

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that your school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015), inspectors will assess how effectively leaders use

the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](https://www.gov.uk/government/publications/governance-handbook) hold them to account

for this.

Schools are required to [publish details](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pe-and-sport-premium-for-primary-schools) of how they spend this funding as well as on the impact it has on pupils’ PE

and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence

of your ongoing review into how you are using the money

to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](http://www.afpe.org.uk/physical-education/wp-content/uploads/Template-Exemplification.pdf).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| - Increased participation in sports clubs and activities.  - Increased links with schools and clubs  - Participated in a wider variety of sports and activities. | - Improve kit for competitions  - Replace basketball and rugby equipment |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 89% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 60% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
|  | |

\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £ | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Increased daily physical activity in extra-curricular time  - Play leaders to deliver games and activities to children in EYFS and KS1  - Introduce new sports on offer to all pupils to encourage more pupils to take up sport.  Engage at least 50% of school in extra curricular physical activity/sport. | - lunchtime staff support in organizing games and activities  Play leaders deliver games at lunch time to encourage physical activity on yard.  Variety of sports clubs on offer and introduce new sports through our links with local clubs and universities.  As above | (Part of LSSP Gold Package £6,900) | - Play leader training (Current year 5, to be delivered in Summer 2 and into year 6)  Training arranged in Summer 1.  Registers and slips from competitions. | Ongoing  Ongoing  Ongoing  Ongoing |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Increasing percentage of children participating in sport and physical activity.    - Replacing and enhancing equipment | Specialist coaches offering a wide variety of sport.  Equipment bought to enhance delivery of PE and Sport in school.  Outdoor storage unit purchased | Clubs provided by members of staff and LSSP coaches (Part of LSSP Gold Package £6,900)  £681.05  £1,500 | - Registers  Range of equipment purchased including games and activities for lunchtimes, new bibs and cones for lessons and after school clubs.  Gives more space to add to the equipment we currently have. Outdoor activity and games equipment can be stored here for lunchtime staff to access for children at lunchtimes. | Ongoing  Ongoing - |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| - Continuing CPD for staff  - Increased confidence and knowledge for all staff when delivering PE | Staff to be released for CPD opportunities. Feedback to staff.  Staff to observe and watch specialist coaches to improve their confidence, knowledge and skills. | Part of LSSP gold package £6,900 | - records of courses attended. | Ongoing  Ongoing |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  - Wide variety of sports and activities to be offered to all pupils. Including:   * Multisports * Gymnastics * Dance * Football * Basketball * Cross Country * Athletics * Cycling * Dodgeball * Netball * Kinball   - Set up a girls cross country team.  - Entered LDCSA athletics competition  Balanceability course provided for children in EYFS | Variety of sports coaches and members of staff to offer specialist coaching  Provide lunchtime training for those interested in competing  Children to participate in competitive tournament against other schools  Specialist coach comes in to deliver course. | Organised by members of staff and specialist coaching part of LSSP gold package £6,900  £40  £595 | Opportunity for all children to participate in extra-curricular sport and activities.  Register of children attending  Slips from competitions  As above  Provides an accredited Foundation Stage ‘Learn to Cycle’ programme for reception children. | Ongoing  Ongoing  Ongoing  Ongoing |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Competed in XX level 2 competitions  XX level 1 competitions  Intra school competitions  Cross Country League  LSFA league |  | (Part of LSSP Gold Package) £6,900  £100 | Register  Register | Ongoing  Ongoing |