



**YEAR 1**

**SPRING TERM 1 2020**

**MEDIUM TERM PLAN**

**MATHEMATICS**

The children will:

Represent and use number bonds and related subtraction facts within 20.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Count in multiples of twos, fives and tens.

**MATHEMATICS – BASIC SKILLS**

The children will:

-Count to and across 100 from any given number.

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=).

**ENGLISH**

Portal narrative/non-chronological report.

The children will:

Discuss reveal props and make predictions about plot of the text.

Explore and discuss illustrations throughout the text.

Question adult in role as the main character to reveal details of the plot.

Explore vocabulary in the text.

Explore the use of suffixes –ed and -ing

Create noun phrases using images from the text.

Practice forming sentences orally.

Re-read model text to develop understanding of text further.

Sequence the events of the story.

Discuss if single sentence clauses make sense.

Practice correctly punctuating sentences focusing on capital letters at the start of sentences and for names of people and places.

Plan and write a portal narrative.

Plan and write a non-chronological report about a wild thing.

**SPELLING**

RWI Phonics scheme

Set 1, 2 and 3 groups across Reception, Year 1 and 2.

Weekly spellings list using SIL spelling toolkit.

**Writing/presentation**

The children will:

Use planning frame to begin to develop their own portal narrative.

Independently write their own story following their plan for guidance.

Orally rehearse sentences before writing them down to ensure they make sense.

Evaluate their writing with the teacher and their peers.

Re-read what they have written to ensure it makes sense.

Change some errors with support.

Answer comprehension questions to show understanding of text.

Write simple sentences from memory as dictated by the teacher.

To use plan to structure non-chronological report.

To independently write portal narrative and non-chronological report using their completed plans.

**GRAMMAR AND PUNCTUATION**

The children will learn how to:

Form letters correctly that all sit on the line.

Leave spaces between words.

Joining words and joining clauses with 'and'.

To punctuate sentences with a full stop, capital letter, question mark or exclamation mark.

Using a capital letters for names of people, places, the days of the week and the personal pronoun 'I'.

**RE**

**COME AND SEE**

COMMUNITY-Special People.

**PE**

**Ball Skills**

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**Design and Technology**

To identify a fruit from a vegetable.  
To find out where these plants grow.  
To taste a selection of fruit and vegetables.  
To make a smoothie and design packaging for the bottle.

**Art**

None this half term.

**FOUNDATION**  
**SUBJECTS**

**COMPUTING**

**Online Safety**

- Children can log in to Purple Mash using their own login.
- Children are beginning to develop an understanding of ownership of work online.

**Grouping and Sorting**

- Children have sorted items using a range of criteria on the carpet as a class and in pairs
- Children have used Purple Mash activities to sort various items online using a variety of criteria.

**HISTORY**

**The Beatles**

To learn about musicians from the past.  
To learn about the devices we listen to music on have changed over time.  
To go on a field trip learning about The Beatles impact in Liverpool.  
To produce an information text on the Beatles.

**Geography**

None this half term.

**SCIENCE**

**Plants and trees**

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  
To identify and describe the basic structure of a variety of common flowering plants, including trees.

**MUSIC**

**Animals**

Moving my body appropriately when music is played  
Experimenting with percussive instruments to make sounds for different animals  
Explaining the sounds I have chosen for different animals  
Suggesting ways to improve my performance  
Staying in time with the other people in the group.