

## Reception - Long Term Plan 2017-2018

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes		All about me/Ourselves Traditional tales	Autumn Christmas	Winter Space?	Heroes Easter	Minibeasts/ Growth/Spring	Pirates Dinosaurs
3 prime areas of learning and development	PSED	Classroom routines and rules Support children in making friends		Key Person Groups Intervention-NURTURE GROUPS		Transition to year 1 Discuss how they could help next year's Reception class .emotions going into year 1	
	PD	Managing own personal hygiene Climbing Equipment-Upper Body Pencil control: Following patterns <u>Wriggly Reception</u> <u>Squiggle While you Wiggle</u> <u>BALANCEABILITY</u>	Climbing Equipment-Upper Body Parachute and ring games Pencil control: Letter formations (with focus on s,a,t,p,i,n) airwriting] <u>Wriggly Reception</u> <u>Squiggle While you Wiggle</u>	Climbing Equipment-Upper Body Pencil control: Letter formations (focus on letter formation clusters - i,j,l,t and b,h,k) <u>Wriggly Reception</u>	Hula hooping Pencil control: Letter formations (focus on letter formation clusters - c,a,d,o,g,q)  <u>Wriggly Reception</u>	Healthy eating Pencil control: Letter formation (focus on letter formation clusters - n,m,p,r and u,v,w,y) <u>PE-Coach</u> <u>Wriggly Reception</u>	Staying/healthy Sports day practise Pencil control: Letter formation (focus on letter formation clusters - f,s,e,z,x)  <u>PE-Coach</u> <u>Wriggly Reception</u>
	CL	<p><i>Throughout the year children will work frequently in their Key Person groups to:</i></p> <ul style="list-style-type: none"> <li>• Learn to speak with confidence. Learn to listen and respond appropriately with relevant comments, questions or actions</li> <li>• Use appropriate story language to re-enact/re-tell simple and familiar stories</li> <li>• Learn new vocabulary relating to topics</li> </ul>					
4 specific areas of learning and development	LD	Recognising and writing own name Individual readers Talk about the main events in a story -sequence Mark Making and initial sounds-begin to segment simple words.	Copy own name Individual readers Christmas cards/letters to santa Lists	Write first name without aid Individual readers Captions Labels	Write whole name without aid Individual readers/Guided Reading Instructional writing Captions Labels	Write my name is .....and whole name Individual readers/Guided Reading Sentences	Individual readers/Guided Reading Fiction- Begin to write and retell simple stories (Story mapping/Storyboards ) Sentences
		RWI- Set 1 sounds	RWI Set 1 sounds	RWI Set 1/2sounds	RWI Set 1/2sounds	RWI Set 1/2sounds	RWI Set 1/2sounds
	MD	Counting aloud 0-10 and back Number reco and ordering counting objects (1:1 Corr) <b>Introduce Numicon</b> Patterns	Comparing groups of objects Find one more/one less than Counting to 20 and back 2D shapes Comparing Measures	Count/rec/write Teen numbers Addition and Subtraction using practical objects Size, 3d shapes	Number bonds to 10 Addition and Subtraction using numberline and counting in head	Addition and Subtraction Count to 100/100 square Counting in 2's Odd/Even numbers Doubling/halving/sharing Comparing Measures	Representing data- bar charts tally charts Counting in 5's/10's Money - coin recognition Time
	UW RE	Celebrations Families Seasons-change	ICT - firework pictures Celebrations Seasons-change	ICT - using a CD player/Ipad to listen to stories. Celebrations Seasons-change	Using age appropriate software on the Ipad. Celebrations Seasons-change	ICT -Introduction to computers -programs-2paint Growth Seasons-change	ICT - using the keyboard Celebrations Seasons-change
		Myself Welcome	Judaism Birthday	Celebrating Gathering	Growing Good News	Friends Our World	
EAD	Wriggly Reception Music-LL	Wriggly Reception Themed crafts linked to topics and celebrations. Christmas play	Wriggly Reception Themed crafts linked to topics and celebrations.	Wriggly Reception Themed crafts linked to topics and celebrations.	Wriggly Reception Themed crafts linked to topics and celebrations.	Wriggly Reception Themed crafts linked to topics and celebrations.	

\*\*\*\* Please Note- Topics may change based on children's interests