St Charles' Catholic Primary School - Curriculum Overview 2021-2022

| Year Two | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|------------------------|--|------------------------------------|--|--|
| Theme | Geography: Rivers and Seas | | Science: Living Things and Habitats | | History: The Great Fire of London | |
| English | The River | The Night Gardener | Bog Baby | Grandad's Island | Rosie Revere Engineer | The King Who Banned |
| Read to Write | Circular Narrative | Setting Narrative | Finding Narrative | Return Narrative | Invention Narrative | the Dark |
| | Letter | Diary | Instructions | Information | Explanation | Mistake Narrative |
| | | | | | | Information |
| Linked Texts | Rivers and Seas | | Living Things and Habitats | | The Great Fire of London | |
| Maths | Number and Place | Addition and | Multiplication and | Properties of Shape | Measurement and | Time and |
| | Value | Subtraction | Division | Fractions | Length, | Measurement Mass |
| | | and Money | Statistics | Measurement and | Position and Direction | and Capacity |
| | | | | Length | | |
| RE | Beginnings, Signs and Symbols, Preparations, | | Books, Thanksgiving, Opportunities | | Spread the Word, Rules, Treasures, Other Faith | |
| | Other Faith Week | | | | Week | |
| PSHE incl RSHE | Relationships | | Living in the wider community | | Health and wellbeing | |
| | Families and friendships | | Belonging to the community | | Physical Health and Mental Wellbeing | |
| | Safe relationships | | Media literacy and digital resilience | | Growing and changing | |
| | Respecting ourselves and others | | Money and work | | Keeping safe | |
| Computing | What is a computer? | Stop Motion | Word Processing | Programming | International Space | Algorithms and |
| | Inputs/Outputs and Uses | Storyboarding then | Touch typing and | Scratch Junior | Station | Debugging |
| | | simple animations | staying safe online | Programming apps | Data collection, display | Prgramming: Plugged In |
| <u> </u> | | 1 14 | All I TI . | Laboration a | and interpretation | and Unplugged |
| Science | | | All Living Things and their Habitats | | Plants | Animals Including |
| | Identify and compare uses and movement on | | Explore living/ dead things and habitats | | How plants grow | Humans |
| | different surfaces | | Food Chains | | | Survival, growth and |
| 11: | UK and London | The Titanic | Hot and Cold Places | C | FI | exercise |
| History / Geography | Locational knowledge of | | Hot and cold places of | Comparison of Non-European Country | Explorers | The Great Fire of London |
| | UK | Significant events | the world | Small area study | Significant individuals | Significant event beyond |
| | UK | | the world | Sinan area study | | living memory |
| Art / DT | Mechanisms | Sculpture and Mixed | Structures | Formal Elements of Art | Food | Human Form |
| AIL / DI | Fairground Wheel | Media | Bog Baby's Bed? | Pattern, texture and | A balanced diet | Collage, portraits and |
| | London Eye | Superheroes | Dog Daby's Dea: | tone | A balancea alei | sculpture |
| | London Ege | Superiteroes | | tone | | σο σ |
| Music | On This Island | Orchestral Instruments | Musical Me | African Call and | Dynamics, Timbre, | Myths & Legends |
| i iusic | British Songs and | Storytelling | Learn to sing and play a | Response Song | Tempo and Motifs | gata & Logottus |
| | Sounds | | song | Animals | Space | |
| PE | Fundamental Skills | Ball Games | Gymnastics | Dance | Striking Fielding | Athletics |
| Happy Hedgehogs | | | J | | | |
| Trappy Treagenous | 1 | | | | | |