



**ST CHARLES' CATHOLIC PRIMARY  
SCHOOL  
MFL (Spanish) PROGRESSION OF SKILLS,  
KNOWLEDGE AND VOCABULARY**



YEAR 6	
<b>SPEAKING AND PRONUNCIATION</b>	To recall key phonics words (and gestures), and say them aloud with good pronunciation. Letter sounds: <b>ua, ie, ei rr, j, ll, c, z, h.</b> To read key words (and gestures), and read them aloud with good pronunciation. To ask and answer simple pre-learned questions from memory. To begin to understand the formation of questions and answers involving familiar vocabulary. To indicate that there is a problem using a pre-learned phrase. To repeat and say familiar words and short simple phrases, using understandable pronunciation.

YEAR 6	
<b>LISTENING</b>	To understand a short-spoken passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly. To produce from memory familiar short sections of known stories, songs, rhymes and poems when listening to the source material.

YEAR 6	
<b>READING</b>	To read aloud some very familiar words and short phrases with accurate pronunciation. To understand some familiar written words and short phrases. To use the visual cues and context to follow the gist of a short text. To use a word list to locate specific words. To use classroom prompts as an aid to spelling.

	YEAR 6
<p><b>WRITING</b></p>	<p>To write simple words and several short phrases from memory with understandable spelling. To use dictionary or online resource to check the spelling of a word. To use indefinite articles in singular and plural and definite articles in both singular and plural.</p> <p>To recognise qualifiers, adverbs of time and prepositions of place.</p> <p>To use adjectives (agreement and position) with more confidence.</p> <p>To use <b>'tiene'</b> (3<sup>rd</sup> person <b>tener</b>) and <b>'está'</b> (3<sup>rd</sup> person <b>estar</b>).</p> <p>I can use the connectives <b>'y'</b> (and) <b>'pero'</b> (but) <b>'además'</b> (also).</p>
	YEAR 6
<p><b>INTERCULTURAL UNDERSTANDING</b></p>	<p><b>SKILLS</b></p> <p>Showing awareness of the capital and identifying some key cultural landmarks. Recognising cultural similarities and differences between customs and traditions in Spain and England.</p> <p><b>KNOWLEDGE</b></p> <p>To know that in French there are formal and informal greetings and when it is appropriate to use each one.</p> <p>To know the names of some Spanish landmarks.</p> <p>To know some Spanish playground games.</p> <p>To know that there are Spanish speaking countries around the world.</p>