



## YEAR 4 CURRICULUM MAP 2019-20

	<b>AUTUMN 1 (39 days)</b>	<b>AUTUMN 2 (34 days)</b>	<b>SPRING 1 (29 days)</b>	<b>SPRING 2 (30 days)</b>	<b>SUMMER 1 (24 days)</b>	<b>SUMMER 2 (34 days)</b>
<b>ENGLISH</b>	Refugee Narrative Diary	Setting description Newspaper Report	Outsider Narrative Information Report	Invention Narrative Biography		
<b>MATHS</b>	Number: Place value Addition Subtraction	Number: Multiplication and division Fractions	Number: decimals Measurement and shape: length and perimeter	Measurement: money Statistics: bar charts Line graphs	Measurement and shape: Area and time Geometry: properties of shapes	Geometry: position and direction Assessment/Consolidation 'Filling the Gaps'
<b>SCIENCE</b>	States of matter	Living things Habitats	Sound	Electricity	Animals and Humans	Science Inventor
<b>HISTORY/ GEOGRAPHY</b>	Ancient Egypt	Ancient Greece	Europe-Mediterranean, Maps, Natural Disasters - Volcanoes and Earthquakes		Roman Empire and its impact on Britain What happened when the Romans came? (Chester)	
<b>COMPUTING</b>						
<b>ART</b>	Analysing famous artists		Sculpture Working with recycled materials		Formal Elements Texture and pattern	
<b>DT</b>		Cooking and Nutrition – A healthy and varied diet Tesco (food to fork)		Electrical systems: simple circuits and switches (night light)		Shell Structures (including computer aided design)
<b>RE</b>	People Called	Judaism Gifts	Community Giving & Receiving	Giving & Receiving Self discipline	New Life Building Bridges	Islam God's People
<b>MUSIC</b>	Egypt Composition and notation	Ms McVey - Singing	Holi Festival Music composition to represent the festival of colour	Blues 12 bar blues and the blues scale	Ms McVey- Glockenspiel	Romans Adapting and transporting motifs
<b>PE</b>	Gymnastics	Dance	Swimming	Swimming	Invasion games	Orienteering/Athletics