



ST CHARLES'
CATHOLIC PRIMARY
SCHOOL

PLAYGROUND
POLICY

HOMEWORK POLICY	
<u>AGREED: SEPTEMBER 2017</u>	<u>NEXT REVIEW: SEPTEMBER 2019</u>

Our Mission at St Charles' Catholic Primary School is to...
LOVE, LEARN, GROW TOGETHER

St Charles' Catholic Primary School
Playground Policy

At St Charles' we believe every child has the right to enjoy a positive outdoor play experience. Outdoor play should be adequately supervised. Children should feel safe. Children should not be coerced into games. For children to feel safe, adults on duty need to be respected and their instructions followed. The environment should be enjoyed and treated respectfully.

Playground rules:

1. Children need to be respectful and take care of one another in the playground.
2. Adults on duty must be listened to and their instructions followed.
3. **STOP means STOP!**
4. Play equipment is to be treated respectfully and with care.
5. Outdoor clothing needs to be kept on in cool or cold weather.
6. No child is allowed to leave the playground without the consent of one of the adults on duty.

These rules are designed to promote:

- A calm and orderly school environment
- Safety
- Equality and fairness

All the rules are for a good reason!

Before School

All pupils and parents enter through the Pedestrian gate. Pupils and parents should be aware that this area is a functioning car park for staff and so caution is advised.

A Senior Teacher will be at the gate at 8.40am when the doors are opened. Pupils walk calmly to their classrooms, where they are able to have social time with their classmates until the school day starts at 8:55am. Children who come to school on a bike or scooter should walk their scooters/ bikes slowly and carefully into the bike shed.

At Playtime

Two teachers and two LSAs are on duty on the playground at playtime

Can	Can't	Reason
Play table tennis	Sit on or under the table tennis table.	Dangerous and can't be seen. There are alternative shaded areas and seating areas.
Play football (if it is their class's turn)	Use a hard leather ball or hard plastic ball	Very hard balls can hurt others if kicked too hard
Use the play equipment	Act in a silly or dangerous way on the equipment.	Dangerous
	Play in the bushes or areas outside cloakrooms or out of the adults view	Dangerous and unhygienic.
Go to the toilet or for a drink with permission (pupils are encouraged to do so before they go out)	Stay or play in the toilets	Unhygienic and could result in an accident
	Go into the building without permission	Adults on duty need to know where children are
Play chasing and tag games. Play on the tyres	Play fight or wrestle. Push one another from the tyres.	Dangerous.
Run and play on the grass if it is dry.	Run and play on the grass if wet.	Dangerous. Unhygienic. Children often trail mud into the building.
Take books or another creative activity outside.	May not have their own toys and games on the playground (except with permission)	Potential for damage.

At the end of playtime the whistle will be blown twice. On the first whistle, children must stand still – and stop their game or conversation. They must climb down from the play equipment.

On the second whistle, children must walk to their line, line up in single file and, when told to, walk into the building without talking. Once inside they must enter the classroom under the supervision of the adult.

At Lunchtime

The same playground rules apply at lunchtime.

When the lunchtime staff call their class, the children should line up in single file and walk calmly through the school and into the dinner hall.

Wet Play

Each class will have provision for Wet Play. This may include iPads, board games, colouring etc. Some activities may be specifically for lunchtime due to the time involved in putting them away. It is expected that the children leave the learning environment in the state in which they found it, after wet play.

Can	Can't	Reason
Wander around the class, choosing activities and talking to friends.	Run, act silly or loudly; or play outdoor games.	Dangerous.
Use the facilities provided by the welfare staff and class teacher.	Walk away from a mess without tidying it up.	Dangerous.
Go to the toilet or for a drink with permission (this should be encouraged before the children lessons begin)	Stay or play in the toilets	Unhygienic and could result in an accident

Any child being kept in must be supervised by the teacher or LSA. For a child to be put in seclusion as a punishment violates their human rights.

A Guide for On-Duty Staff

- Try to move regularly from place to place. Make sure you visit all areas of the school building for which you are responsible to check children are safe.
- Do not stand talking to other supervisors or spend a long time with one group of children; try to talk to and engage with as many children as possible so that they get to know you and you are aware of anything untoward
- Expect children to be polite and responsive – we work by the code of treating others as we would expect to be treated ourselves.

- Avoid confrontation – always treat children with respect and have the expectation of being respected
- If it is a minor issue, just remind the children how they should behave, in a positive fashion. Raised voices should only have to be used in rare circumstances. Rather than using ‘Don’t...’, try to remind children what they should be doing.
- Record incidents in writing in either class or lunchtime Behaviour Books when appropriate
- Any child being kept in must be supervised by the teacher or LSA. For a child to be put in seclusion as a punishment violates their human rights.

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