MATHEMATICS – PROGRESSION MAP

Geometry – Position and Direction

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
POSITION, DIRECTION AND MOVEMENT						
select, rotate and manipulate shapes in order to develop spatial reasoning skills	describe position, direction and movement, including half, quarter and three-quarter turns.	use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)		describe positions on a 2-D grid as coordinates in the first quadrant	identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed	describe positions on the full coordinate grid (all four quadrants)
				describe movements between positions as translations of a given unit to the left/right and up/down		draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
				plot specified points and draw sides to complete a given polygon		
	PATTERN					
recognise, create and describe patterns.		order and arrange combinations of mathematical objects in patterns and sequences				