

St. Charles' Catholic Primary School : Pupil Premium Impact Report

The 2018/2019 funding allocation includes pupils eligible for free school meals (FSM) at any point in the last six years and is known as the "Ever 6 FSM measure."

Schools are able to use the Pupil Premium flexibly in order to narrow the attainment and achievement gap between these groups of socially disadvantaged children and the population as a whole. To ensure accountability, there is a requirement to publish details of how the funding is being used.

At St. Charles' Catholic Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of social disadvantaged pupils are adequately assessed and addressed.

Use of Pupil Premium 2018 – 2019

The Governing Body has decided that this grant should be spent in the following ways:

- School visits, extra-curricular activities, resources to promote reading and to fund other opportunities to boost learning.
- Support of HLTA to support learners with identified gaps in Literacy and Numeracy.
- Support of LSAs to support learners on a 1:1 and/or small group basis to narrow gaps in learning.
- Support with enrichment opportunities for all learners with theatre productions.
- Support with residential visits for Key Stage 2 pupils.
- Support with the cost of whole school initiatives including MyMaths and Reading Plus.
- Support with the promotion of healthy lifestyles.
- Support with transport costs, including the Parish minibus.
- By ensuring that learners who qualify for free school meals have their needs clearly identified and their progress closely monitored throughout their time in school.

St Charles' Catholic Primary School's Pupil Premium Grant for 2018 – 2019 was £79,200.

Expenditure	Area of Allocation	Desired Impact	Actual Impact																					
£17,900 Contribution to salary costs.	Deployment of HLTA to support learning and interventions in Maths and English	Improved standards of attainment and achievement.	<p style="text-align: center;"><i><u>Achieved</u></i></p> <p>PP pupils attainment:</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>2019</u></th> <th style="text-align: center;"><u>2018</u></th> </tr> </thead> <tbody> <tr> <td>KS1: R</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>W</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">60%</td> </tr> <tr> <td>M</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">60%</td> </tr> <tr> <td>KS2: R</td> <td style="text-align: center;">63%</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>W</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>M</td> <td style="text-align: center;">63%</td> <td style="text-align: center;">75%</td> </tr> </tbody> </table>		<u>2019</u>	<u>2018</u>	KS1: R	67%	70%	W	67%	60%	M	75%	60%	KS2: R	63%	50%	W	50%	50%	M	63%	75%
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<p>£9,500 Contribution to salary costs.</p>	<p>Deployment of Learning Support Assistants to administer intervention programmes for phonics and for reading</p>	<p>Improved standards of attainment and achievement in reading for pupils with dyslexia diagnosis. Improved levels of confidence.</p>	<p><i>Achieved - ongoing</i> 1:1 Phonics intervention programme: 60% of PP pupils closed identified gaps and passed Phonics screening test Toe by Toe reading intervention: PP pupils made between 7 and 30 months progress</p>
<p>£8,500 Contribution to overall cost.</p>	<p>Residential visit to Kingswood Colomendy for KS2 pupils. Educational enrichment trips out of school to local destinations including museums and galleries. Performances in school by theatre companies.</p>	<p>Higher levels of overall wellbeing and confidence and understanding of British Values. Increased levels of motivation and perseverance at specific, challenging tasks. Skills to be translated to classroom experiences.</p>	<p><i>Achieved – ongoing</i> Y6 pupils completed residential visit to Kingswood Colomendy, engaging in outdoor challenging activities, taking risks, managing themselves, working in teams, supporting their peers. All children enjoyed a range of trips – to Chester Roman experience, to the World Museum, to the Walker Art Gallery, to John Lennon Airport, amongst others. Performances of a pantomime, an eSafety drama plus UKS2 workshops.</p>
<p>£8,400 Contribution to online resources to support English and Maths.</p>	<p>MyMaths, Reading Plus Bug Club, .</p>	<p>Access to online programs, within school and at home, enables progress to be made.</p>	<p><i>Achieved – ongoing</i> All pupils have access to online homework resources and have engaged with the tasks. Some PP children without access have been supported to access them in school- at lunchtime or playtime, or have been provided with paper copies</p>
<p>£5,000 Purchase of resources for writing</p>	<p>A range of resources purchased for each year group</p>	<p>Each class has a writing station in order for pupils to engage with writing for pleasure.</p>	<p><i>Achieved</i> Pupils engagement with reading books, school achieving gold Writing Quality Mark, raising profile of writing across the school</p>

£1,075 Purchase of Build-A-Bridge-of-Books programme	Parents of pupils in EYFS invited to be part of the Build-A-Bridge-of-Books course,	Reluctant parents or those with emotional/social needs are more engaged with their children's learning	<i>Achieved - ongoing</i> Parents have been able to better support their children's learning
£1000 Contribution to minibus annual costs.	Curriculum enhancement opportunities, including sporting events.	Pupils have opportunities to enhance their knowledge and development through different life and cultural experiences. Higher levels of confidence and understanding of sporting behaviour, British values.	<i>Achieved – ongoing</i> Minibus enabled pupils to be taken to and participate in sporting events and competitions and other initiatives.
£1900 Contribution to Breakfast Club	Daily opportunities to eat healthy breakfast and participate in social activities.	Punctuality improves, which ensures access to full curriculum.	<i>Achieved- ongoing</i> PP pupils who were PA or PL attendance and punctuality improved and pupils were ready to work at the start of the school day
£3000 Subsidy for participation in extra-curricular clubs	Pupils from vulnerable families are given opportunities to participate in after school activities from outside providers.	Children more engaged in school life, and benefit from extended learning opportunities	<i>Achieved – ongoing</i> PP pupils given chance to participate in extra-curricular clubs at no cost to their families
£6,500 Deployment of LSAs to administer counselling support programmes	Pupils with issues around self-confidence and personal well-being identified and invited to take part in small group sessions weekly	Pupils are more engaged and have improving self-awareness, resulting in better academic progress.	<i>Achieved – ongoing</i> PP pupils are supported in becoming more engaged in their learning, with greater confidence and sense of self-worth
£4,500 Deployment of LSAs to administer Speech and Language programmes	Pupils with identified issues relating to all aspects of verbal communication are given one-to-one, or small group, sessions daily	Pupils make progress from their starting points, and issues relating to Speech and Language are resolved.	<i>Achieved – ongoing</i> Pupil with speech and language issues are supported and their needs continue to be addressed
£3,000 Contribution to support initiatives to improve attendance	Education Welfare Officer based in the school one afternoon a week (£2000) Prizes and rewards (£1000)	PA Pupils identified and targeted by EWO/DHT Structured programme followed to improve attendance of those pupils. System of rewards put in place.	<i>Ongoing</i> Whole school attendance 2018-19 was 94.91% PP attendance 2018-19 was 93.01%

