

Reception Class

Medium term planning-Summer 1

Topic(s)

- **Spring/New Life/Growing:** Jack and the Beanstalk, What the Ladybird heard, What the Ladybird Heard Next.
- **Mini-Beasts:** Superworm and Norman the Slug.

Literacy

- Recognise and Write Set 1 and Set 2 Sounds.
- Segment the sounds in simple words and blend them together, knowing which letters represent some of them.
- Continues a rhyming string.
- Joins in with stories and is able to talk about the main events.
- Enjoys an increasing range of books.
- Reads words and simple sentences.
- Attempts to write their own name and other things such as labels, lists and captions.
- Some children will attempt to write sentences.

Physical Development

- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Negotiates space successfully when playing games with others.
- Beginning to use one-handed tools and equipment.
- Is able to travel in a variety of ways.
- Practice some appropriate safety measures and store equipment safely.

Understanding the World

- To show an interest in different occupations.
- Looks closely at similarities, differences patterns and change.
- Interacts with age appropriate software.

Expressive Arts and Design

- Introduces a story or Use simple tools and techniques competently and with care eg play-doh and craft.
- Handle objects with increasing care-construction equipment.
- Explores the different sounds of instruments.

Key Skills

- Children will get themselves changed for PE as independently as possible.
- Children to put on and fasten their own coat throughout the day.
- Listen to the adult and follow the instruction.
- Share and take turns.
- Negotiate and solve problems without aggression and take steps to resolve conflicts with others.

Communication and Language

- Maintain attention, concentration and sits q an appropriate activity.
- Ask and answer questions, showing awareness of the listener.
- Two channelled attention-can listen and do for a short span of time.
- Role-play a range of characters and situations.
- Uses language to imagine and recreate roles and experiences in play situations.
- Follows a story without visual prompts or props.



Mathematics

- Begins to use language relating to +/-
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting
- Orders two or three items by length or height. Orders two items by weight or capacity
- Solve problems including doubling, having and sharing.



St. Charles' Catholic Primary School

"Love, Learn, Grow Together."