



YEAR 2

AUTUMN TERM 2

MEDIUM TERM PLAN

MATHEMATICS

In Mathematics we will be learning about Number and Place Value.

-Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

-Add and subtract numbers mentally.

-Add and subtract numbers using concrete objects, pictorial rep.

- multiply and divide by 2, 3, 5 and 10.

- partition numbers in both addition and subtraction.

-extended addition and how it can be done in any order.

-Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

-know the different signs and symbols used for mathematical operations.

- Recognise, find, name and write fractions: half, quarter and of a length, shape, set of objects or quantity

-Write simple and equivalent of fractions.

MATHEMATICS – BASIC SKILLS

The children will:

-recall multiplication and division facts for tables up to 12 x 2, 12 x 5 and 12 x 10

-solve addition and subtraction, multiplication and division problems mentally.

ENGLISH

Stories with familiar Settings, Information

Texts and Poetry

The children will:

-Develop pleasure in reading

-Develop listening skills

-Sequence events

-Discuss ideas, feelings, and thoughts

-Writing for different purposes, real events, narratives linked to personal experiences

-Establishing good vocabulary

-Formation of nouns, adjectives and suffixes-
using subordination (when, if, that, because)
and co- ordination (or, but, and) in sentences

-identify meaning behind poems

-notice a rhythm in poems

-be able to recognise rhyming words and insert
their own rhyming words to a piece

SPELLING

Words beginning in wr – write, wrong, wrench

Words with ck – clock, chuck, buckle, chuckle

SPELLING GAMES

Which One?

Find My Family.

Teacher Definition/Guess My Word.

Word Hunt.

STORIES WITH FAMILIAR SETTINGS

The children will

-read, compare and contrast a range of texts

-discuss how settings influence the reactions of characters

-express opinions about the mood and atmospheres created by different authors of narratives

-re-read to check that their writing makes sense

-read aloud what they have written with appropriate intonation to make the meaning clear.

INFORMATION TEXTS

The children will

-read information texts

-identify the various and different features in information texts

-be able to notice key features in variety of different information texts

-create their own information text based on a familiar story.

POETRY

The children will

-read a range of different types of poems

-recognise rhythms and meaning behind different poems

-write their own poem, including their own rhyming words and meanings.

GRAMMAR AND PUNCTUATION

The children will learn how to:

-expanded noun phrases to describe and specify

-the present and past tense

-subordination and co-ordination

-some features of Standard English

-adverbs

-imperative verbs

RE

COME AND SEE

During this term we will continue to learn from our Come and See programme
Different faiths – looking at Judaism
Preparations for Christmas
Advent

PE

Children will be taught:

DANCE

Children are learning about different types of dancing. Using their skills from last term, children are putting their gymnastics to use during their dances. Children are able to work both independently and collaboratively. Dance offers a gradual introduction to more formal sports and activities where pupils get to learn and apply rules and tactics and implement a broader range of skills. There will be an increasing emphasis placed on the development of strength and flexibility and this is evident across the activity areas helping deliver specific activities to help build pupils' overall fitness in a fun and engaging way.

FOUNDATION SUBJECTS

SCIENCE

Materials

Children will be examining different materials and discussing what their purpose/features and effectiveness are.

Using their knowledge, the children will be testing what good materials can be used for and linking this with DT of this term.

HISTORY

Children will be learning:

The Great Fire of London

- how it started
- where it took place
- what London was like then and now and comparing/contrasting this
- writing diary entries from an eyewitness perspective.

MUSIC

The children will learn:

- to play and perform in solo and ensemble contexts, using their voices
- recognise similar features in different styles and genres of music
- relate their knowledge from Autumn 1, to the songs now focusing on, highlighting what instruments are used and at what point throughout the songs.

ART AND DESIGN

Examine features of wheels and axels.

The children will be discussing wheels and axels – what they are and how they are used.

Children will be practically putting their knowledge to use by examining how different axels and effect how different wheels' run

Children will be creating and designing a class model to show how correct axels and wheels can produce an effective model.

COMPUTING

Focus on important computer skills needed for safe and effective computer use and introduce some further skills concerning the use of folders, searching for files and printing.

Use the internet to research topic work we are completing this year.

Know how to find common searches on the internet and use this to save time spent searching.

GEOGRAPHY

None this half term.