



**ST CHARLES' CATHOLIC PRIMARY  
SCHOOL**



**PSHE PROGRESSION OF SKILLS,  
KNOWLEDGE AND VOCABULARY**

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Relationships</b>	<b>Families and friendships</b>						
	Under review	To understand the roles of different people and that there are different types of families.  To understand they should feel cared for and care for others	To understand ways to make friends.  To know that we should forgive like Jesus.	To celebrate the joy and happiness of living in friendship with others, and to understand how we can improve our friendships.	To understand what a positive friendship is.	To be able to manage their own friendships	To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.
	<b>Safe relationships</b>						
		To understand what privacy is and to seek permission for things.	To recognise safe and unsafe situations.  To understand what a secret is; when it is ok to keep or when it is necessary to share.	To understand personal boundaries and relate this to being able to safely respond to others.  To understand the impact of hurtful behaviour.	To manage confidentiality including risks posed online.  To know how to respond to hurtful behaviour.	To understand which physical contact is acceptable and what they feel comfortable with.	To be able to recognise and manage pressure.  To understand consent in different situations.
<b>Relationships</b>	<b>Respecting ourselves and others</b>						
		To understand that their behaviour affects others and how to be polite and respectful.	To recognise things in common and differences.  To understand how to play and work cooperatively.	To be able to recognise respectful behaviour.  To know how to be courteous and polite.	To be able to respect differences and similarities but also know how to discuss differences sensitively.	To be able to respond respectfully to a wide range of people. To recognise prejudice and discrimination.	To be able to express their opinions and respect that of others.  To be able to discuss topical issues respectfully
	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Living in the wider community</b>	<b>Belonging to a community</b>						
		To understand what rules are and why we follow them.  To know how to care for others and support	To understand what it means to belong to a community.  What are your roles and responsibilities?	To understand the value of rules and laws.  To know about rights, freedom and responsibilities.	To understand what makes a community.  To understand what a shared responsibility is.	To know how to protect the environment.	To value diversity.  To safely challenge discrimination and stereotypes.

		their needs.  To know how and why we care for the environment.					
	<b>Media literacy and digital resilience</b>						
		To know how to use online services to communicate and do this safely	To know how we use the internet in everyday life.	To know how the internet is used and understand how to assess information online.	To recognise that their increasing independence brings increased responsibility to keep themselves and others safe	To know and understand how information online is targeted.  To understand the roles and impact of different media types.	To be able to evaluate media sources and share things online safely.
	<b>Money and work</b>						
	To understand how your strengths and interests and link to jobs within the community	To understand what money is and how to look after it.	To understand that different jobs require different skills.  To understand job stereotypes.	To be able to make sensible decisions about money.  To know how to use money safely and keep it safe.	To identify their job interests and aspirations.  To understand what has influenced their career choice and explore workplace stereotypes.	To understand influences and attitudes towards money.  To have knowledge of money and financial risks.	
	<b>EYFS</b>	<b>YEAR 1</b>	<b>YEAR 2</b>	<b>YEAR 3</b>	<b>YEAR 4</b>	<b>YEAR 5</b>	<b>YEAR 6</b>
<b>Health and wellbeing</b>	<b>Physical health and mental wellbeing</b>						
		To know how to keep healthy based on food and exercise.  To understand some hygiene routines including sun safety.	To understand why sleep is important. Keeping healthy; teeth and medicines including safety.  To learn ways of managing your feelings and when to ask for help.	To know how to make good choices about health and their habits.  To know what affects theirs and others feelings and know how to express them.	To be able to maintain a balanced lifestyle including oral and dental hygiene.	To develop and understand healthy sleep habits.  To understand the safety aspects around; the sun, medicines, vaccinations, immunisations and allergies.	To know what can affect mental health and how to take care of it.  To know ways to manage change, loss and bereavement. Manage their own time online.
	<b>Growing and changing</b>						
	To recognise what makes them unique and special.  To learn how to manage their emotions when things go wrong.	To understand how we are growing older; life stages. Including naming body parts.  How to prepare yourself when moving on to a new class.	To identify their own strengths and achievements.	To know that God has made us different from one another.  To describe how we should treat others making links with the diverse modern society	To know which are the external genitalia and name them correctly.  To know what their personal hygiene routines are.	To understand human reproduction and birth.  To increase independence and manage transitions.	

					we live in.		
<b>Keeping safe</b>							
	<p>To learn ways of keeping safe online.</p> <p>To understand how rules and age restrictions keep us safe.</p>	<p>How to keep safe in different environments; keeping safe at home.</p>	<p>To understand risks and hazards.</p> <p>To understand safety in their local environment and also in unfamiliar places.</p>	<p>To know about medicines and household products including drugs common to everyday life.</p>	<p>To keep safe in different situations including; responding to emergencies and first aid.</p>	<p>To keep their personal information safe. Understand how to regulate themselves and make good choices.</p> <p>To understand how drug use relates to the law and media.</p>	