



YEAR 2

SUMMER TERM 1

MEDIUM TERM PLAN

MATHEMATICS

In Mathematics we will be learning about Geometry:

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]

Compare and sort common 2-D and 3-D shapes and everyday objects.

Order and arrange combinations of mathematical objects in patterns and sequences

Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and threequarter turns (clockwise and anti-clockwise).

MATHEMATICS – BASIC SKILLS

The children will:

- revise fractions and units of measurements
- identify and know the difference between 2D and 3D shapes
- sort different shapes
- know and be able to show different times

ENGLISH

Instructions

Demonstrating oral instructions

Orally rehearsing instructions

Recognise instructions for different writing purposes

How to write instructions

Non chronological reports

Compare to ICT-based non-chron. Reports

Identify and use index's

How to arrange non-chronological reports

SPELLING

Common exception words and suffixes

SPELLING GAMES

Which One?

Word Hunt.

Find my Family.

Non Chronological Report

Read and compare paper and ICT-based non-chronological reports on the same theme. Demonstrate how to locate specific information using the contents and index sections (or search engines if using an ICT text) and how to answer specific questions using the text. Identify common features and evaluate the effectiveness of the text layout in supporting readers to retrieve information.

Identify and display the features of non-chronological reports. First through modelling, children plan a non-chronological report, organising ideas, using subheadings, key details and information to structure the text. Include incidental writing opportunities.

Children write their own (complete or section of) non-chronological reports arranged into simple paragraphs.

Instructions

Demonstrate oral instructions for children to follow. The children practise giving and following oral instructions. Compare sets of instructions for purpose, structure and effectiveness.

Children practise writing instructional sentences using commands (imperative verbs) children will identify and display the features of instructions and know how to write a set of instructions.

GRAMMAR AND PUNCTUATION

The children will learn how to use:

- brackets
- repetition
- statements/commands
- ly openers and endings
- Speech marks for direct speech

We will visit these during our grammar skills lessons and then apply these in our writing that day and then consolidate our writing skills.

RE

COME AND SEE

During this term we will continue to learn from our Come and See programme
Pentecost – serving
Reconciliation

PE

Children will be taught:

- invasion games

children should be able to:

- begin to recognise how the body feels during and after physical activity
- begin to use the terms attacking and defending
- throw and catch a ball with a partner using different techniques
- kick a ball whilst moving
- pass a ball in different ways
- begin to use throwing, catching and kicking skills in a game with some success
- use at least one technique to attack, such as dodging to play a game with some success
- use at least one technique to defend, such as marking to play a game with some success
- begin to choose and use the best space in a game
- perform learnt skills with some control
- understand the importance of rules and follow them in simple games
- begin to work as part of a team.

FOUNDATION
SUBJECTS

SCIENCE

Plants:

Children should be able to:

- Look closely at plants and trees.
- Record what they see by drawing or writing.
- Follow instructions to plant a seed and a bulb.
- Order the life cycle of a plant.
- Suggest how to care for a plant so it grows well.
- Give examples of food crops.
- Explain that plants are living things.
- Explain that different plants have different needs.
- Compare the growth of different plants.

MUSIC

The children will learn:

- friendship song. by Joanna Mangona and Pete Readman. This is a brand new Unit of Work for 2017/18. It is a song about being friends. This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen & Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool.

HISTORY

Significant Person – Amy Johnson

Children will learn why we still remember Amy Johnson, how Amy the secretary became Amy the Queen of the Air in such a short time? (Change and sequence), how people's opinions changed and how we could solve the mystery of Amy.

ART AND DESIGN

3D aboriginal Art

To create pictures using the Aboriginal style of cross-hatching.

To incorporate Aboriginal symbols into pictures.
To create paintings using the x-ray or naturalistic style of Aboriginal art.

To create paintings using the Aboriginal dot style.

COMPUTING

Focus on computer art:

- look at Microsoft word
- What features they can change
- How they could improve what their work looks like
- Word art
- clip art
- Different fonts

Then learn about using and applying these skills in cross curricular work.

GEOGRAPHY

None this half term.