



YEAR 4 AUTUMN TERM 1

MEDIUM TERM PLAN

MATHEMATICS

The children will:

Count in multiples of 6, 7, 9, 25 and 1000

Find 1000 more/less than a given number

Count backwards through zero

Recognise the place value of each digit in a four-digit number

Identify, represent and estimate

numbers using different representations

Round any number to the nearest 10, 100

or 1000

Read Roman numerals to 100

Add and subtract numbers with up to

four digits using the column method

Estimate and use inverse operations to check answers to a calculation

Solve number and practical problems that

involve all four operations with

increasingly large positive numbers

MATHEMATICS - BASIC SKILLS

The children will:

Recall multiplication and division facts for tables up to 12×12

Solve addition and subtraction problems in contexts, deciding which operation and method to use

ENGLISH

Newspapers

The children will:

Display and read different examples of newspapers, identifying key events.

Analyse a newspaper text, revisiting key organisational features.

Orally distinguish between fact and opinion.

Develop an understanding of how an event can be perceived from different viewpoints.

Plan, draft, edit and review a newspaper article that contains both factual and opinion-based content using the appropriate language and presentational features.

SPELLING

Consolidation of spellings from Years 1, 2 and 3

ENGLISH

Stories with Historical Settings

The children will:

Read, compare and discuss stories with historical settings.

Identify and respond to characters within the setting.

Analyse the features of stories with historical settings, relating to the organisation of paragraphs and key phrases.

Demonstrate the use of descriptive detail, powerful verbs and connectives to show changes in time/place.

Plan, draft, write, edit and review a complete narrative with their ideas organised into paragraphs.

GRAMMAR AND PUNCTUATION

Ongoing

The children will learn how to:

Use an appropriate choice of pronoun within or across sentences to aid cohesion and avoid repetition

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

Use the present form of verbs in contrast to the past tense

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Use frontal adverbials e.g. later that day

Use conjunctions, adverbs and prepositions to express time and cause

Use and punctuate direct speech

RE COME AND SEE

Called - Confirmation, a call to witness

Gifts - God's gift of love and friendship in Jesus

**FOUNDATION
SUBJECTS**

SCIENCE

Animals including Humans

The children will:

The children will be taught:

To describe the simple functions of the basic parts of the digestive system in humans

To identify the different types of teeth in humans and their simple functions

To construct and interpret a variety of food chains, identifying producers, predators and prey.

History and DT

Will be carried out in Autumn 2.

COMPUTING

E-Safety - emails/blogging

The children will:

Learn how to use technology responsibly

Identify a range of ways to report concerns about contact

Learn how to communicate safely online

Create and share an online safety presentation

**PE
Gymnastics**

The children will:

Explore different shapes to create a sequence

Experiment with balances

To link shapes and balances in short sequences

To explore different ways of travelling

Consolidate and improve quality of actions, body shapes and balances, and their ability to improve

Use apparatus to create sequences using all of the above

ART AND DESIGN

Digital Media

The children will:

Discuss a varied and healthy diet

Learn about the five food groups and create a healthy plate and menu

Plan a healthy snack for children's lunch

Make healthy snacks

Evaluate their own and others work

**MUSIC
Mamma Mia**

The children will:

About the interrelated dimensions of music (pulse, rhythm, pitch etc.),

Sing and play instruments

Identify how they are all linked.

GEOGRAPHY

Local Area Study

The children will:

Name and locate countries and cities of the UK and identify human and physical characteristics and understand how some of these aspects have changed over time.

Use maps, atlases, globes and digital computer mapping to locate and describe features studied.

Use 8 points of compass, symbols & keys

Use fieldwork to observe, measure & record

