



YEAR 1

AUTUMN TERM 1 2018

MEDIUM TERM PLAN

MATHEMATICS

The children will:

Count to and across 100, forwards and backwards beginning from any given number.

Order numbers from smallest to biggest.

Distinguish between 'teen' and 'ty' numbers.

Count sets of objects accurately.

Give sensible estimations for a group of objects and count to check.

Identify ordinal positions in practical situations e.g. 1st or 2nd.

Count, read and write number up to 100.

Read and write numbers from 1 to 20 in numerals and words.

Use the language of equal to, more than, less than, most, least when counting.

Recognize numbers outside of the classroom context.

Begin to understand place value for tens and ones.

Find 1 more or 1 less than a given number up to 100.

Use visual images to understand the number system e.g. 100 square, number line.

Solve basic problems involving place value.

MATHEMATICS – BASIC SKILLS

The children will:

-Count to and across 100 from any number given.

-Count in multiples of 2, 5 and 10.

ENGLISH

Labels and captions

The children will:

Read and compare the purpose of labels, lists and captions around the classroom.

Discuss the purpose for giving a picture or an object a caption.

Discuss and explore 1 word labels and sentence captions.

Traditional Tales

Read and compare the purpose of different Traditional Tales.

Identify the structure of a Traditional Tale.

Discuss and capture the language used in a Traditional Tale.

Use drama and role play to dramatize a scene from a Traditional Tale.

Orally re tell a Traditional Tale.

Re tell a Traditional Tale in writing.

Re-invent a Traditional Tale.

SPELLING

RWI Phonics scheme

Set 1, 2 and 3 groups across Year 1.

Writing/presentation

Use role play to innovate ideas before writing.

Re tell and innovate stories with a familiar settings.

Begin to use story language to re tell stories with a familiar setting.

Verbally formulate sentences before writing.

Count the words in a sentence before writing.

Read over sentences to check they make sense.

Use a full stop and capital letters in a simple sentence.

Re tell and innovate stories with a familiar settings.

Begin to use story language to re tell stories with a familiar setting.

Plan, draft and edit a story already heard.

GRAMMAR AND PUNCTUATION

The children will learn how to:

Form letters correctly that all sit on the line.

Leave spaces between words.

Joining words and joining clauses with 'and'.

Beginning to punctuate sentences with a full stop, capital letter, question mark or exclamation mark.

Using a capital letters for names of people, places, the days of the week and the personal pronoun 'I'.

RE

COME AND SEE

FAMILIES –Close Family, Gods family

BELONGING- Baptism, the importance of belonging

FOUNDATION
SUBJECTS

COMPUTING

The children will be taught:-how to use a computer safely.

The rules and regulations when using the internet.

How to use the basics of a computer e.g. switch it on and off, type on a word document, insert an image.

Materials

Which is the best material for Teddy's umbrella?

Distinguish between an object and the materials from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

PE

Children will be taught:

Gymnastics

Explore different shapes

Line shapes to a sequence

Experiment with balances

To link shapes and balances in short sequences

To explore different ways of travelling

Consolidate and improve quality of actions, body shapes and balances, and their ability to improve

Use apparatus to create sequences using all of the above

MUSIC

The children will learn:

To play and perform in solo and ensemble contexts, using their voices

To work on the pitch and tempo of their voices.

Geography

Children will be taught:

Where they live and exploring their local area.

Investigating our classroom- observation/ fieldwork skills to study immediate surroundings.

Studying our school- to understand the sense of place in relation to home and school in the context of children own locality (home and school.)

Fieldwork- Around our school

How do I get to school? To describe the location of features and routes on a map in the context of the local area.

Maps and symbol- to develop and follow directional vocabulary.

HISTORY

None this half term