



YEAR 3
SPRING TERM 1
MEDIUM TERM PLAN

MATHEMATICS

The children will:

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Compare and order unit fractions, and fractions with the same denominators

Continuous objectives

- Solve number problems and practical problems involving the ideas from number and place value
- Estimate the answer to a calculation and use inverse operations to check answers

ENGLISH

Instruction texts

- Express a view clearly as part of a class or group discussion.
- Analyse varied instructional texts, revising key organisational features and identifying language conventions.
- Recognise the structure and language features of an instructional text
- Plan and orally rehearse instructional sequences
- Record a process and use this to draft instructional texts.
- Produce sets of instructions.

SPELLING

The /n/ sound spelt ou

More prefixes – dis, mis, in, il, im and ir.

ENGLISH cont.

Mystery

The children will:

- Read a mystery story, investigate plot structure and identify typical themes, settings and characters.
- Explore a moral dilemma faced by a particular character using discussion and drama.
- Explain reasons why a character has behaved in a particular way. Identify how the author engages the reader and maintains interest.
- Identify key features of mystery stories.
- Analyse language use and connectives to signal time, place or sequence.
- Recount an incident from the story in a different way, for example in a conversation between two characters or in a letter.
- Recount an incident from story maintaining a first-person viewpoint. Produce a mystery story.

GRAMMAR AND PUNCTUATION

- Formation of nouns using a range of prefixes [for example super-, anti-, auto-]
- Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]
- Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]
- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Introduction to paragraphs as a way to group related material - Headings and sub-headings to aid presentation - Use of the present perfect form of verbs instead of the simple past
- Introduction to inverted commas to punctuate direct speech

RE

COME AND SEE

Local Church – Community – Journeys

- Children will learn about a journey through a year
- The Christian family's journey with Jesus through the Church's year

Eucharist – Relating – Listening and Sharing

- To understand listening and sharing with one another.
- To know and understand listening to the word of God and sharing in Holy Communion.

MUSIC

Three Little Birds

- Listen and appraise the song
- To use and play classroom instruments.

PE

Swimming.

- Children will be taught increasing water confidence
- Children will be taught to swim a variety of strokes.

FOUNDATION
SUBJECTS

SCIENCE

Animals including Humans – Nutrition.

The children will be taught:

- To identify the right types and amounts of nutrition.
- To understand how animals get nutrition from what they eat
- To compare and group animals by their diet.

HISTORY

None this half term

ART AND DESIGN

3D designs

Children will learn:

- To use brown, gummed tape to produce a 3D form.
- To respond to the work of Howard Hodgkin
- To modify work according to views and describe further developments.
- To roll and form clay slabs and inlay different coloured clays.
- To transpose 2D viewfinder pencil drawings of natural forms into clay slab designs using different coloured clays.

COMPUTING

Typing

- Children understand the names of the fingers.
- Children understand what is meant by 'top row', 'home row', 'bottom row' and 'space bar'.
- Children can use two hands to type the letters on the keyboard.
- Children can type full words using the correct fingering.
- Children can type a series of words with speed and accuracy.

GEOGRAPHY

Extreme Earth

Children will learn:

- To describe what can be found underground
- To explain how volcanoes are formed
- To explain how volcanoes affect people's lives.
- To explain what causes earthquakes and how they are measured.