

Reception class

Autumn 1 2017

Topic(s)

All About Me-Elmer/Owl Babies/The Selfish Crocodile

- **Traditional Tales**-Goldilocks and the Three Bears/Little Red Riding Hood/ The Three Little Pigs

Key Skills Self-care

- Put on and fasten own coat.
- Take off and put on own shoes and socks.
- Listen to the adult and follow the instruction.
- Share and take turns.
- Go to the toilet independently and wash own hands.
- Can tell adults when they feel tired or hungry.

Key Skills Literacy

- Recognise and Write Set 1 Sounds
- Identify the initial sound in words.
- Begin to segment the sounds in simple words and blend them together, knowing which letters represent some of them.
- Give meaning to marks as they draw, paint and write.
- Joins in with stories and is able to talk about the main events.
- Looks at books carefully and independently.

Key Skills Communication and Language



- Maintain attention and sit quietly during appropriate activity.
- Ask and answer questions, showing awareness of the listener.
- Listen to stories with increasing attention and recall.
- Role-play a range of characters and situations.
- Uses talk in pretending that objects stand for something else in play.

Key Skills Physical Development

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Begin to form recognisable letters with a correct pencil grip.
- Beginning to move in a variety of ways
- Beginning to use one-handed tools and equipment.
- Walks downstairs, one foot at a time.

Key Skills Mathematics



- Recite numbers to 20 and count backwards from 10.
- Consistently count up to 10 objects, saying one number name for each object touched.
- Recognise and order numbers to 10.
- Compares two groups of objects.
- Shows an interest in numbers in the environment.

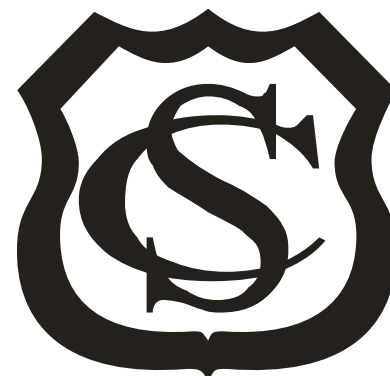
Key Skills

Understanding the World

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- To show an interest in the lives of others.
- Talk about significant events for family and friends.
- RE-Myself/Welcome

Expressive Arts and Design

- Use simple tools and techniques competently and with care eg Play-doh and craft.
- Explore colours and how they can be changed.
- Create 3D structures.
- Paint Self-Portraits
- Handle objects with increasing care-construction equipment



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"Love, Learn, Grow Together"