



## Physical Education and Premium Sports Funding and Impact 2018/2019

### School Context:

St Charles' Catholic Primary School is a small, single form entry Catholic primary school in the south of Liverpool. The school provides a secure, stimulating environment where pupils develop positive personal qualities, social awareness and responsibility.

We are very proud of our sporting achievements across the school and, as a school, we offer a wide range of extra-curricular clubs and opportunities to participate in competitions. St Charles' Catholic Primary School aims to deliver a wide range of activities and opportunities to all children and classes. We also commit to ensuring children have opportunities to partake in physical activity at their own level. Throughout the year, we will ensure the children are offered physical activity through a curriculum PE lesson with the class teacher and/or sports lesson with a coach. This will ensure there is coverage of the National Curriculum, as well as children experiencing a range of sports, and progressing in given skills. All children from Year 1 will have a weekly swimming lesson for one term.

*"St Charles' is a school where pupils come first"* Ofsted

### SEPTEMBER 2018

	% of pupils eligible for FSM	% of pupils with EAL	% of pupils with SEN Support	School deprivation indicator
School	30.0	10.5	18.6	0.31
National	25.2	20.1	12.1	0.21

Pupils on Roll:	
Total	196 (September 2018)



2018 – 2019 PE and Sports grant allocation and impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased participation in sports clubs and activities.</li> <li>- Increased links with schools and clubs</li> <li>- Participated in a wider variety of sports and activities.</li> <li>- Increased participation amongst girls in extra-curricular clubs and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- Update the basketball and rugby resources.</li> <li>- Increase participation levels amongst SEND children in extra-curricular activities and competitions.</li> <li>- Improve teacher confidence in delivering PE</li> </ul>

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% 96.6% after extra sessions provided.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



**PE Funding 2018-19: £17,800**

KEY INDICATOR 1: The engagement of <u>all</u> pupils in regular physical exercise (the Chief Medical Officer's guidelines recommend primary school pupils undertake at least 30 minutes of physical exercise a day in school)				Percentage of total allocation: 55%
SCHOOL FOCUS with clarity on intended impact on pupils	ACTIONS TO ACHIEVE	FUNDING ALLOCATION	EVIDENCE AND IMPACT	SUSTAINABILITY AND SUGGESTED NEXT STEPS
Every class to be given a one hour PE slot each week	LSSP coaches to take PE lessons to ensure pupils are receiving frequent, high-quality PE lessons	£8,941	All classes have high-quality lessons provided by LSSP	Teachers observing and supporting in the lessons will become more confident in their own ability to teach PE
Majority of KS1 pupils to be engage in more physical activity during school day	<ul style="list-style-type: none"> <li>• Young Leaders to organise fun games and activities for KS1 pupils during lunch hour</li> <li>• Introduce new after-school clubs</li> </ul>	Part of LSSP membership	<ul style="list-style-type: none"> <li>• Daily lunch-time activities are in place for KS1 pupils. Pupil Voice interviews highlight their enjoyment in taking part in activities with older pupils.</li> <li>• All extra-curricular clubs are fully subscribed</li> </ul>	
Introduce new range of sports to offer to all pupils in order to encourage more pupils to take up sport	A variety of sports clubs are on offer and new sports introduced through the school's links with local clubs and universities: Progressive Sports	£329	An increased number of sporting opportunities are offered, including: Girls' football Kinball	



	Primary Workshops Mersey Mavericks	£300 £199	Netball Dance, including Irish dancing Tag Rugby Basketball	
<b>KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation: 13%</b>
<b>SCHOOL FOCUS with clarity on intended impact on pupils</b>	<b>ACTIONS TO ACHIEVE</b>	<b>FUNDING ALLOCATION</b>	<b>EVIDENCE AND IMPACT</b>	<b>SUSTAINABILITY AND SUGGESTED NEXT STEPS</b>
Young Leaders have the opportunity to plan and lead sporting opportunities and activities for KS1 pupils	Young Leaders lead playtime activities for younger pupils		YOUNG Leaders have provided activities for pupils in KS1 on a daily basis	New Year 5 class to be trained to be Young Leaders in the next school year
Replacing and enhancing equipment	<ul style="list-style-type: none"> <li>• New equipment will be bought to provide new sporting opportunities. Older equipment will be replaced.</li> <li>• Purchase of outdoor storage unit</li> </ul>	£850  £1500	<ul style="list-style-type: none"> <li>• A range of equipment purchased including games and activities for lunchtimes, new bibs and cones for lessons and after-school clubs, plus an indoor curling set.</li> <li>• More space provided so that more equipment can be added. Lunch time staff are able to access equipment for pupils' use at lunchtimes, increasing the number of games and activities available to pupils</li> </ul>	Discuss with teachers and coaches to identify any future needs for equipment to enhance lessons further.



KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff				
SCHOOL FOCUS with clarity on intended impact on pupils	ACTIONS TO ACHIEVE	FUNDING ALLOCATION	EVIDENCE AND IMPACT	SUSTAINABILITY AND SUGGESTED NEXT STEPS
Continuing CPD for staff	Ongoing discussions with PE coordinator, lesson observations and discussions with LSSP coaches	Part of LSSP membership	Through observations and discussion, teachers' confidence has increased in relation to lesson activities, ideas and techniques.	Teaching of dance has been identified as an area for development in the next school year
KEY INDICATOR 4: A broader range of sports and activities offered to all pupils				Percentage of total allocation: 4%
SCHOOL FOCUS with clarity on intended impact on pupils	ACTIONS TO ACHIEVE	FUNDING ALLOCATION	EVIDENCE AND IMPACT	SUSTAINABILITY AND SUGGESTED NEXT STEPS
A wide variety of sports and activities to be offered to all pupils, including: <ul style="list-style-type: none"> <li>- Multisports</li> <li>- Gymnastics</li> <li>- Dance</li> <li>- Football</li> <li>- Basketball</li> <li>- Cross Country</li> <li>- Athletics</li> <li>- Cycling</li> <li>- Dodgeball</li> <li>- Netball</li> <li>- Kinball</li> </ul>	Outcomes from pupil questionnaires identified pupils' interests and opportunities needed.	Some included in LSSP membership. Some provided by teaching staff.	Increase in opportunities for pupils to participate in sports. Registers maintained to evidence participation.	Continue to expand the range of sports on offer in the next school year.



Provision of Balanceability sessions for pupils in EYFS	Specialist coach to deliver sessions, including the provision of necessary equipment	£595	Provision of an accredited Foundation Stage 'Learn to Cycle' programme for EYFS pupils	Ensure programme is put in place for new intake into EYFS
Participation in LDSCA Athletics competition	KS2 pupils participate in a range of athletics activities in competition with other similar sized schools	£40	Success of pupils in a range of events. Programmes and results table evidence involvement.	Further training needs in preparation for next year's events, through after-school clubs
<b>KEY INDICATOR 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 0.7%</b>
<b>SCHOOL FOCUS with clarity on intended impact on pupils</b>	<b>ACTIONS TO ACHIEVE</b>	<b>FUNDING ALLOCATION</b>	<b>EVIDENCE AND IMPACT</b>	<b>SUSTAINABILITY AND SUGGESTED NEXT STEPS</b>
To participate in a range of inter- and intra- school competitions in order that pupils gain opportunities to compete against pupils from a range of schools/clubs	<ul style="list-style-type: none"> <li>● Enter competitions through LSSP</li> <li>● Arrange football league matches</li> <li>● Enter Liverpool and District Cross Country league and LDSCA competitions</li> </ul>	Part of LSSP membership  £40  £80	Pupils given the opportunities to participate in competitive sport against teams of pupils from other schools as well as against teams from own school.  Permission slips and registers from events evidence pupils' involvement.	Continue to participate in a range of competitions, building on pupils' enjoyment of the element of competition.  Widen participation levels.