**ENGLISH**

**Stories with Familiar Settings**

**The children will:**

Read, compare, investigate, and use ICT to explore stories with a familiar setting

Verbally describe familiar settings

Discuss atmosphere, features, themes and vocabulary

Express views, form opinions and use evidence to explain their reasons

Identify, analyse and describe features of familiar settings using their 5 senses

Create and describe a familiar setting

Plan, draft, write, edit and review a story with a familiar setting

**MATHEMATICS – BASIC SKILLS**

**The children will:**

Count from 0 in multiples of 4, 8, 50 and 100 using bridging strategies

Find 10 or 100 more or less than a given number

Read and write, compare and order numbers up to 1000

Recognise the place value of each digit in a three digit number  
Partition numbers into place value columns and in different ways   
Round any three digi number to the nearest 10 and 100 and use rounding to support estimation and calculation

**GRAMMAR AND PUNCTUATION**

**Ongoing**

**Word**

Formation of nouns using a range of prefixes

Use of a or an

Word families based on commons words

**Sentence**

Expressing time, place and cause using conjunctions

Adverbs

Prepositions

**Text**

Introduction to paragraphs to group related material

Headings and sub-heading to aid presentation

Verbs present perfect form instead of simple past

**Punctuation**

Introduction to inverted commas to punctuate direct speech

**SPELLING**

Consolidation of spellings from Year 1 & 2

**ENGLISH**

**Reports**

**The children will:**

Recognise the structure and language features of reports

Research, locate the main points and make notes using information and ICT texts

Use key words and an index

Collate and display technical vocabulary

Plan, draft, edit and review a report

Write reports based on notes from several sources

**MATHEMATICS**

**The children will:**

Count from 0 in multiples of 4, 8, 50 and  
100

Finding 10 or 100 more or less than a  
given number  
Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Compare and order numbers up to 1000

Identify, represent and estimate numbers using different representations

Read and write numbers up to 1000 in numerals and in words

**Continuous Sills**

Solve number problems and practical problems involving the ideas from  
number and place value

Estimate the answer to a calculation and use inverse operations to check answers  
Solve problems, including missing number problems, using number facts, place  
value and more complex addition and subtraction



**YEAR 3 AUTUMN TERM 1**

**MEDIUM TERM PLAN**

**RE Come and See**

**Homes** – the joys and sorrows of being a family at home and God’s vision for every family

**Promises** – belonging to a group involves promises and rules and the meaning of promises made at Baptism

**ART AND DESIGN**

**Digital Media**

**The children will:**

Record and collect visual information using digital cameras and video recorders

Present recorded visual images using software

**FOUNDATION**

**SUBJECTS**

**PE**

**Gymnastics**

**The children will:**

**GEOGRAPHY**

**We are Aigburth Local Area Study**

**The children will:**

Locate Liverpool within the UK

Understand similarities and differences of the human and physical geography of a region of the United Kingdom (Aigburth/Liverpool)

Describe and understand aspects of physical geography and human geography, (settlements, land use, economic activity)

Use 8 points of compass, symbols & keys

Use fieldwork to observe, measure & record

**MUSIC**

**Three Little Birds**

**The children will:**

Learn to sing songs from memory

Improvise and perform using their voices

Evaluate their voices and their singing

Play instrumental parts within songs

Improvise, compose and perform using instruments

Evaluate their composing and performance

**COMPUTING**

**Internet Research**

**The children will:**

Learn how to use technology responsibly

Identify a range of ways to report concerns about contact

Learn about word order in searches

How searches return results

Saving and sharing webpages

How to communicate online

Staying safe and being responsible online

**SCIENCE**

**Rocks**

**The children will:**

Compare and group different types of rocks based upon appearance and properties

Describe how fossils are formed when things that have lived are trapped inside rock

Recognise that soils are made from rocks and organic matter

**Explore different kinds of rocks and soils in the local area**

**Working Scientifically** – use a hand lens or microscope, research fossils, investigate rock rubbing

**History and DT**

**Autumn 2**