



YEAR 2

SPRING TERM 2

MEDIUM TERM PLAN

MATHEMATICS

In Mathematics we will be learning about Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].

Compare and sort common 2-D and 3-D shapes and everyday objects.

Order and arrange combinations of mathematical objects in patterns and sequences.

Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, $\frac{1}{2}$ and $\frac{3}{4}$ turns

MATHEMATICS – BASIC SKILLS

The children will:

- recall multiplication and division facts for tables up to 12 x2, 5 and 10
- solve addition and subtraction two step problems in contexts, deciding which operation and method to use

WRITING/PRESENTATION

Pupils will continue to;

- * form lower-case letters of the correct size and start using some of the diagonal and horizontal strokes needed to join letters.
- * Write capital letters and digits of the correct size, orientation
- * use spacing between words that reflects

GRAMMAR AND PUNCTUATION

The children will learn how to:

- Use both familiar and familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.
- Sentences with different forms
- Expanded noun phrases to describe and specify

ENGLISH-WRITING

Jack and the Baked Beanstalk by Colin Stimpson

Pupils will be immersed in the text 'Jack and the Baked Beanstalk.'

They will analyse the different features and create their own writer hints to identify the features used.

By following the model texts pupils will plan and write their own persuasive letters and twisted narratives.

ENGLISH-READING

This half term pupils will continue to access phonics daily in differentiated RWI sessions. They will participate in opportunities to apply their phonetic knowledge to blend and segment words and sentences.

As a class, we will be developing our comprehension whilst reading Beegu and Jim and the Bean-

SPELLING

Pupils will be taught to add suffixes to spell longer words, including –ment, -ness, -ful, -less, -ly

Pupils will learn spellings linked to their model

RE

COME AND SEE

Eucharist-Thanksgiving
Lent/Easter-Opportunities

PE

Children will be taught by a Specialist coach this half term..

Pupils will: learn

- * *Basic Movements and Spatial Awareness*
- * *Movement with a ball*
- * *Sending and receiving (rolling)*
- * *Sending and receiving (throwing and catching)*
- * *Sending and receiving (kicking)*
- * *Aiming (Golf)*
- * *Net type activities*
- * *Striking and fielding (Striking)*

Music

Taught by Specialist Music Teacher
Miss McVey

DT

Food– A Balanced Diet

Through their exploration of what makes a balanced diet, children taste test food combinations of different food groups. They will also aim to make a wrap that includes a healthy mix of protein, vegetables and dairy, and learn about the term 'hidden sugars'.

ART AND DESIGN

Not taught this half term

SCIENCE

Children will use the local area to learn about plants and how they change over time.

They will observe the growth of flowers and vegetables that they have planted.

By the end of the unit, pupils will be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and describe the basic structure of a variety of common flowering plants, including trees.

HISTORY

Explorers

The children will learn about the lives of significant individuals in the past who have contributed to national and international achievements.

They will learn about the lives and expeditions of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott.

They will also discuss the criteria for what makes a person significant and also consolidate their understanding of chronology by comparing the historical periods in which these great explorers lived.

GEOGRAPHY

Not taught this half term

COMPUTING

MISS MORRIS-

The children will be taught:
Simple Publishing and Research Skills