



YEAR 4 SUMMER TERM 1

MEDIUM TERM PLAN

MATHEMATICS

Measurement and Shape – area and time

The children will:

Convert between different units of measure [for example, kilometre to metre; hour to minute].

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

Find the area of rectilinear shapes by counting squares.

Estimate, compare and calculate different measures, including money in pounds and pence.

Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

MATHEMATICS

Geometry – Properties of Shapes

The children will:

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Identify acute and obtuse angles and compare and order angles up to two right angles by size.

Identify lines of symmetry in 2-D shapes presented in different orientations.

Complete a simple symmetric figure with respect to a specific line of symmetry.

ENGLISH

Plays

The children will:

Read examples of plays and explore the characteristics of play scripts.

Explore characters, issues and dilemmas in plays.

Identify the features of a play script.

Use extracts or scenes from a range of narratives.

Improvise dialogue between key characters and use this as the basis for writing own play script.

Perform and evaluate own play.

Plan, draft and edit a play, applying all learning from this block.

ENGLISH

Stories with Issues and Dilemmas

The children will:

Read and compare short stories that raise an issue or dilemma and summarise the key points.

Predict the outcome of an issue or dilemma.

Identify the features of a story with issues or dilemmas.

Discuss different characters and alternative views on the problem and explore their thoughts and motives (write in role).

Plan, draft and edit a story with an issue or dilemma, applying all learning from this block.

GRAMMAR AND PUNCTUATION

Ongoing

The children will learn how to:

Use an appropriate choice of pronoun within or across sentences to aid cohesion and avoid repetition

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

Use the present form of verbs.

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Use frontal adverbials with commas.

Use conjunctions, adverbs and prepositions to express time and cause.

Use and punctuate direct speech.

Indicate possession by using the possessive apostrophe with plural nouns.

SPELLING

Introduction of Year 4 spelling rules and strategies.

RE COME AND SEE

New life – The wonder and power of the Holy Spirit – the new life of the Easter message is spread through the power of the Holy Spirit.

Building Bridges – Building bridges of friendship and the importance of admitting wrong and being reconciled with one another and God.

PE

Invasion Games

The children will:

Enjoy communicating, collaborating and competing with each other.

Use running, jumping, throwing and catching in isolation and in combination.

Play competitive games, and apply basic principles suitable for attacking and defending.

Develop flexibility, strength, technique, control and balance.

MUSIC

Charanga – Lean on Me

The children will:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Improvise and compose music for a range of purposes.

Use and understand musical notations.

FOUNDATION SUBJECTS

SCIENCE

Sound

The children will:

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

ART

3D and Collage – Andy Warhol

The children will:

Investigate different designs.

Compare ideas and say what they think and feel about work and refine designs.

Select and use appropriate materials and processes.

Experiment with clay coils to make a 3D form.

Use glue and fabric over a mould to produce 3D artefacts.

To use collage to produce an individual response.

DT

Will be carried out in Summer 2.

COMPUTING

Romans Project- multimedia

The children will:

Understand computer networks (e.g. internet) and how they can provide multiple services.

Use search technologies effectively.

Select and use a variety of software on a range of devices to design and create a range of content that accomplishes a given goal.

Use technology safely and respectfully.

HISTORY

Roman Empire and its impact on Britain

The children will learn about:

Julius Caesar's attempted invasion in 55-54 BC.

The Roman Empire by AD 42 and the power of its army.

The successful invasion by Claudius and conquest, including Hadrian's Wall.

British resistance, for example, Boudica.

The 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.