



YEAR 4
SPRING TERM 2
MEDIUM TERM PLAN

MATHEMATICS

The children will:

- solve number and practical problems with increasingly large positive numbers
- estimate and use inverse operations to check answers
- solve addition and subtraction problems in contexts, deciding which method to use and why
- solve problems involving multiplying, including using the distributive law to multiply two digit numbers by one digit
- compare and classify shapes, including quadrilaterals and triangles, based on their properties and sizes
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MATHEMATICS – BASIC SKILLS

The children will:

- recall multiplication and division facts for tables up to 12 x 12
- compare and order numbers up to 10,000
- double any number between 1 and 100 and find corresponding halves

ENGLISH

Poetry

The children will:

- read a range of poems
- recite poetry
- perform poems using actions
- respond to poetry
- identify the features of poetry and the imagery used
- discuss the impact of imagery and verse form
- plan and write their own poems using imagery

Advertisements

The children will:

- read a range of advertisements and identify their key features
- scan text to locate key words, phrases or information
- collect information through research from appropriate sources
- present information in a simple format
- refine their ideas through planning and editing
- write advertisements
- produce their own advertisements

SPELLING

- consolidation of spellings from Years 1,2 and 3
- suffixes: -sion, -cian, ch words with a 'k' sound

Reading

Comprehension:

The children will

- develop positive attitudes to reading and understanding of what they read by
 - listening to, reading and discussing a range of books
 - using dictionaries to check the meanings of words that they have read
 - identifying themes in a wide range of books
 - discussing language that captures the reader's interest and imagination
- They will
 - understand what they read, in books they can read independently, by
 - checking the text makes sense to them
 - ask questions to improve their understanding of a text
 - identify main ideas
 - retrieve and record information from non-fiction text
 - discuss books they have read and books that have been read to them

GRAMMAR AND PUNCTUATION

The children will learn how to:

- use frontal adverbials e.g. later that day
- use conjunctions, adverbs and prepositions to express time and cause
- indicate possession by using the possessive apostrophe
- use a wider range of sentence forms- simple, compound, complex
- expand noun phrases by adding modifying adjectives, nouns and preposition phrases

RE

COME AND SEE

GIVING AND RECEIVING – Eucharist, the invitation to know Jesus
SELF DISCIPLINE – the challenge to follow Jesus's example of self-giving

**FOUNDATION
SUBJECTS**

SCIENCE

LIVING THINGS and their Habitats

Children will learn to:
- identify and name a variety of living things (plants and animals) in the local and wider environment and group them
- recognise that environments can change and can pose dangers

ART AND DESIGN

The children will:
- be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

PE - SWIMMING

Children will be taught:
- to swim competently, confidently and proficiently over a distance of at least 25 metres
- to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- to perform safe self-rescue in different water-based situations.

COMPUTING

Purple Mash- advertisements – linked to English

MUSIC

A Friday Afternoon Song by Benjamin Britten

The children will:
- listen to and appraise 'Cuckoo' and other Britten Friday Afternoon songs
- learn about the music through games, singing and playing instruments without notation
- perform and share

HISTORY

the Roman Empire and its impact on Britain

Children will learn about
- Julius Caesar's attempted invasion in 55-54 BC
- the Roman Empire by AD 42 and the power of its army
- the successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent
- the impact of technology, culture and beliefs, including early Christianity

GEOGRAPHY

None this half term