



**YEAR 1**  
**SUMMER TERM 1**  
**MEDIUM TERM PLAN**

**MATHEMATICS**

**The children will be taught to:**

Recognise and name common 2-D shapes understanding that properties help us describe and classify them.

Classify shapes according to their properties.

Explore the different types of triangles and rectangles.

Identify shapes in different orientations. Recognise 2-D shapes in the environment.

Recognise and name common 3-D shapes understanding that properties help us describe and classify them.

Know that cuboids and pyramids are not always similar.

Identify 3-D shapes in the environment

Use 3-D shapes in design work.

Describe position, movement and direction.

Make  $\frac{3}{4}$ ,  $\frac{1}{4}$  and  $\frac{1}{2}$  turn's clock wise and anticlockwise.

**MATHEMATICS – BASIC SKILLS**

Solve problems involving counting and estimating.

Use knowledge of counting forwards and backwards in 1s to identify 1 more or less than a given number

Use objects or structured apparatus to represent problem and explain thinking.

Make connection with before and after i.e. 1 more is the number after, 1 less is the number before. Fractions.

Understand inverse relationship between 1 more and 1 less

**ENGLISH**

**Stories from a range of cultures**

**The children will be taught to:**

Listen to different stories from a range of cultures.

Capture language ideas and learning to use and apply in the writing phase.

Practise orally retelling a story with a partner.

Identify and display the features of stories from other cultures.

Use language play to orally explore, adapt and invent words, sentences or lines based on patterns in familiar stories.

**Recounts- Fact and Fiction**

Tell and read simple recounts of events or observations.

Identify, discuss and display common features of recounts

Compare and contrast recounts with narrative texts.

Children independently sequence a visual recount (e.g.

photographs, skeleton planner) of a familiar event based

on a shared experience from across the curriculum.

Model how to make class notes to support each stage of the final sequence.

Capture language ideas and learning to be able to use and apply in the writing phase.

**Writing/presentation**

Share ideas in incidental writing opportunities.

Independently write a story from a different culture.

Use full stops and capital letters consistently.

Begin to use adjectives.

Plan, draft and edit their own recounts and stories.

Use role play to innovate ideas before writing.

Plan, draft and edit a story already heard.

Demonstrate and then children write new sentences based on the patterns explored.

Model re-telling an innovated version of one of the stories, using a story map to support the retelling.

Write the new story, first through modelled and then through shared composition.

**GRAMMAR AND PUNCTUATION**

**The children will learn how to:**

Leave spaces between words.

Joining words and joining clauses with and, because, so.

Punctuate all sentences with a full stop and capital letter.

Using a capital letters for names of people, places, the days of the week and the personal pronoun 'I'.

Begin to use exclamation marks and question marks

Begin to understand what a plural and singular word is.

Use adjectives to describe in their writing.

Use contractions.

Use the suffix est, ed, ing on words.

**SPELLING :**

RWI Phonics scheme

**Set 1, 2 and 3 groups.**

**RE**

**COME AND SEE**

Holidays and Holidays.  
Hinduism

**FOUNDATION  
SUBJECTS**

**History**

None this half term.

**MUSIC**

**The children will learn how to:**

Use their voices expressively and creatively by singing.  
Sing songs and speak chants and rhymes.  
Listen with concentration and understanding to a range of high-quality live music.

**PE**

**Specialist PE sport coach once a week.**

**Science**

**Animals including Humans**

**The children will learn:**

Identification and labelling a variety of common animals (fish, amphibians, reptiles, birds and mammals.)  
Know carnivores, herbivores and omnivores.  
The features of the human body.  
To label the human body parts.  
To describe the 5 senses.  
To describe the difference between animals and humans.

**Geography**

**You're Great Britain!**

The children will learn:  
The difference between a town and a country.  
To name and locate the 4 different parts of the UK.  
To name the characteristics of the UK.  
To name the capital cities of the 4 countries in the UK.  
To compare another country in Europe to the UK.

**COMPUTING**

**Children will learn how to:**

Make digital imagery.  
Store digital imagery.  
How to retrieve digital content.

**ART**

To recreate a piece of famous Art in the style of a famous artist.

To use painting and drawing to recreate an iconic piece of Art.