experiences.</p>	<p>Residential trip did not take place due to staff issues and the allocated budget was incorporated into whole school enrichment activities</p>
<p>£3,600 Contribution to overall costs.</p>	<p>Visits out of school to a variety of destinations including local museums and galleries. Performances in school by theatre companies.</p>	<p>Pupils gain experiences to enhance and develop their learning in all areas of the curriculum. Pupils gain a wider understanding of issues such as cyber bullying and disabilities.</p>	<p><u>Achieved – ongoing</u> All children enjoyed a range of trips – to Chester Roman experience, to the World Museum, to the Walker Art Gallery, to Formby beach, to Chester Zoo, amongst others. Performances of a pantomime, an eSafety drama plus UKS2 workshops, a Latin day, with drama and whole school workshops</p>
<p>£1500 Contribution to minibus annual costs.</p>	<p>Curriculum enhancement opportunities, including sporting events.</p>	<p>Pupils have opportunities to enhance their knowledge and development through different life and cultural experiences. Higher levels of confidence and understanding of sporting behaviour, British values.</p>	<p><u>Achieved – ongoing</u> Minibus enabled pupils to be taken to and participate in sporting events and competitions, take part in Schools Parliament sessions at Liverpool Town Hall, participate in More Able Writers classes in DGT</p>

			network. Choir participated in performances at Liverpool Metropolitan Cathedral and the Echo Arena.
£1950 Contribution to Breakfast Club	Daily opportunities to eat healthy breakfast and participate in social activities.	Punctuality improves, which ensures access to full curriculum.	<u>Achieved- ongoing</u> PP pupils who were PA or PL attendance and punctuality improved and pupils were ready to work at the start of the school day
£4900 Contribution to music lessons.	Specialist music teachers to support individuals/ groups to become accomplished in singing and playing musical instruments.	Pupils confident to perform for a variety of audiences.	<u>Achieved – ongoing</u> PP pupils who are instrumentalists achieved grade music exams in Y6. All pupils performed for parents and sang at a variety of venues (see above)
£11,400 Contribution to resources.	Mymaths, Purple Mash, Bug Club, Creating film workshops.	Access to online programs, within school and at home, enables progress to be made.	<u>Achieved – ongoing</u> All pupils have access to online homework resources and have engaged with the tasks. Some PP children without access have been supported to access them in school- at lunchtime or playtime, or have been provided with paper copies
£2,500 Contribution to support with healthy lifestyles.	Purchase of milk and fruit for all pupils in KS1	Pupils benefit from increased calcium intake and understand the importance of healthy dietary choices.	<u>Achieved – ongoing</u> Pupils know about healthy life styles and choose to drink milk and eat fruit at KS1/EYFS snack time. School achieved 'Healthy Schools' Award in July 2017
£3,500 Contribution to support initiatives to improve attendance	Education Welfare Officer based in the school one afternoon a week.	School attendance to be 97%. Decrease in PA.	<u>Ongoing</u> Whole school attendance 2016-17 was 95.2% PP attendance 2016-17 was 93.5%, improved from 2015-16 when it was 92.4%

