**MATHEMATICS – BASIC SKILLS**

Use understanding of cardinality and  
knowledge of counting to talk about  
number. Make connection with before and after  
i.e. 1 more is the number after, 1 less is  
the number before.   
Understand inverse relationship between  
1 more and 1 less and solve real life problems.

**ENGLISH**

**Traditional Tales**

The children will:

Read and compare the purpose of different traditional tales.

Identify the structure of a Traditional Tale.

Discuss and capture the language used in a Traditional Tale.

Use drama and role play to dramatize a scene from a Traditional Tale.

Orally re-tell a Traditional Tale.

Re-tell a Traditional Tale in writing.

Re-invent a Traditional Tale.

Verbally formulate sentences before writing.

Count the words in a sentence before writing.

Read over sentences to check they make sense.

Use a full stop and capital letters in a simple sentence.

**SPELLING**

RWI Phonics scheme

Set 1, 2 and 3 groups.

**GRAMMAR AND PUNCTUATION**

The children will learn how to:

Leave spaces between words.

Joining words and joining clauses with ‘and’.

Beginning to punctuate sentences with a full stop or a capital letter.

Using a capital letters for names of people, places, the days of the week and the personal pronoun ‘I’.

Begin to understand what a plural and singular word is.

Use adjectives to describe in their writing.

Writing/presentation

Share ideas in incidental writing opportunities.

Independently write Traditional Tales.

Use full stops and capital letters.

Begin to use adjectives.

Plan, draft and edit their own stories.

Use role play to innovate ideas before writing.

Re tell and innovate stories with a familiar settings.

Begin to use story language to re tell stories with a familiar setting.

Plan, draft and edit a story already heard.

**MATHEMATICS**

The children will:

Be able to make sets to match a mathematical statement involving addition and subtraction.   
Use vocabulary such as more than, plus,  
add, altogether, total, put together,  
subtract, minus, take away, less than,  
distance between, difference between,  
equals to describe a mathematical  
statement.   
Recognise and use the addition,   
subtraction and equals signs.

Recall addition and subtraction facts  
to 10 and demonstrate how these facts  
relate to 20 using a range of  
representations.   
Represent images as mathematical  
statements. Make related mathematical statements using given numbers.  
Know that the order of the two groups  
does not matter when adding but it does when subtracting.   
Understand that a total can be made up  
in different ways.  
Identify patterns in calculations. Begin to use bridging through 10 to add and subtract bigger two digit numbers.

 **YEAR 1**

**AUTUMN TERM 2**

**MEDIUM TERM PLAN**

**DESIGN TECNOLOGY**

The children will be taught:

How to plan and research a moving toy.

How to design a moving toy.

How to construct a simple moving mechanism.

How to make a moving toy.

How to evaluate a moving toy.

**FOUNDATION**

**SUBJECTS**

**RE**

COME AND SEE

Waiting – Advent, Christmas, Loving

Special People- Local church, Community

**History**

Children will be taught:

To describe a new toy.

To describe an old toy.

To explore what toys are grandparents might have played with.

To find out what toys were like in the past.

To compare an old toy with a new toy.

To create a toy museum.

**SCIENCE**

The Seasons/ Weather

The children will be taught:

To name and describe the four seasons.

To know that tools are used to gather information about the weather.

To present data using a graph.

To understand there are different types of clouds.

To understand different types of weather and how this can effect different everyday situations.

**PE**

Games:

Children will be taught:

How to throw a bean bag or arm underarm/ overarm.

Adapt skills in response to patterns in partner’s actions.

Recognize where the space is and how to use it to your advantage.

Describe what it feels like when you breathe faster during exercise.

How to play in a team.

**COMPUTING**

Children will learn how to:

Create a simple command box.

To design and create a simple game using coding.

**MUSIC**

The children will learn:

To explore a un- tuned instrument.

To play a un-tuned instrument.

To perform with a un-tuned instrument.

**Geography**

None this half term