



YEAR 4 SUMMER TERM 2

MEDIUM TERM PLAN

MATHEMATICS

Geometry - Properties of Shapes

The children will:

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Identify acute and obtuse angles and compare and order angles up to two right angles by size.

Identify lines of symmetry in 2-D shapes presented in different orientations.

Complete a simple symmetric figure with respect to a specific line of symmetry.

Pupils draw symmetric patterns using a variety of media to become familiar with different orientations of lines of symmetry.

SPELLING

Introduction and consolidation of Year 4 spelling rules and strategies.

MATHEMATICS

Geometry: Position and Direction

The children will:

Describe positions on a 2-D grid as coordinates in the first quadrant.

Describe movements between positions as translations of a given unit to the left/right and up/down.

Plot specified points and draw sides to complete a given polygon.

Draw a pair of axes in one quadrant, with equal scales and integer labels. They

Read, write and use pairs of coordinates, for example (2, 5).

ENGLISH

Formal persuasive texts

The children will:

Read, compare and contrast a range of persuasive texts.

Discuss and record common features of the text-type.

Express personal opinions using evidence from the text to compare and contrast.

Identify key language features that would persuade a reader (e.g. to see a film).

Demonstrate how to combine words, music and images to convince the reader

Plan, draft, edit and review a persuasive text, applying all learning from this block.

ENGLISH

Plays

The children will:

Read examples of plays and explore the characteristics of play scripts.

Explore characters, issues and dilemmas in plays.

Identify the features of a play script.

Use extracts or scenes from a range of narratives.

Improvise dialogue between key characters and use this as the basis for writing own play script.

Perform and evaluate own play.

Plan, draft and edit a play, applying all learning from this block.

GRAMMAR AND PUNCTUATION

Ongoing

The children will learn how to:

Use an appropriate choice of pronoun within or across sentences to aid cohesion and avoid repetition

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

Use the present form of verbs.

Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Use frontal adverbials with commas.

Use conjunctions, adverbs and prepositions to express time and cause.

Use and punctuate direct speech.

Indicate possession by using the possessive apostrophe with plural nouns.

RE COME AND SEE

Building Bridges - Building bridges of friendship and the importance of admitting wrong and being reconciled with one another and God.

God's People - Ordinary people who do extraordinary things and different Saints show people what God is like.

PE

Orienteering/Athletics

The children will:

Use running, jumping, throwing and catching in isolation and in combination.

Develop flexibility, strength, technique, control and balance.

Take part in outdoor and adventurous activity challenges both individually and within a team.

Compare their performances with previous ones and show improvement to achieve their personal best.

MUSIC

Singing

The children will:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Improvise and compose music for a range of purposes.

Use and understand musical notations.

FOUNDATION SUBJECTS

SCIENCE

Sound

The children will:

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

DT

Shell Structures - Computer-aided design

The children will:

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose.

Select from and use a wider range of tools and equipment to perform practical tasks.

Investigate and analyse a range of existing products.

Evaluate their ideas and products against their own design criteria.

COMPUTING

Persuasive leaflets and posters

The children will:

Understand computer networks (e.g. internet) and how they can provide multiple services.

Use search technologies effectively.

Select and use a variety of software on a range of devices to design and create a range of content that accomplishes a given goal.

Use technology safely and respectfully.

HISTORY

Roman Empire and its impact on Britain

The children will learn about:

Julius Caesar's attempted invasion in 55-54BC. The Roman Empire by 42AD and the power of its army.

The successful invasion by Claudius and conquest, including Hadrian's Wall.

British resistance, for example, Boudica.

The 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.

Art and Geography

Will not take place this half term