



YEAR 1
SUMMER TERM 1
MEDIUM TERM PLAN

MATHEMATICS

Shape

Recognise common 2D and 3D shapes.

Describe and classify different common 2D and 3D shapes.

Describe their different properties.

Explore the different types of triangles and rectangles.

Identify shapes in different contexts and orientations.

Recognize shapes in the environment.

Identify 2d shapes on the surface of 3d shapes.

Position

Follow instructions to position myself or others.

Describe the position of an object.

Follow and give instructions to follow a route.

Make half, quarter or three- quarter turns.

MATHEMATICS – BASIC SKILLS

Solve problems involving counting and estimating.

Use knowledge of counting forwards and backwards in 1s to identify 1 more or less than a given number

Use objects or structured apparatus to represent problem and explain thinking.

Make connection with before and after i.e. 1 more is the number after, 1 less is the number before. Understand inverse relationship between 1 more and 1 less.

ENGLISH

Information Texts

Using another curriculum area as a starting point, for example history, model how to pose questions and encourage children to ask their own questions. Link to practical opportunities to develop knowledge and understanding of the curriculum area.

Record the information as a list, chart or spider gram, as appropriate

Identify and display the key features of simple information texts.

Use talk for writing, with digital pictures/other sources, to remind children of content, and practise composing sentences orally in the style of the text.

Include incidental writing opportunities.

Stories from a range of cultures

Read and respond to a variety of stories from a different culture.

Plan, write and edit a story from a different culture.

SPELLING :

RWI Phonics scheme

Set 1, 2 and 3 groups.

Writing/presentation

Model writing own page for an information book.
Children write their own page for an information book.

Use prepared layouts, digital photographs and captured language and learning from earlier in the unit to support the writing as appropriate.

Support children in using the style as they write about a different theme, for example, wheeled toys. This work could be repeated and applied in other subject areas.

Plan, draft, edit and review.

Produce and publish information texts applying all the learning from the block.

GRAMMAR AND PUNCTUATION

The children will learn how to:

Leave spaces between words.

Joining words and joining clauses with and, because, so.

Punctuate all sentences with a full stop and capital letter.

Using a capital letters for names of people, places, the days of the week and the personal pronoun 'I'.

Begin to use exclamation marks and question marks

Begin to understand what a plural and singular word is.

Use adjectives to describe in their writing.

Use contractions.

Use the suffix est, ed, ing on words.

FOUNDATION
SUBJECTS

RE

COME AND SEE

Holidays and Holidays

PE

Specialist PE sport coach once a week.

Geography

You're Great Britain!

The children will learn:

The difference between a town and a country.

To name and locate the 4 different parts of the UK.

To name the characteristics of the UK.

To name the capital cities of the 4 countries in the UK.

To compare another country in Europe to the UK.

MUSIC

The children will learn how to:

Use their voices expressively and creatively by singing.

Sing songs and speak chants and rhymes.

COMPUTING

Children will learn how to:

Make digital imagery.

Store digital imagery.

How to retrieve digital content.

History

None this half term.

ART

Painting

To recreate a piece of famous Art in the style of a famous artist.

To use painting and drawing to recreate an iconic piece of Art.

Science

Animals including Humans

The children will learn:

Identification and labelling a variety of common animals (fish, amphibians, reptiles, birds and mammals.)

Know carnivores, herbivores and omnivores.

The features of the human body.

To label the human body parts.

To describe the 5 senses.

To describe the difference between animals and humans.