



**YEAR 1**

**SPRING TERM 2 2019**

**MEDIUM TERM PLAN**

**MATHEMATICS**

The children will:

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Count in multiples of twos, fives and tens.

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

**MATHEMATICS – BASIC SKILLS**

The children will:

-Count to and across 100 from any given number.

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=).

**ENGLISH**

**Traditional tales/Instructions**

The children will:

Discuss reveal props and make predictions about plot of the text.

Explore and discuss illustrations throughout the text.

Act in role as the characters from the vehicle text.

Explore vocabulary in the text.

Sequence the events of the story.

To show comprehension of the model text.

Practice forming sentences orally.

Re-read model text to develop understanding of text further.

Discuss if single sentence clauses make sense.

Practice correctly punctuating sentences focusing on capital letters at the start of sentences and for names of people and places.

To become familiar with language features, story structure and writer hints in the model texts.

Plan and write a traditional tale narrative.

Plan and write an instructional text.

**SPELLING**

RWI Phonics scheme

Set 1, 2 and 3 groups across Reception, Year 1 and 2.

Weekly spellings list using SIL spelling toolkit.

**Writing/presentation**

The children will:

Use planning frame to begin to develop their own traditional tale.

Independently write their own story following their plan for guidance.

Orally rehearse sentences before writing them down to ensure they make sense.

Evaluate their writing with the teacher and their peers.

Re-read what they have written to ensure it makes sense.

Change some errors with support.

Answer comprehension questions to show understanding of text.

Write simple sentences from memory as dictated by the teacher.

To use plan to structure an instructional text.

To independently write traditional tale and instructional text using their completed plans.

**GRAMMAR AND PUNCTUATION**

The children will learn how to:

Form letters correctly that all sit on the line.

Leave spaces between words.

Joining words and joining clauses with 'and'.

To punctuate sentences with a full stop, capital letter, question mark or exclamation mark.

Using a capital letters for names of people, places, the days of the week and the personal pronoun 'I'.

**RE**

**COME AND SEE**

EUCCHARIST-Meals.  
LENT/EASTER - Change

**FOUNDATION  
SUBJECTS**

**SCIENCE**

**Plants and trees**

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To identify and describe the basic structure of a variety of common flowering plants, including trees.

**PE**

**Team Games**

Participate in team games, developing simple tactics for attacking and defending.

**COMPUTING**

**Online Safety**

- Children can log in to Purple Mash using their own login.
- Children are beginning to develop an understanding of ownership of work online.

**Grouping and Sorting**

- Children have sorted items using a range of criteria on the carpet as a class and in pairs
- Children have used Purple Mash activities to sort various items online using a variety of criteria.

**Geography**

**Weather and Seasons**

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

**Design and Technology**

None this half term.

**MUSIC**

**Miss McVey**

**Art**

**Sculptures and Collages**

To sketch from observation  
To design and create a 3D model  
To create a 3D sculpture  
To create a giant spider sculpture

**HISTORY**

None this half term.