



YEAR 4 AUTUMN TERM 1

MEDIUM TERM PLAN

MATHEMATICS

Basic Skills

The children will:

Recall multiplication and division facts for tables up to 12 x 12

Solve addition and subtraction problems in contexts, deciding which operation and method to use

ENGLISH

Stories with Historical Settings

The children will:

Read, compare and discuss stories with historical settings.

Identify and respond to characters within the setting.
Analyse the features of stories with historical settings, relating to the organisation of paragraphs and key phrases.

Demonstrate the use of descriptive detail, powerful verbs and connectives to show changes in time/place.

Plan, draft, write, edit and review a complete narrative with their ideas organised into paragraphs.

MATHEMATICS

Place Value/Addition and Subtraction

The children will:

Count in multiples of 6, 7, 9, 25 and 1000

Find 1000 more/less than a given number

Count backwards through zero

Recognise the place value of each digit in a four-digit number

Identify, represent and estimate numbers using different representations

Round any number to the nearest 10, 100 or 1000

Read Roman numerals to 100

Add and subtract numbers with up to four digits using the column method

Estimate and use inverse operations to check answers to a calculation

Solve number and practical problems that involve all four operations with increasingly large positive numbers

ENGLISH

Newspapers

The children will:

Display and read different examples of newspapers, identifying key events.

Analyse a newspaper text, revisiting key organisational features.

Orally distinguish between fact and opinion.

Develop an understanding of how an event can be perceived from different viewpoints.

Plan, draft, edit and review a newspaper article that contains both factual and opinion-based content using the appropriate language and presentational features.

GRAMMAR AND PUNCTUATION

Ongoing

The children will learn how to:

Use an appropriate choice of pronoun within or across sentences to aid cohesion and avoid repetition

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

Use the present form of verbs in contrast to the past tense

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Use frontal adverbials e.g. later that day

Use conjunctions, adverbs and prepositions to express time and cause

Use and punctuate direct speech

SPELLING

Consolidation of spellings from Years 1, 2 and 3.

RE – COME AND SEE

People – To explore our own family trees and reveal the family of God in Scripture.

Called – To explore the response to being chosen and confirmation (a call to witness).

PE
Gymnastics

The children will:

Explore different shapes to create a sequence
Experiment with balances
To link shapes and balances in short sequences
To explore different ways of travelling
Consolidate and improve quality of actions, body shapes and balances, and their ability to improve
Use apparatus to create sequences using all of the above.

MUSIC
Mamma Mia

The children will:

Learn about the interrelated dimensions of music (pulse, rhythm, pitch etc.),
Sing and play instruments
Identify how they are all linked.

FOUNDATION
SUBJECTS

SCIENCE

Animals including Humans

The children will:

Identify and name the basic parts of the digestive system in humans
Describe the simple functions of the basic parts of the digestive system in humans
Identify the different types of teeth in humans and their simple functions
Compare the teeth of herbivores and carnivores
Construct and interpret a variety of food chains, identifying producers, predators and prey.
Explain how certain living things depend on one another to survive.

DESIGN AND TECHNOLOGY

Cooking and Nutrition

The children will:

Discuss a varied and healthy diet
Learn about the five food groups and create a healthy plate and menu
Plan a healthy snack for children's lunch
Make healthy snacks
Evaluate their own and others work.

History and Art
Will be carried out in Autumn 2.

COMPUTING

E-Safety – emails/blogging

The children will:

Learn how to use technology responsibly
Identify a range of ways to report concerns about contact
Learn how to communicate safely online
Create and share an online safety presentation

GEOGRAPHY

Local Area Study

The children will:

Name and locate countries and cities of the UK on a globe and in an atlas
Carry out a survey to discover the features of cities and villages
Label these features on an aerial photograph or map using appropriate symbols
Describe the features of a well-known city and a village and describe the main physical differences between the two
Explain how a locality has changed overtime with reference to human/physical features
Explain why people are attracted to live in certain places/cities/villages
Give accurate measurements between two places within the UK.