



YEAR 2
SPRING TERM 1
MEDIUM TERM PLAN

MATHEMATICS

In Mathematics we will be learning about to choose and use appropriate standard units to estimate and measure length and height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Compare and order lengths, mass, volume/capacity and record the results using > and < and =

MATHEMATICS – BASIC SKILLS

The children will:

- recall multiplication and division facts for tables up to 12 x2, 5 and 10
- solve addition and subtraction two step problems in contexts, deciding which operation and method to use

ENGLISH

Poems

The children will:

- Read, compare and contrast a range of Poems
- Identify common features and themes of poems
- Construct a Poem
- Re-read to check that their writing makes sense
- Read aloud what they have written with appropriate intonation to make the meaning clear.

SPELLING

Pupils will be taught to add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly

SPELLING GAMES

Which One?
Find My Family.
Teacher Definition/Guess My Word.
Word Hunt.

Different Stories by the Same Author

* Writing narratives about personal experiences and those of others (real and fictional)

* Writing for different purposes consider what they are going to write before beginning by:

1. Planning or saying out loud what they are going to write about.
 2. Writing down ideas and/or key words, including new vocabulary.
 3. Encapsulating what they want to say, sentence by sentence.
- * Make simple additions, revisions and corrections to their own writing by:
1. Evaluating their writing with the teacher and other pupils.
 2. Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
 3. Proof-reading to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly).
 4. Read aloud what they have written with appropriate intonation to make the meaning clear.

GRAMMAR AND PUNCTUATION

The children will learn how to:

- Use both familiar and familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.
- Sentences with different forms
- Expanded noun phrases to describe and specify
- The present and past tense
- Subordination and co-ordination
- Some features of Standard English

RE

COME AND SEE

During this term we will continue to learn from our
Come and See programme:
Community (Books)
Eucharist (Thanksgiving)

**FOUNDATION
SUBJECTS**

DT

The children will be taught: Mechanisms and
Axels.
They will have the opportunity to make a
Victorian bathing hut as part of this topic

PE

Children will be taught:
Basic Movements and Spatial Awareness
Movement with a ball
Sending and receiving (rolling)
Sending and receiving (throwing and catching)
Sending and receiving (kicking)
Aiming (Golf)
Net type activities
Striking and fielding (Striking)
Striking and fielding (Fielding)

SCIENCE

Habitats

The children will be taught:
To explore and compare the differences between
things that are living, dead, and things that have
never been alive
Identify that most living things live in habitats to
which they are suited and describe how different
habitats provide for the basic needs of different kinds
of animals and plants, and how they depend on each
other.

COMPUTING

The children will be taught: Simple
Publishing and Research Skills (Habitats)

HISTORY

Link to Geography:
What were seaside holidays like in the past?
The children will develop an awareness of
the past, using common words and phrases
relating to the passing of time.

MUSIC

The children will make their own Seaside Music by using
tuned and untuned instruments.
They will also learn Seaside Songs from the past.

GEOGRAPHY

Children will know the features of different types of
environment. Children will be able to use maps to
gather information. Children will be able to sort local
places according to their appearance and land use.
They will also have knowledge of a locality in the UK.
Children will know some features of seaside places.
Children will be able to follow a journey on a map.
Children will be able to compare their own locality
with a seaside locality.