



Physical Education and Premium Sports Funding and Impact 2021/2022

School Context:

St Charles' Catholic Primary School is a small, single form entry Catholic primary school in the south of Liverpool. The school provides a secure, stimulating environment where pupils develop positive personal qualities, social awareness and responsibility.

We are very proud of our sporting achievements across the school and, as a school, we offer a wide range of extra-curricular clubs and opportunities to participate in competitions. St Charles' Catholic Primary School aims to deliver a wide range of activities and opportunities to all children and classes. We also commit to ensuring children have opportunities to partake in physical activity at their own level. Throughout the year, we will ensure the children are offered physical activity through a curriculum PE lesson with the class teacher and/or sports lesson with a coach. This will ensure there is coverage of the National Curriculum, as well as children experiencing a range of sports, and progressing in given skills. All children from Year 4 will have a weekly swimming lesson for one term.

SEPTEMBER 2021

| | % of pupils eligible for FSM | % of pupils with EAL | % of pupils with SEN Support |
|------------------------|------------------------------|----------------------|------------------------------|
| School | 33.82% | 12.82% | 23.08% |
| National | 19.7% | 13.6% | 12.2% |
| Pupils on Roll: | | | |
| Total | | 195 | |



2021 – 2022 PE and Sports grant allocation and impact

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - Increased participation in sports clubs and activities. - Increased participation in extra-curricular clubs and competitions. | <ul style="list-style-type: none"> - Update the resources. - Buy new scheme for PE. - New PE specialists to teach PE in school. - Increase participation levels amongst SEND and less active children in extra-curricular activities and competitions. - Improve teacher confidence in delivering PE. |

Meeting national curriculum requirements for swimming and water safety

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 94.4% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87.1% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 86.3% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |



PE Funding 2020-20: £17,800

| KEY INDICATOR 1: The engagement of <u>all</u> pupils in regular physical exercise (the Chief Medical Officer's guidelines recommend primary school pupils undertake at least 30 minutes of physical exercise a day in school) | | | | Percentage of total allocation: 56.09% |
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| SCHOOL FOCUS with clarity on intended impact on pupils | ACTIONS TO ACHIEVE | FUNDING ALLOCATION | EVIDENCE AND IMPACT | SUSTAINABILITY AND SUGGESTED NEXT STEPS |
| Every class to be given a one hour PE slot each week | New Happy Hedgehog coaches to take PE lessons to ensure pupils are receiving frequent, high-quality PE lessons. | £ | All classes have high-quality lessons provided by LSSP | Teachers observing and supporting in the lessons will become more confident in their own ability to teach PE |
| <p>Purchase GETSET4PE subscription.</p> <p>Whole school PE planning designed to incorporate a wide range of areas and activities to increase motivation and participation within PE lessons. Emphasis placed on the progression and skill focus within each unit and celebrating progress and improvement throughout.</p> | <p>Teachers to observe and co-coach whenever outside / professional coaches are utilised.</p> <p>Planning to be used by new sports coaches.</p> <p>Assessment to be used from new platform.</p> | £800- yearly | All classes receive a consistent PE curriculum where skills are built on in each topic and each class. | Review the impact of the scheme at the end of the year against assessment and feedback from staff. |



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| Less active and SEND pupils in KS2 to receive extra PE sessions. | POWER sessions Yoga sessions | Part of LSSP membership | Increase participation levels amongst SEND and less active children in sport, competition and team building skills. | Higher percentage of children with SEND on track in PE at the end of each unit. |
| Introduce new range of sports to offer to all pupils in order to encourage more pupils to take up sport | A variety of sports clubs are on offer and new sports introduced through the school's links with local clubs and universities: Primary Workshops Mersey Mavericks | £300 £199 | An increased number of sporting opportunities are offered, including: Girls' football Dance Basketball | |
| KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 2.81% |
| SCHOOL FOCUS with clarity on intended impact on pupils | ACTIONS TO ACHIEVE | FUNDING ALLOCATION | EVIDENCE AND IMPACT | SUSTAINABILITY AND SUGGESTED NEXT STEPS |
| Young Leaders have the opportunity to plan and lead sporting opportunities and activities for KS1 pupils | Young Leaders lead playtime activities for younger pupils | Included with LSSP | YOUNG Leaders have provided activities for pupils in KS1 on a daily basis | New Year 5 class to be trained to be Young Leaders in the next school year |
| Replacing and enhancing equipment | New equipment will be bought to provide new sporting opportunities. Older equipment will be replaced. | £1000 | <ul style="list-style-type: none"> A range of equipment purchased including games and activities for lunchtimes, new bibs and cones for lessons and after-school clubs, plus an indoor curling set. | Discuss with teachers and coaches to identify any future needs for equipment to enhance lessons further. |



| KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff | | | | |
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| SCHOOL FOCUS with clarity on intended impact on pupils | ACTIONS TO ACHIEVE | FUNDING ALLOCATION | EVIDENCE AND IMPACT | SUSTAINABILITY AND SUGGESTED NEXT STEPS |
| Continuing CPD for staff | Ongoing discussions with PE coordinator, lesson observations and discussions with Happy Hedgehog coaches | Part of Happy Hedgehog payment. | Through observations and discussion, teachers' confidence has increased in relation to lesson activities, ideas and techniques. | Teaching of gymnastics has been identified as an area for development in the next school year. |

| KEY INDICATOR 4: A broader range of sports and activities offered to all pupils | | | | Percentage of total allocation: 4.02% |
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| SCHOOL FOCUS with clarity on intended impact on pupils | ACTIONS TO ACHIEVE | FUNDING ALLOCATION | EVIDENCE AND IMPACT | SUSTAINABILITY AND SUGGESTED NEXT STEPS |
| Provision of Balanceability sessions for pupils in EYFS | Specialist coach to deliver sessions, including the provision of necessary equipment | £595 | Provision of an accredited Foundation Stage 'Learn to Cycle' programme for EYFS pupils | Ensure programme is put in place for new intake into EYFS |
| Participation in LDSCA Athletics competition | KS2 pupils participate in a range of athletics activities in competition with other similar sized schools | £40 | Success of pupils in a range of events. Programmes and results table evidence involvement. | Further training needs in preparation for next year's events, through after-school clubs |
| Participation in girls and boys cross country league. | KS2 children have the opportunity to train and participate in cross country races against other similar sized schools. | £40 | Results table evidence involvement. | Ensure we are registered again for next year and continue with lunchtime training. |



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| KEY INDICATOR 5: Increased participation in competitive sport | | | | Percentage of total allocation: 0.7% |
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| SCHOOL FOCUS with clarity on intended impact on pupils | ACTIONS TO ACHIEVE | FUNDING ALLOCATION | EVIDENCE AND IMPACT | SUSTAINABILITY AND SUGGESTED NEXT STEPS |
| To participate in a range of inter- and intra- school competitions in order that pupils gain opportunities to compete against pupils from a range of schools/clubs | <ul style="list-style-type: none"> • Enter competitions through LSSP • Enter Liverpool and District Cross Country league and LDSCA competitions | Part of LSSP membership £40 £80 | Pupils given the opportunities to participate in competitive sport against teams of pupils from other schools as well as against teams from own school. Permission slips and registers from events evidence pupils' involvement. | Continue to participate in a range of competitions, building on pupils' enjoyment of the element of competition. Widen participation levels. |