

Year 2 Science 2019-2020



Progression in Knowledge, skills and understanding

Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, rock, brick, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Living things Habitats

Explore and compare differences between things that are living, dead and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Plants

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

Environment

(Take from Living things habitats unit)

Key vocabulary

PLEASE FIND IN THE
'MAKING WORDS
COUNT' SCHOOL
IMPROVEMENT
LIVERPOOL DOCUMENT.

Animals/ Humans

Notice that animals, including humans, have offspring, which grow into adults;

Find out about and describe the basic needs of animals, including humans for survival (water, food and air);

Describe the importance for humans of exercise, eating the right amount of different types of food, and hygiene.

Working Scientifically

Ask simple questions and recognise that they can be answered in different ways;

- Observe carefully, using simple equipment;
- Identifying and classifying;
- Using their observations and ideas to suggest answers to their questions;
- Gathering and recording data to help in answering questions.