



YEAR 3

AUTUMN TERM 1

MEDIUM TERM PLAN

MATHEMATICS

The children will:

- Count from 0 in multiples of 4,8,50 and 100; finding 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Add and subtract numbers mentally, including
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Continuous objectives

- Solve number problems and practical problems involving the ideas from number and place value
- Estimate the answer to a calculation and use inverse operations to check answers

ENGLISH

Reports

- Display examples of the genre.
- Recognise the structure and language features of a report.
- Model how to research and note-take using information and ICT texts.
- Learn how to locate and note the main points in a text.
- Find a key word using an index and then locate the relevant information on a page.
- Demonstrate understanding of information read from a book or screen by noting the main points.
- Identify and display the features of the genre. - Make notes and contribute to an oral presentation of information.
- Research information from a variety of sources. Recognise the structure and language features of a report.
- Collate and display technical vocabulary.
- Model how to plan, draft, edit and review a report. Write own reports based on notes from several sources. Produce a report/reports, applying all the learning from this block.

SPELLING

Adding suffixes beginning vowel letters to words of more than one syllable

The /l/ sound spelt y elsewhere than at the end of words

Stories with familiar settings

The children will: Read and compare stories with familiar settings.

- Investigate various familiar settings.
- Use ICT to explore familiar settings. (Including digital media)
- Discuss atmosphere and common features and themes and collate vocabulary. -Form opinions of a text and use evidence in the text to explain their reasons.
- Verbally describe a familiar setting.
- Identify and display the features of the genre.
- Create own familiar setting and describe verbally and through written work.
- Reread, analyse and investigate familiar settings.
- Identify how the 5 senses are used to describe familiar settings. Write descriptions of familiar settings using the 5 senses.
- Independently write a story with a familiar setting, first through modelled and then through shared composition.
- Plan, draft, edit and review a story with a familiar setting.
- Produce a story with a familiar setting, applying all the learning from this block.

GRAMMAR AND PUNCTUATION

- Formation of nouns using a range of prefixes [for example super-, anti-, auto-]
- Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]
- Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]
- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Introduction to paragraphs as a way to group related material - Headings and sub-headings to aid presentation - Use of the present perfect form of verbs instead of the simple past
- Introduction to inverted commas to punctuate direct speech

RE

COME AND SEE

Domestic Church – Family – Homes

To discuss the word family and joys and sorrows of family life.

Gods vision for every family.

Baptism/Confirmation – Belonging – Promises

Belonging to a group involves promises and rules.

The meaning of the promises made at baptism.

MUSIC

Let your spirit fly – Joanna Mangona

- To listen and appraise
- Singing – working as part of a group.
- To play tunes using an instrument.

PE

Children will be taught: Dance

- To perform dances using a range of movement patterns.
- To improvise and create movements with a partner
- To develop new actions while working in a small group.
- To show awareness of others when moving.

FOUNDATION SUBJECTS

SCIENCE

Rocks

The children will be taught:

To compare different types of rocks.

To group rocks based on their properties.

To explain how fossils are formed

To explain how soil is formed.

HISTORY

None this half term

GEOGRAPHY

Local Area Study

To locate the local area on a map and give directions

To learn about physical and human features of our area.

To identify different types of services in the local area.

To be able to collect and record evidence.

ART AND DESIGN

Drawing

Focus on Vincent Van Gogh

-To investigate different marks that can be made using a pencil.

- To explore shading techniques.

COMPUTING

E safety.

Programming -Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.