





**YEAR 1**  
**SUMMER TERM 1**  
**MEDIUM TERM PLAN**

**MATHEMATICS**

The children will:

Recognise common 2D and 3D shapes.  
Describe and classify different common 2D and 3D shapes.  
Describe their different properties.  
Explore the different types of triangles and rectangles.  
Identify shapes in different contexts and orientations.  
Recognize shapes in the environment.  
Identify 2d shapes on the surface of 3d shapes.  
Follow instructions to position myself or others.  
Describe the position of an object.  
Follow and give instructions to follow a route.  
Make half, quarter or three- quarter turns.

**MATHEMATICS – BASIC SKILLS**

Solve problems involving counting and estimating.  
Use knowledge of counting forwards and backwards in 1s to identify 1 more or less than a given number  
Use objects or structured apparatus to represent problem and explain thinking.  
Make connection with before and after i.e. 1 more is the number after, 1 less is the number before. Fractions.  
Understand inverse relationship between 1 more and 1 less

**ENGLISH**

**Instructions- A Spell**

Demonstrate how to follow a set of instructions e.g. how to print a piece of work, how to take a photograph, how to build a simple model.  
If applicable, discuss and write simple labels for Devices to support carrying out the instructions.  
Provide opportunities for the children to carry out and discuss the instructions.  
Model and practise giving oral instructions using simple and consistent instructional language.  
Try following the steps in a different order to reinforce sequencing.  
Capture language ideas and learning to use and apply In the writing phase.  
The teacher and children read and explore Environmental and multi-step instructions together.  
Identify and display the features of instructions.  
Include incidental writing opportunities. Write a sequence of multi-step instructions, first through modelled and then through shared composition.  
Independently write instructions based on the sequences followed in immersion phase or other experiences.  
Plan, draft, edit and review the instructions.  
**Produce and publish instructions applying all the learning from the block.**

**SPELLING :**

RWI Phonics scheme

**Set 1, 2 and 3 groups.**

**Poetry- Pattern and Rhyme**

Hear, read and respond to rhymes and simple patterned stories.  
Explore the different patterns created, both by the ways sounds, words and phrases are used and sequenced, and by the way the text is laid out on page or screen.  
Join in with and 'perform' the rhymes in a variety of ways, including where appropriate singing, adding music, rhythms or sounds, doing actions and acting out. Capture language ideas and learning to be able to use and apply in the writing phase.  
Write a simple patterned text, through modelled and shared composition.  
Children independently write their own simple patterned texts (on paper or on screen), developing their writing by adding a few further words or phrases, following a specific pattern or within an appropriate frame.  
Plan, draft, edit and review.  
**Produce and publish poems applying all the learning from the block.**

**GRAMMAR AND PUNCTUATION**

The children will learn how to:

Leave spaces between words.  
Joining words and joining clauses with and, because, so.  
Punctuate all sentences with a full stop and capital letter.  
Using a capital letters for names of people, places, the days of the week and the personal pronoun 'I'.  
Begin to use exclamation marks and question marks  
Begin to understand what a plural and singular word is.  
Use adjectives to describe in their writing.  
Use contractions.  
Use the suffix est, ed, ing on words.

**RE**

**COME AND SEE**

Holidays and Holy Days  
Being Sorry

**FOUNDATION  
SUBJECTS**

**Science**

**Animals including Humans**

**The children will learn:**

Identification and labelling a variety of common animals (fish, amphibians, reptiles, birds and mammals.)

Know carnivores, herbivores and omnivores.

The features of the human body.

To label the human body parts.

To describe the 5 senses.

To describe the difference between animals and humans.

**PE**

**Specialist PE sport coach once a week.**

**MUSIC**

**The children will learn how to:**

Use their voices expressively and creatively by singing.

Sing songs and speak chants and rhymes.

**GEOGRAPHY**

**You're Great Britain!**

The children will learn:

The difference between a town and a country.

To name and locate the 4 different parts of the UK.

To name the characteristics of the UK.

To name the capital cities of the 4 countries in the UK.

To compare another country in Europe to the UK.

**COMPUTING**

**Children will learn how to:**

Make digital imagery.

Store digital imagery.

How to retrieve digital content.

**HISTORY**

None this half term.

**DT**

**3D Structures- Fair ground rides**

To research 3d standing structures.

To plan and design a 3d structure.

To make a 3d structure.

To evaluate a 3d structure.