Reception Class
Medium term planning-Spring 1

Topic(s)

Winter -The Stick Man, Lost and Found

- **People Who Help Us/Heroes**- Supertato*

*Continue into Spring 2-Organise Visits-Police, Nurse and Firemen

Celebrations-*Chinese New Year, Valentine's Day*

Key Skills Self-care

- Continue to encourage children to put on and fasten their own coat.
- Listen to the adult and follow the instruction.
- Share and take turns.
- Handle equipment with increasing safety.
- Begin to get themselves dressed and undressed ready for PE.

Key Skills Literacy

- Recognise and Write Set 1 and Set 2 Sounds
- Begin to segment the sounds in simple words and blend them together, knowing which letters represent some of them.
- Joins in with stories and is able to talk about the main events.
- Enjoys an increasing range of books.
- Attempts to write their own name and other things such as labels, lists and captions.
- Attempts to write sentences.

Key Skills Communication and Language

- Maintain attention, concentration and sits quietly during an appropriate activity.
- Ask and answer questions, showing awareness of the listener.
- Listen to stories with increasing attention and recall.
- Role-play a range of characters and situations.
- Uses language to imagine and recreate roles and experiences in play situations.

Key Skills Physical Development

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Negotiates space successfully when playing games with others.
- Beginning to move in a variety of ways
- Beginning to use one-handed tools and equipment.
- Is able to travel in a variety of ways.

Key Skills Mathematics

- Is able to identify one more or one less.
- Begins to use language relating to addition and subtraction.
- Uses practical equipment to begin to add and subtract.

Key Skills Understanding the World

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- To show an interest in different occupations.
- Looks closely at similarities, differences patterns and change.
- Interacts with age appropriate software.

Expressive Arts and Design

- Introduces a story or Use simple tools and techniques competently and with care eg Play-doh and craft.
- Handle objects with increasing care-construction equipment.
- Explores the different sounds of instruments.

St. Charles' Catholic Primary School

"Love, Learn, Grow Together."