



## YEAR 2

### AUTUMN TERM 1

### MEDIUM TERM PLAN

#### MATHEMATICS

In Mathematics we will be learning about Number and Place Value.

- Count in steps of 2, 3, and 5 from 0 and in 10's from any number forward and backward.
- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two digit number (tens and ones).
- Identify, represent and estimate using different representations inc. the number line.
- Compare and order numbers from 0-100
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related number facts up to 100.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Add and subtract numbers mentally.
- Add and subtract numbers using concrete objects, pictorial rep.
- Show that addition of two numbers can be done in any order.

#### MATHEMATICS – BASIC SKILLS

The children will:

- recall multiplication and division facts for tables up to 12 x 2
- solve addition and subtraction two step problems in contexts, deciding which operation and method to use

#### ENGLISH

##### Stories with familiar Settings and Traditional Stories

The children will:

- Develop pleasure in reading
- Develop listening skills
- Sequence events
- Discuss ideas, feelings, and thoughts
- Develop handwriting skills
- Start using some diagonal and horizontal strokes
- Writing for different purposes, real events, narratives linked to personal experiences
- Establishing good vocabulary
- Formation of nouns, adjectives and suffixes- using subordination (when, if, that, because) and co- ordination (or, but, and) in sentences

#### SPELLING

- Words ending in – ge, dge (badge/age)  
-g/j? (jar/gem)  
-s sound spelt c before e,i and y (race/city)

#### SPELLING GAMES

- Which One?  
Find My Family.  
Teacher Definition/Guess My Word.  
Word Hunt.

#### STORIES WITH FAMILIAR SETTINGS

The children will

- read, compare and contrast a range of texts
- discuss how settings influence the reactions of characters
- express opinions about the mood and atmospheres created by different authors of narratives
- identify common features and themes from the fantasy texts
- use images to discuss character responses to settings
- construct a narrative using the images
- re-read to check that their writing makes sense
- read aloud what they have written with appropriate intonation to make the meaning clear.

##### Writing/presentation

- Write their own narratives
- write a narrative encapsulating what they want to say , sentence by sentence
- Plan, draft, edit and review

#### GRAMMAR AND PUNCTUATION

The children will learn how to:

- use both familiar and familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.
- sentences with different forms
- expanded noun phrases to describe and specify
- the present and past tense
- subordination and co-ordination
- some features of Standard English

## RE

### COME AND SEE

During this term we will continue to learn from our Come and See programme  
Domestic Church-Family  
Beginnings-Signs and Symbols

## PE

Children will be taught:

### Gymnastics

- explore different shapes
- line shapes to a sequence
- experiment with balances
- to link shapes and balances in short sequences
- to explore different ways of travelling
- consolidate and improve quality of actions, body shapes and balances, and their ability to improve
- use apparatus to create sequences using all of the above

### Tag rugby

- be able to catch a ball consistently
- be able to pass the ball accurately and with speed
- be able to attack as individuals, 2s and 3s
- be able to dodge a defender when running towards the goal
- recognise which activities help their speed, strength and stamina
- recognise when speed, strength and stamina are important in games
- be able to identify the main aspects of a good performance and suggest how a performance could be improved

## FOUNDATION SUBJECTS

### SCIENCE

#### Animals Including humans.

In this unit, children learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Children explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise

### HISTORY

None this half term

### MUSIC

The children will learn:

- to play and perform in solo and ensemble contexts, using their voices
- to play a musical instrument with increasing accuracy, fluency, control and expression

## ART AND DESIGN

Examine features of the artist Bridget Riley .

- To look closely, talk about and draw a group of objects and how they are arranged.
- To investigate and describe texture.

### COMPUTING

Focus on important computer skills needed for safe and effective computer use and introduce some further skills concerning the use of folders, searching for files and printing. Introduce children to presentations and teach the skills needed to create a simple presentation.

### GEOGRAPHY

Where on earth are we? (Hot and Cold Places)

- name and Locate the 7 Continents and 5 Oceans
- identify the location of hot and cold areas in relation to the Equator, the North Pole and South Pole
- use basic geographical vocab to refer to key physical and human features
- use atlases and globes
- use simple compass directions (North, South, East and West)