



## YEAR 1

### AUTUMN TERM 1 2019

### MEDIUM TERM PLAN

#### MATHEMATICS

The children will:

Count to and across 100, forwards and backwards beginning from any given number.

Order numbers from smallest to biggest.

Distinguish between 'teen' and 'ty' numbers.

Count sets of objects accurately.

Give sensible estimations for a group of objects and count to check.

Identify ordinal positions in practical situations e.g. 1<sup>st</sup> or 2<sup>nd</sup>.

Count, read and write number up to 100.

Read and write numbers from 1 to 20 in numerals and words.

Use the language of equal to, more than, less than, most, least when counting.

Recognize numbers outside of the classroom context.

Begin to understand place value for tens and ones.

Find 1 more or 1 less than a given number up to 100.

Use visual images to understand the number system e.g. 100 square, number line.

Solve basic problems involving place value.

#### MATHEMATICS – BASIC SKILLS

The children will:

-Count to and across 100 from any given number

-Count in multiples of 2, 5 and 10.

#### ENGLISH

##### Return story narrative

The children will:

Discuss reveal props and make predictions about plot of the text.

Explore and discuss illustrations throughout the text.

Question adult in role as the main character to reveal details of the plot.

Explore vocabulary in the text.

Explore the use of prefix -un in text.

Practice forming sentences orally.

Re-read model text to develop understanding of text further.

Sequence the events of the story.

Discuss if single sentence clauses make sense.

Practice correctly punctuating sentences focusing on capital letters at the start of sentences and for names of people and places.

Practice orally retelling the story with use of story strips or puppets.

Use adjectives to describe illustrations and feelings of main character.

#### SPELLING

RWI Phonics scheme

Set 1, 2 and 3 groups across Year 1.

#### Writing/presentation

The children will:

Use planning frame to begin to develop their own return story. Independently write their own story following their plan for guidance.

Orally rehearse sentences before writing them down to ensure they make sense.

Evaluate their writing daily with the teacher and their peers.

Re-read what they have written to ensure it makes sense.

Change some errors with support and some independently.

Answer comprehension questions to show understanding of text.

Write simple sentences from memory as dictated by the teacher.

To use plan to structure postcard.

To independently write postcard using their completed plan.

#### GRAMMAR AND PUNCTUATION

The children will learn how to:

Form letters correctly that all sit on the line.

Leave spaces between words.

Joining words and joining clauses with 'and'.

Beginning to punctuate sentences with a full stop, capital letter, question mark or exclamation mark.

Using a capital letters for names of people, places, the days of the week and the personal pronoun 'I'.

**RE**

**COME AND SEE**

FAMILIES –Close Family, Gods family

BELONGING- Baptism, the importance of belonging

**FOUNDATION  
SUBJECTS**

**COMPUTING-?**

The children will be taught:-how to use a computer safely.

The rules and regulations when using the internet.

How to use the basics of a computer e.g. switch it on and off, type on a word document, insert an image.

**SCIENCE**

**Materials**

Distinguish between an object and the materials from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock; Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

**PE-?**

Children will be taught:

**Gymnastics**

Explore different shapes

Line shapes to a sequence

Experiment with balances

To link shapes and balances in short sequences

To explore different ways of travelling

Consolidate and improve quality of actions, body shapes and balances, and their ability to improve

Use apparatus to create sequences using all of the above

**MUSIC**

The children will learn:

To play and perform in solo and ensemble contexts, using their voices

To work on the pitch and tempo of their voices.

**Geography**

Children will be taught:

Where they live and exploring their local area.

Investigating our classroom- observation/ fieldwork skills to study immediate surroundings.

Studying our school- to understand the sense of place in relation to home and school in the context of children own locality (home and school.)

Fieldwork- Around our school

How do I get to school? To describe the location of features and routes on a map in the context of the local area.

Maps and symbol- to develop and follow directional vocabulary.

**HISTORY**

None this half term