**SPELLING**

Children will

-revise the word list from Y5

- spell words with complex prefixes and suffixes

**GRAMMAR AND PUNCTUATION**

The children will learn how to:

- Relate words as synonyms

- Identify the subjunctive mood.

- Use the passive voice to affect the presentation of words in a sentence.

- Identify vocabulary typical of informal speech and formal writing.

- use semi-colon, colons and dashes to mark the boundary between independent clauses.

- Use a colon to introduce a list and use semi-colons within lists.

- Punctuate bullet points in a list.

- Use hyphens to avoid ambiguity.

The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [for example, *find out – discover; ask for –*

*request; go in – enter]*

- How words are related by meaning as synonyms and antonyms [for example, *big, large, little*].

**BIOGRAPHY (Cont)**

Writing/Presentation

-Write an effective biography, selecting language, form, format and content to suit a particular audience and purpose.

- Plan, draft, edit and review.

**AUTOBIOGRAPHY**

The children will:

- Identify key language, structure organisation and presentational features of an autobiography.

Writing/Presentation

-Write an effective biography, selecting language, form, format and content to suit a particular audience and purpose.

- Plan, draft, edit and review.

**ENGLISH**

**POETRY**

The children will:

- Further explore the use of personification

- Play with language, form and shape ideas.

- Understand how poets can use personification, powerful images, and surreal, surprising and amusing images to communicate with the reader.

- Identify and display the features of imagery poetry.

Writing/Presentation

-Produce imagery poems

- Plan, draft, edit and review.

- Value their own poems and those of others and enjoy sharing them.

- Perform and publish in oral, paper and electronic forms.

 **BIOGRAPHY**

The children will:

-Explore the biography of a particular person in a range of different texts, discuss and evaluate their differences.

- Evaluate the reliability of usefulness of biographical information from different sources.

- Extract and interpret information effectively from biographical sources

- Identify key language, structure organisation and presentational features of different forms of biography

**MATHEMATICS (Cont)**

- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of short division and long division where appropriate, interpreting remainders according to the context.

 **YEAR 6**

**AUTUMN TERM 1**

**MEDIUM TERM PLAN**

**MATHEMATICS**

The children will:

- Read, write and order numbers up to 10,000,000 and determine the value of each digit.

- Round any whole number to a required degree of accuracy.

- Use negative numbers in context and calculate intervals across zero.

- Solve number and practical problems involving all of the above.

- Solve addition and subtraction two step problems in contexts, deciding which operation and method to use and why

- Perform mental calculations including with mixed operations and large numbers

- Identify common factors, common multiples and prime numbers

- Use their knowledge of the order of operations to solve problems involving addition, subtraction, multiplication and division.

- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written methods of long and short multiplication.

**GEOGRAPHY**

None this half term

**COMPUTING**

The children will be taught to:

- Design programs that accomplish specific goals

 - Design and create programs

- Debug programs that accomplish specific goals

- Use repetition in programs

**HISTORY**

Children will learn about our Victorian past when St Charles’ Catholic School was opened on 16th March 1896. They will also learn about the reasons why thousands of people emigrated from Liverpool to America in the Victorian era.

**ART AND DESIGN**

Children will

-Celebrate culture and seasonality –

understand and apply the principles of a healthy and varied diet

-prepare and cook a variety savoury dishes using cooking techniques

To understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed

**MUSIC**

The children will learn:

-to play and perform in solo and ensemble contexts, using their voices and playing instruments with increasing accuracy, fluency control and expression.

-to improvise and compose music for a range of purposes using the interrelated dimensions of music.

- to listen with attention to detail and recall sounds with increasing aural memory

- to use and understand staff and other musical notations.

Mu2/1.5    appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Mu2/1.6    develop an understanding of the history of music.

**SCIENCE**

Light

Children will

-Explain how light travels to enable us to see.

- Understand that all objects reflect light.

- Identify the angles of incidence and reflection. - Understand refraction as light bending or changing direction.

- Explain how a prism allows us to see the visible spectrum.

**PE**

**Dance**

Children will be taught:

-Create & perform step pattern and actions from a range of dance crazes.

-Create an extended dance which shows 2 or 3 of the styles

- Work in 2s or small groups to develop your dance.

**Swimming**

-How to swim 10m; 25m; 50m quickly using a variety of strokes.

-Work as a team

- Show different personal survival skills.

**RE**

COME AND SEE

-Loving (God who never stops loving)

- Vocation and commitment (The vocation of priesthood and religious life)

**FOUNDATION**

**SUBJECTS**