



St Charles' Catholic Primary School

Pupil Premium Statement: 2017-18

School Context:

St Charles' Catholic Primary School is a small, single form entry Catholic primary school in the south of Liverpool. The school provides a secure, stimulating environment where pupils develop positive personal qualities, social awareness and responsibility.

The school promotes independence, self-esteem, academic achievement and a desire to learn. The school is inclusive, providing for the needs of all pupils regardless of ability, gender or background.

"St Charles' is a school where pupils come first" Ofsted

SEPTEMBER 2017

	% of pupils eligible for FSM	% of pupils with EAL	% of pupils with SEN Support	School deprivation indicator
School (Excluding EYFS)	30.0	10.5	18.6	0.31
National (RAISEonline 2016)	25.2	20.1	12.1	0.21

Pupils on Roll:	
Total	202 (September 2017)

Pupil Premium Funding:	
Number of pupils eligible for PP Funding	59/172 (Excluding EYFS)
% of pupils entitled to PP Funding	34%
Total amount of PP Funding received	£79,200 (subject to October Census Data)



Entitlement by Year Group:	
Reception	2/30 Pupils (7%)
Year 1	5/28 Pupils (18%)
Year 2	10/30 Pupils (33%)
Year 3	13/27 Pupils (48%)
Year 4	11/30 Pupils (37%)
Year 5	9/27 Pupils (33%)
Year 6	11/27 Pupils (41%)

Barriers to Learning:

The school looks for and identifies the barriers that stand in the way of pupils' development. We have categorised this into five key areas:

- *Limited experiences of life outside immediate environment*
- *Attendance and Punctuality*
- *Self-Belief and Confidence*
- *Lack of parental engagement in their children's education*
- *Engagement and participation of SEND pupils with social/emotional problems*

Areas of focus

We have also identified key areas from the School Improvement Plan for focus across the school. These are:

- *Writing across the school and across the curriculum*
- *Challenge for all pupils, especially the more able*
- *Reading, for pleasure and across the curriculum*
- *Closing the gaps for vulnerable groups of pupils*
- *Attendance*



Proposed Spending Plan 2017/18:				
Aim/Proposal:	Cost:	Area of Support:	Nature of Support:	Success Criteria:
Deployment of HLTA to support learning and interventions in KS2	£17,900	Curriculum Learning	Small group interventions in Maths	Under-performing children identified and assessed. Structured interventions, including 1 st Class@Number, put in place to close gaps
Deployment of Learning Support Assistants to administer intervention programme for reading	£9,500	Curriculum Learning	One to one programme – Toe by Toe – delivered daily to pupils in KS2	Pupils with dyslexia diagnosis identified, and Toe by Toe programme run daily to a defined and structured timetable, resulting in improved scores from baseline
Deployment of Learning Support Assistant to administer intervention programmes for writing	£2,500	Curriculum Learning	Small group writing intervention – 1stClass@Writing – in KS2	Under-performing children identified and assessed. Structured intervention put in place to raise standard of writing
Continue to purchase online resources to support reading and maths	£3,000 + £5040 (Reading Plus)	Curriculum Learning	Pupil engagement through use of MyMaths, Bug Club, Reading Plus	Increased opportunities for pupils to engage with their learning, including at lunchtimes for pupils without on-line access at home, resulting in increased rates of progress
Purchase of books for school and class libraries	£10,000	Curriculum Learning	Each class has a library corner in order for pupils to engage with books and read for pleasure	Pupils develop a love of books, read for relaxation and pleasure, and make progress across the curriculum resulting from the improvement in their reading ability and experience
Purchase of Build-a-Bridge of-Books programme	£1,075	Family Support	Parents are invited to be part of Build-a-Bridge of-Books course, which engages with reluctant parents or those with emotional/social needs	Parents are better able to support their child/ren's learning. Attendance rates improve. Pupils make improved progress across the curriculum.
Continue to subsidise residential		Enrichment	Opportunities for	An improving enriched curriculum with all



visits and educational enrichment trips out of school	£8,500	Beyond the Curriculum	enrichment beyond the Curriculum.	pupils to experience hands-on learning experiences. Children's interests and imagination ignited.
Subsidy for participation in extra-curricular clubs	£3000	Enrichment Beyond the Curriculum	Children from vulnerable families given opportunities to participate in after school activities from outside providers.	Children become more engaged in school life, and benefit from extended learning opportunities
Deployment of Learning Support Assistants to administer counselling support programmes	£6500	SMSC & Pupil Well-being	Pupils with issues around self-confidence and personal well-being identified and take part in small group sessions weekly	Identified pupils work through issues around self-belief and self-confidence. Improved engagement and self-awareness resulting in greater progress academically
Deployment of Learning Support Assistants to administer Speech and Language programmes	£4,500	Curriculum Learning	Pupils with identified issues relating to all aspects verbal communication , including speech and language problems are given one to one or small group sessions daily	Pupils make progress from their starting points and issues relating to speech and language are resolved. Pupils make better progress academically.
CPD for staff	£2,450 (inc cost of supply cover)	Curriculum Learning	Training provided for teachers to further their knowledge of how to improve standards of writing in their classes	Standards of teaching are raised, leading to improvement in outcomes in writing for all pupils
Attendance initiatives to improve attendance of all pupils	£2000 (EWO cost) £1,000 (prizes and rewards for attendance)	Family Support	PA pupils identified and targeted by EWO/DHT. Structured programme followed to improve attendance of those pupils. System of rewards put in place for improved	Reduced Persistent Absenteeism across the school. Attendance rate continues to improve and get nearer school target of 97%. Short term rewards.



			attendance across the school	
Continue to contribute to cost of parish minibus	£1000	Enrichment Beyond the Curriculum	Opportunities for small groups of identified pupils to take part in a range of sports/cultural or enrichment events outside of school	Pupils gain experience of life outside the classroom, enriching their experiences and broadening their horizons
Continue to support identified families through access to school Breakfast Club	£1900	Family Support	Pupils whose attendance or punctuality are poor are offered free places at BC daily	Children start the day with a healthy breakfast. Improved attendance and punctuality. Social interaction with their peers
Total Cost:	£79,865			

Area of Support:	Cost:
Curriculum Learning	£55,390
Enrichment beyond the Curriculum	£12,500
SMSC & Pupil Well-Being	£6,000
Family Support	£5,975
Total Cost:	£79,865