



YEAR 3

SUMMER TERM 1

MEDIUM TERM PLAN

MATHEMATICS

The children will:

- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events
- Draw 2-D shapes and make 3-D shapes using modelling materials; Recognise 3-D shapes in different orientations and describe them
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Continuous objectives

- Solve number problems and practical problems involving the ideas from number and place value
- Estimate the answer to a calculation and use inverse operations to check answers

ENGLISH

Information Texts

- Display examples of information texts
 - Read and evaluate a wide range of simple persuasive texts, explaining and evaluating responses orally.
 - Begin to use words, pictures and other communication modes to persuade others when appropriate to particular writing purpose.
 - Read and discuss a range of information texts.
 - Identify the features of an information text
 - Research a particular area (based on own interest or wider curriculum) using reference materials (books, IT sources).
 - Decide how to present information and make informed choices by using structures and different text types.
 - Work collaboratively on an ICT based presentation which includes different text types.
- Plan, draft, edit and review and information text.

SPELLING

- **Suffixes including -ation, -ly, -ous**
- **ly exception words**

Suspense stories

The children will:

- Watch a video of a suspense story, investigate plot structure and identify typical themes, settings and characters.
 - Explore a moral dilemma faced by a particular character using discussion and drama.
 - Explain reasons why a character has behaved in a particular way.
- Identify how the author engages the reader and maintains interest.
- Identify key features of suspense stories.
 - Analyse language use and connectives to signal time, place or sequence.
 - Recount an incident from the story in a different way, for example in a conversation between two characters or in a letter.
 - Recount an incident from story maintaining a first-person viewpoint.
- Produce a suspense story.

GRAMMAR AND PUNCTUATION

- Formation of nouns using a range of prefixes [for example super-, anti-, auto-]
- Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]
- Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]
- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Introduction to paragraphs as a way to group related material - Headings and sub-headings to aid presentation
- Use of the present perfect form of verbs instead of the simple past
- Introduction to inverted commas to punctuate direct speech

FOUNDATION SUBJECTS

RE

COME AND SEE

Energy – Pentecost – Serving

The children will learn about:

- The energy of fire and wind
- The wonder and power of the Holy Spirit

Choices – Reconciliation – Inter-relating

The children will learn about:

- Choices have consequences
- The importance of conscience in making choices

ART AND DESIGN

- Collage

To reproduce the shape of a piece of art by looking at blocks of colour.

To look at use of textile within collage and assess the effects.

To draw and cut out small shapes

To complete collage and self-assess

SCIENCE

Light.

The children will be taught:

- To recognise that we need light to see things and dark is an absence of light.
- To investigate which surfaces reflect light
- To use a mirror to reflect light and explain how mirrors work.
- To know that light from the sun can be dangerous and that there are ways we can protect our eyes.
- To investigate which materials block light to form shadows.

PE

Children will be taught:

Games – throwing and catching

- Learn a variety of passes
- defending and tackling
- dribbling with a ball

COMPUTING

Spreadsheets

- To create pie charts and pie graphs
- To use the 'more than', 'less than' and 'equals' tools.
- To introduce the Advanced Mode of 2Calculate and use coordinates.

HISTORY

None this half term

GEOGRAPHY

Rainforests

- To identify areas of the world that contain rainforests.
- To describe the key aspects of a tropical climate
- To describe and understand the features of the layers of a rainforest.
- To compare the Amazon rainforest and Sherwood Forest.

MUSIC

Music teacher will be with Year 3 for Summer Term 1