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| **St Charles’ Catholic Primary School - Curriculum Overview 2022-2023** | | | | | | | | | | | | |
| **Year One** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **RE**  **Come and See** | **Families –** Why do we have a family and who is my family?  **Belonging –** What does it mean to belong?  **Waiting –** Is waiting always difficult?  **Other Faith Week –** Judaism | | | | **Special People –** What makes a person special?  **Meals –** What makes some meals special?  **Change** – How and why do things change? | | | | **Holidays and Holydays** – Do we need holidays and holydays?  **Being Sorry** – Why should we be sorry?  **Neighbours -** Who is my neighbour?  **Other Faith Week** – Islam/Hinduism/Sikhism | | | |
| **PSHE incl RSHE** | **Relationships**  Families and friendships  Safe relationships  Respecting ourselves and others | | | | **Living in the Wider Community**  Belonging to the community  Media literacy and digital resilience  Money and work | | | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and changing  Keeping safe | | | |
| **English**  **Read to Write** | **Little Red & Rapunzel**  Traditional Tale  Instructions | | **Major Glad,**  **Major Dizzy**  Discovery Narrative  Messages | | **Hermelin**  Detective Story  Letters | | **Where the Wild Things Are**  Portal Story  Information | | **The Secret of Black Rock**  Return Story  Postcards | | **The Last Wolf**  Hunting Story  Recipes | |
| **Linked Texts** | **Living Memory Toys**  Lost in the Toy Museum  Teddy Robber  Now We Are Six  In the Past – Toys  Ways into History - Toys and Games | | | | **Locality**  Six Dinner Sid, The Shopping Basket, Out and About, Farms and Villages, Ways into Geography – Our Local Area  **Animals Including Humans**  The Lion Inside, Where My Wellies Take Me, Something Smells, Little Kids First Big Book of Animals, Let’s Explore – The Five Senses, Let’s Explore – The Sense of Touch | | | | | | | |
| **Maths**  **Third Space**  **White Rose** | **Place Value Within Ten**  **Addition and Subtraction Within Ten**  **Shape** | | | | **Place Value Within Twenty**  **Addition and Subtraction Within Twenty**  **Place Value Within Fifty**  **Length and Height**  **Mass and Volume** | | | | **Multiplication and Division**  **Fractions**  **Position and Direction**  **Place Value Within One Hundred**  **Money and Time** | | | |
| **Computing** | **Basic Computing Skills** | | **Producing Digital Media** | | **Unplugged Algorithms** | | **Programming with Robots** | | **Data Handling Pictograms** | | **Presenting Information** | |
| **Science** | **WEATHER – Weather Diary** | | | | | | | | | | | |
| **Who Am I?**  Body and Senses | | **Celebrations**  Light, music and food | | **Animals including Humans**  Humans and Farm Animals | | **Plants**  Including Fieldwork Related to Plants | | **Everyday Materials** | | **Revisit**  All Science | |
| **History / Geography** | **Seasons**  What are the seasons? | | **My Family History**  What was life like when our grandparents were children? | | **Locational Knowledge**  UK Countries and Capitals | | **Significant Historical Events, People and Places in their Own Locality**  The Titanic | | **Place Knowledge**  **Study of a Small Area of the UK**  New Brighton | | **Lives of Significant Individuals in the Past Who Have Contributed to National and International Achievements**  Queen Elizabeth II | |
| **Art/DT** | **Drawing**  Make Your Mark | **Textiles**  Puppets | | **Painting and Mixed Media**  Colour Splash | | **Food**  Fruit and Vegetables | | **Sculpture and 3D**  Paper Play | | **Structures**  Constructing a Windmill | | **Craft and Design**  **Embellishments** |
| **Music** | **Timbre and Rhythmic Patterns**  Fairytales | | **Pulse and Rhythm**  All about me | | **Classical Music, Dynamics and Tempo**  Animals | | **Pitch and Tempo**  Superheroes | | **Vocal and Body Sounds**  By the sea | | **Musical Vocabulary**  Under the sea | |
| **PE** | **Gymnastics**  Using space and basic gymnastic actions - jumping, rolling, balancing and travelling | | **Dance**  Travelling, moving and balancing | | **Ball Skills**  Throwing, catching, rolling, hitting, dribbling | | **Target Games**  Aim using underarm and overarm | | **Athletics**  Running, directions, jumping and throwing | | **Sports Day Prep**  Combination of skills | |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2022-2023** | | | | | | | | | | | | |
| **Year Two** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **RE** | **Beginnings** – Who made the world and everything in it?  **Signs and Symbols** - Are signs and symbols important?  **Preparations** – Do we need to prepare?  **Other Faith Week** – Judaism | | | | **Books** – Why do we need books?  **Thanksgiving –** Why should we be grateful people?  **Opportunities –** How does each day offer opportunities for good? | | | | **Spread the Word** – Why should we spread the good news?  **Rules** – Do we need rules?  **Treasures** - Is the world a treasure?  **Other Faith Week** – Islam/Hinduism/Sikhism | | | |
| **PSHE incl RSHE** | **Relationships**  Families and friendships  Safe relationships  Respecting ourselves and others | | | | **Living in the Wider community**  Belonging to the community  Media literacy and digital resilience  Money and work | | | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and changing  Keeping safe | | | |
| **English**  **Read to Write** | **The River**  Circular Narrative  Letter | | **The Night Gardener**  Setting Narrative  Diary | | **Bog Baby**  Finding Narrative  Instructions | | **Rosie Revere Engineer**  Invention Narrative  Explanation | | **Grandad’s Island**  Return Narrative  Information | | **The King Who Banned the Dark**  Mistake Narrative  Information | |
| **Linked Texts** | **Rivers and Seas**  DK Sharks  The Sea Book  A First Book of the Sea  One World  The Real Boat | | | | **Living Things and Habitats**  The Flower, Grandpa’s Garden, It Starts with a Seed, How to Help a Hedgehog and Protect a Polar Bear  **The Great Fire of London**  The Great Fire – A City in Flames, The Baker’s Boy and the Great Fire of London, The Great Fire of London, Why Do We Remember? The Great Fire of London, Poetry by Jane Goulbourne | | | | | | | |
| **Maths** | **Place Value**  **Addition and Subtraction**  **Shape** | | | | **Money**  **Multiplication and Division**  **Length and Height**  **Mass, Capacity and Temperature** | | | | **Fractions**  **Time**  **Statistics**  **Position and Direction** | | | |
| **Computing** | **What is a Computer?** | | **Unplugged Algorithms** | | **Scratch Junior** | | **Storing and Presenting Data** | | **Modifying Text and Images** | | **Presenting Information** | |
| **Science** | **WEATHER INTO SEASONS – Weather Diary** | | | | | | | | | | | |
| **Materials Monster**  Meet materials and working with them | | **Squash, Bend, Twist and Stretch**  Properties of materials | | **Living Things and their Habitats**  Including Fieldwork Related to Micro Habitats | | **Plants**  Seeds | | **Animals including Humans**  Zoo Animals | | **Revisit**  All Science | |
| **History / Geography** | **People and their Communities**  Where in the world do these people live? | | **The Titanic**  Significant Events | | **Locational Knowledge**  Seven Continents and Five Oceans | | **Events Beyond Living Memory That Are Significant Nationally or Globally**  The Great Fire of London  The First Flight | | **Place Knowledge**  **Study of a Small Area of a Contrasting Non-European Country**  Kenya | | **Lives of Significant Individuals in the Past Who Have Contributed to National and International Achievements**  Queen Victoria and Victorian Inventors | |
| **Art / DT** | **Drawing**  **Tell a Story** | **Painting and Mixed Media**  Beside the Seaside | | **Structures**  Bog Baby’s Bed | | **Sculpture and 3D**  Clay House | | **Mechanisms**  Moving Monster | | **Craft and Design**  Map It Out | | **Food**  A balanced diet |
| **Music** | **On This Island**  British songs and sounds | | **Musical Me**  Learn to sing a song ‘One Man Fell in a Well’ | | **African Call and Response**  Animals | | **Dynamics, Timbre, Tempo and Motifs**  Space | | **Orchestral Instruments**  Traditional Stories | | **Myths and Legends**  Musical language | |
| **PE** | **Gymnastics**  Developing basic gymnastic actions – jumping, rolling, balancing and travelling | | **Dance**  Exploring space and how bodies can move to express ideas, moods, characters or feelings | | **Ball Skills**  Developing throwing, catching, rolling, hitting, dribbling | | **Target Games**  Developing throwing, rolling, striking and kicking. How to score points and play to the rules | | **Athletics**  Developing running, directions, jumping and throwing | | **Sports Day Prep**  Combination of skills | |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2022-2023**  **-** | | | | | | | | | | | | |
| **Year Three** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **RE** | **Homes** – What makes a house a home?  **Promises** – Why make promises?  **Visitors** – Are visitors always welcome?  Other Faith Week – Judaism | | | | **Journeys** – Is life a journey?  **Listening and Sharing** – What’s so important about listening and sharing?  **Giving All** – What makes some people give everything for other people? | | | | **Energy –** What’s the use of energy?  **Choices –** What helps me choose well?  **Special Places –** What makes a special place?  **Other Faith Week** – Islam/Hinduism/Sikhism | | | |
| **PSHE incl RSHE** | **Relationships**  Families and friendships  Safe relationships  Respecting ourselves and others | | | | **Living in the Wider Community**  Belonging to the community  Media literacy and digital resilience  Money and work | | | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and changing  Keeping safe | | | |
| **English**  **Read to Write** | **The Iron Man**  Approach Threat  Explanation | | **Fox**  Fables / Report | | **The Rhythm of the Rain**  Setting / Leaflet | | **Jeremy Button**  Return / Letter | | **Egyptology**  Mystery / Diary | | **Into the Forest**  Lost / Newspaper | |
| **English**  **Steps to Read**  **Shared Reading**  **Extracts** | **Forces, Magnets and Rocks**  The Robot and The Bluebird  The Tin Forest  Forces in Action  The Wild Robot  My Book Of Rocks and Minerals | | **Stories and Poetry**  Hot Like Fire and Other Poems  Varjak Paw  Charlotte’s Web  Leon and the Place Between | | The Changing River –  Poetry  How to Make a Flint Axe – instructions  What is a Volcano? – non-fiction  A Happy Accident – narrative  A Hammer for Thor – narrative | | Buzzing Bees – information text  Timmy the Time Traveller – narrative  The Lost Friend – adventure story  Scarlett Macaw – poetry  Alice Ball’s Discovery - diaries | | **Fairy Stories and Poetry**  The Princess and the Pea  The Snow Queen  Fire Burn, Cauldron Bubble  The Princess Blankets | | **Stories and Plays and Poetry**  Pippi Longstocking  Harry the Poisonous Centipede  Stig of the Dump  Welcome to my Crazy Life Poems | |
| **Maths**  **Third Space**  **White Rose** | **Place Value**  **Addition and Subtraction**  **Multiplication and Division A** | | | | **Multiplication and Division B**  **Length and Perimeter**  **Fractions A**  **Mass and Capacity** | | | | **Fractions B**  **Money**  **Time**  **Shape**  **Statistics** | | | |
| **Computing** | **Composing Emails** | | **Programming a Game** | | **Creating Code with Kodu** | | **Altering Digital Media** | | **Inside a Computer** | | **Publishing Online Content** | |
| **Science** | **Forces and Magnets**  Forces and using magnets | | **Food and Our Bodies**  Food, bones, skeletons and muscles | | **Rocks** | | **Plants** | | **Light** | | **Revisit**  All Science | |
| **History / Geography** | **Stone Age**  What was new about the Stone Age?  **Bronze Age, Iron Age**  What was new about the Stone Age?  Which was more impressive – Bronze Age or Iron Age? | | **Climate and Weather**  Why is climate important? | | **Locational Knowledge**  Topographical Features – Rivers  **Physical Geography**  Rivers and The Water Cycle | | **Achievements of the Earliest Civilisations**  Ancient Egypt | | **Place Knowledge**  **Understand Similarities and Differences of Human and Physical Geography of a Region of the UK**  The Lake District | | **A Study of an Aspect or Theme in British History Beyond 1066 – The Changing Power of Monarchs**  Henry VIII & Queen Elizabeth I | |
| **Art / DT** | **Painting and Mixed Media**  Prehistoric Painting | **Mechanical Systems**  Making a slingshot | | **Drawing**  Growing  Artists | | **Craft and Design**  Ancient Egyptian Scrolls | | **Food**  Eating Seasonally | | **Sculpture and 3D**  Abstract Shape and Space | | **Structures**  Pavilion |
| **Music** | **Ballads**  What are ballads? | | **Pentatonic melodies and composition**  Chinese New Year | | **Changes in Pitch,** Tempo and Dynamics  Rivers | | **Instrumental Scheme**  South Africa | | **Jazz**  Ragtime, Dixieland and Scat  **Traditional Instruments and Improvisation**  India | | **Traditional Instruments and Improvisation**  India | |
| **MfL French** | **Greetings**  Introduction to greetings with puppets | | **Adjectives**  Colour, size and shape | | **Playground Games**  Numbers and age | | **Classroom**  Items in class and schoolbag | | **Transport**  Transport and travel | | **Circle of Life**  Animals and Habitats | |
| **PE** | **Gymnastics**  Improving gymnastic actions body extension and tension – jumping, rolling, balancing | | **Dance**  Creating dances in relation to an idea – historical or scientific | | **Hockey**  Contribute to game – possession, attacking, sending and receiving, dribbling | | **Netball**  Defending, attacking, throwing, catching and shooting | | **Athletics**  Basic running, jumping and throwing techniques. Challenges for distance and time | | **Rounders**  How to score points when striking a ball and fielding in different roles. Developing throwing, catching and catting skills | |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2022-2023** | | | | | | | | | | | | |
| **Year Four** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **RE**  **Come and See** | **People** – Where do I come from?  **Called** – What does it mean to be called and chosen?  **Gift**s – What’s so special about gifts?  **Other Faith Week** – Judaism | | | | **Community –** What makes a community?  **Giving and Receiving –** What’s more important - giving or receiving?  **Self-Discipline –** I self-discipline important in life? | | | | **New Life –** What’s so important about new life?  **Building Bridges** – Why are bridge builders important in life?  **God’s People –** Why do some people do extraordinary things?  **Other Faith Week** – Islam/Hinduism/Sikhism | | | |
| **PSHE incl RSHE** | **Relationships**  Families and friendships  Safe relationships  Respecting ourselves and others | | | | **Living in the Wider Community**  Belonging to the community  Media literacy and digital resilience  Money and work | | | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and changing  Keeping safe | | | |
| **English**  **Read to Write** | **The Whale**  Setting / Newspaper | | **Leaf**  Outsider / Information | | **Arthur and the Golden Rope**  Myth / Explanation | | **The Lost Happy Endings**  Twisted / Letter | | **The Journey**  Refugee / Diary | | **Manfish**  Invention / Biography | |
| **English**  **Steps to Read**  **Shared Reading**  **Extracts** | **Living Things/ Habitats/Animals**  The World of Whales  Habitats  Wild World  When the Mountains Roared  Why the Whales Came  Wild in the Streets | | **Stories & Poetry**  The Miraculous Journey of Edward Tulane  Night of the Gargoyles  The Girl Who Stole an Elephant  Where Zebras Go | | **The Vikings**  Vikings  100 Facts Vikings  The Saga of Eric the Viking  Viking Boy | | **Myths & Legends & Poetry**  Beowulf  Stories from Around the World  Tales from Africa  The Poetry Chest | | **Europe**  The Travel Book  Survivors  The Dragon of Krakow  Non-Fiction Website and Poetry | | **Stories and Plays and Poetry**  The Firework Maker’s Daughter  The Wind in the Willows  The Legend of Podkin One Ear  Werewolf Club Rules | |
| **Maths**  **Third Space**  **White Rose** | **Place Value**  **Addition and Subtraction**  **Area**  **Multiplication and Division A** | | | | **Multiplication and Division B**  **Length and Perimeter**  **Fractions**  **Decimals A** | | | | **Decimals B**  **Money**  **Time**  **Shape**  **Statistics**  **Position and Direction** | | | |
| **Computing** | **Branching Databases** | | **Repetition and Forever Loops** | | **Coding with Scratch** | | **Creating a Video** | | **Networks and Online Services** | | **Spreadsheets** | |
| **Science** | **Livings Things**  Classifying and identifying | | **Teeth and Eating**  Teeth, digestive system, producers, predators and prey | | **Sound** | | **States of Matters** | | **Electricity** | | **Revisit**  All Science | |
| **History / Geography** | **The Anglo Saxons**  Was the Anglo Saxon period really a dark age? | | **Our World**  Where on earth are we? | | **Human & Physical Geography**  **Describe and Understand Key Aspects**  Mountains, Volcanoes and Earthquakes | | **Ancient Greece**  A Study of Greek Life, Achievements and the Influence on the Western World | | **Place Knowledge**  **Understand Similarities and Differences of Human and Physical Geography of a Region in a European Country**  Italy | | **A Study of an Aspect or Theme in British History Beyond 1066**  Leisure and Entertainment in the 20th Century | |
| **Art / DT** | **Drawing**  Power Prints | **Digital World**  Electronic Charm | | **Painting and Mixed Media**  Light and Dark | | **Sculpture and 3D**  Maga Materials | | **Electrical Systems**  Torches | | **Craft and Design**  Fabric of Nature | | **Textiles**  Making a Book Sleeve |
| **Music** | **Body and Tuned Percussion**  The Rainforest | | **Changes in Pitch,** Tempo and Dynamics  Rivers | | **Creating Compositions in Response to Animation**  Mountains | | **Instrumental Scheme**  Caribbean | | **Rock and Roll**  Hand Jive and Rock Around the Clock | | **Haiku Music and Performance** | |
| **MfL French**  **2022-2023** | **Greetings**  Introduction to greetings with puppets | | **Adjectives**  Colour, size and shape | | **Playground Games**  Numbers and age | | **Classroom**  Items in class and schoolbag | | **Transport**  Transport and travel | | **Circle of Life**  Animals and Habitats | |
| **MfL French**  **2023-2024** | **Portraits**  Appearances | | **Clothes**  Clothes items and getting dressed | | **Numbers, Calendars and Birthdays**  Days, weeks, months and seasons | | **Weather and Water Cycle**  Weather, compass points, counting in multiples of ten | | **Food**  Food, cafes, ordering and menus | | **Eurovision Song Contest**  Songs, genres and instruments | |
| **MfL French**  **2024-2025** | **French Monster Pets**  Using monsters and body parts to sort nouns by gender | | **Space Exploration**  Developing vocabulary | | **Shopping in France**  Higher numbers and food vocabulary | | **French Speaking World**  Countries which speak French and giving directions | | **Verbs in a French Week**  Verb forms and subject pronouns | | **Meet My French Family**  Family and Relations | |
| **PE** | **Gymnastics**  Travelling actions and pathways | | **Dance**  Creating characters and narrative through movement and gesture | | **Basketball**  Defending, attacking, throwing, catching, dribbling, shooting and possession | | **Athletics**  Developing basic running, jumping and throwing techniques. Challenges for distance and time | | **Swimming**  Swim fluently and with confidence and control. Improve strokes, survival techniques and staying safe | | **Tennis**  Key skills – ready position, racket control, forehand and backhand | |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2022-2023** | | | | | | | | | | | | |
| **Year Five** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **RE** | **Ourselves –** Who am I?  **Life Choices –** Is commitment important?  **Hope –** What does it mean to live in hope?  **Other Faith Week** – Judaism | | | | **Mission –** Do we all have a mission in life?  **Memorial Sacrifice –** Why do we need memories?  **Sacrifice –** Why do we need to make sacrifices? | | | | **Transformation –** How can energy transform?  **Freedom and Responsibility –** How do rules bring freedom?  **Stewardship –** Can I be a steward of transformation?  **Other Faith Week** – Islam/Hinduism/Sikhism | | | |
| **PSHE incl RSHE** | **Relationships**  Families and friendships  Safe relationships  Respecting ourselves and others | | | | **Living in the Wider Community**  Belonging to the community  Media literacy and digital resilience  Money and work | | | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and changing  Keeping safe | | | |
| **English**  **Read to Write** | **The Hound of the Baskervilles**  Cliff hanger  Formal Event Report | | **FArTHER**  Setting / Letter | | **Where Once We Stood**  Exploration  Formal Report | | **Henry’s Freedom Box**  Character  Newspaper | | **The Lost Book of Adventure**  Survival / Explanation | | **King Kong**  Dilemma  Balanced Argument | |
| **English**  **Steps to Read**  **Shared Reading**  **Extracts** | **Victorians**  Victorians  How They Made Things Work in the Age of Industry  Brick-Yard Boy  Song of the Shirt  A Christmas Carol  Street Child | | **Modern Fiction and Poetry**  Wonderland Alice in Poetry  The Storm Keeper’s Island  Sky Song  The Nowhere Emporium | | **Space**  The Infinite Lives of Masie Day  Planets  A Poem for Every Night of the Year  The War of the Worlds  The Guardian | | **Reading Skills**  An Astronaut’s Diary – diary theme space  The Maid – diary theme Victorians  White – Arctic habitat poem  Sir David Attenborough – biography  Good ‘ol Jane Goodall – biography | | **North and South America**  North America  My Side of the Mountain  Amazon  My Name is River  Poetry by Jane Goulbourne | | **Other Cultures and Traditions and Poetry**  Jouney to Jo’burg  Kick  Oranges in No Man’s Land  Wicked World | |
| **Maths**  **Third Space**  **White Rose** | **Place Value**  **Addition and Subtraction**  **Multiplication and Division A**  **Fractions A** | | | | **Multiplication and Division B**  **Fractions B**  **Decimals and Percentages**  **Perimeter and Area**  **Statistics** | | | | **Shape**  **Position and Direction**  **Decimals**  **Negative Numbers**  **Converting Units**  **Volume** | | | |
| **Computing** | **Create and Search a Database** | | **If and Else Statements** | | **Creating Music Using Code** | | **Stop Motion Animation** | | **World Wide Web and Internet** | | **3D Modelling** | |
| **Science** | **Circle of Life**  Making new plants, animal life cycles and making babies | | **Let’s Get Moving**  Forces, friction and simple machines | | **Earth and Space** | | **Living Things and their Habitats** | | **Properties of Materials** | | **Revisit**  All Science | |
| **History / Geography** | **The Victorians** | | **Changes in Our Local Environment**  How is our country changing? | | **Human and Physical Geography**  **Distribution of Natural Resources**  Energy, Food, Minerals and Water | | **A Local History Study**  **A Study of an Aspect of History that is Significant both Locally and Nationally**  Transatlantic Slave Trade | | **Place Knowledge**  **Understand Similarities and Differences of Human and Physical Geography of a Region in South America**  Brazil | | **A Non- European Society that Provides Contrast with British History**  Benin (West Africa AD900-1300) | |
| **Art / DT** | **Paintings and Mixed Media**  Portraits | **Mechanical Systems**  Pop Up Cards/Books | | **Drawing**  I need space | | **Sculpture and 3D**  Interactive Installation | | **Food**  What could be healthier? | | **Craft and Design**  Architecture | | **Structures**  Bridges – Golden Gate |
| **Music** | **Looping and Remixing**  Dance music, loops and spinning | | **Musical Theatre**  Singing, acting and dancing combined | | **Composition Notation** | | **Royal Liverpool Philharmonic Schools’ Concert Preparation**  Theme History/Science  Life Cycle of an Iris  Roman Empire  Jurassic Period  Early Civilisations  Significant Individuals  Beyond Living Memory  Time Travel | | **Composition to Represent the Festival of Colour**  Holi Festival | | **South and West Africa**  Traditional South African song Shosholoza | |
| **MfL French**  **2022-2023** | **Greetings**  Introduction to greetings with puppets | | **Adjectives**  Colour, size and shape | | **Playground Games**  Numbers and age | | **Classroom**  Items in class and schoolbag | | **Transport**  Transport and travel | | **Circle of Life**  Animals and Habitats | |
| **MfL French**  **2023-2024** | **Portraits**  Appearances | | **Clothes**  Clothes items and getting dressed | | **Numbers, Calendars and Birthdays**  Days, weeks, months and seasons | | **Weather and Water Cycle**  Weather, compass points, counting in multiples of ten | | **Food**  Food, cafes, ordering and menus | | **Eurovision Song Contest**  Songs, genres and instruments | |
| **PE** | **Gymnastics**  Longer sequences – cartwheels and handstands  **Dance** | | **Basketball**  Defending, attacking, throwing, catching, dribbling, shooting and possession | | **Swimming**  Swim fluently and with confidence and control. Improve strokes, survival techniques and staying safe | | **Hockey**  Defending, attacking, dribbling, sending and receiving | | **Athletics**  Running over longer distances, sprinting, relay, triple jump, shot put and javelin | | **Cricket**  Striking and fielding. Roles of bowler, wicket keeper, fielder and batter | |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2022-2023** | | | | | | | | | | | | |
| **Year Six** | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **RE** | **Loving –** Do you have to earn love?  **Vocation and Commitment –** What is commitment in life?  **Expectations –** Should we have expectations in life?  **Other Faith Week** – Judaism | | | | **Sources –** Are books enriching?  **Unity –** Why are we happiest when we are united?  **Death and New Life –** Can any good come out of loss and death? | | | | **Witnesses –** What do I want to witness in life?  **Healing -** Who needs healing?  **Common Good** – How can we work together to build a just and fair world?  **Other Faith Week** – Islam/Hinduism/Sikhism | | | |
| **PSHE incl RSHE** | **Relationships**  Families and friendships  Safe relationships  Respecting ourselves and others | | | | **Living in the Wider Community**  Belonging to the community  Media literacy and digital resilience  Money and work | | | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and changing  Keeping safe | | | |
| **English**  **Read to Write** | **Rose Blanch**  **Anne Frank**  Diary / Speech | | **Story Like the Wind**  Flashback Newspaper | | **On the Origin of Species**  Discovery Explanation | | **Wolves**  First Person  Balanced Argument  Suspense Information | | **Shackleton’s Journey**  Endurance  Magazine | | **Hansel and Gretel**  Dual  Persuasive Letter | |
| **English**  **Steps to Read**  **Shared Reading**  **Extracts** | **War**  The Boy in the Striped Pyjamas  Poems from the Second World War  World War II  Anne Frank | | **Modern Fiction and Poetry**  Boy in the Tower  Asha and the Spirit Bird  New and Collected Poems by Carol Ann Duffy | | **Evolution and Inheritance**  When Darwin Sailed the Sea  Darwin a Life in Poems  When the Whales Walked  The Explorer  The Great Sea Dragon Discovery | | **Literary Heritage, Plays & Poetry**  The Wolves of Willoughby Close  The Call of the Wild  Black Beauty  A Poem for Every Night of the Year | | **Coasts**  Coastlines  Overheard in a Tower Block  The Island at the End of Everything  Orphans of the Tide | | **Traditional Tales and Poetry**  Grimms’ Fairy Tales  Blackberry Blue  The House with Chicken Legs  A Range of Song Lyrics | |
| **Maths**  **Third Space**  **White Rose** | **Place Value**  **Addition, Subtraction, Multiplication, Division**  **Fractions A and B**  **Converting Units** | | | | **Ratio**  **Algebra**  **Decimals**  **Fractions, Decimals and Percentages**  **Area, Perimeter and Volume**  **Statistics** | | | | **Shape**  **Position & Direction**  **Themed Projects**  **Consolidation**  **Problem Solving** | | | |
| **Computing** | **Creating Formula Excel** | | **Using Variables** | | **Programming for and Audience** | | **Plan and Compose Music** | | **How Data is Stored** | | **HTML** | |
| **Science** | **Light**  Shadows, reflections, bending light | | **Electricity**  Think like an electrician, build and changing circuits | | **Evolution and Inheritance** | | **Living Things and their Habitats** | | **Animals Including Humans** | | **Revisit**  All Science | |
| **History / Geography** | **The Impact of War**  Did WWI or WWII have the biggest impact on our locality? | | **Protecting the Environment**  Are we damaging our world? | | **Human Geography**  Economic Activity and Trade Links | | **A Study of an Aspect of British History Beyond 1066**  Battle of Britain | | **Bring It Altogether Physical Geography**  Climate Zones, Biomes, and Vegetation Belts | | **Bring It Altogether**  **History**  How Would I Rule? | |
| **Art / DT** | **Painting and Mixed Media**  Artist Study | **Electrical Systems**  A Steady Hand Game | | **Drawing**  Make My Voice Heard | | **Textiles**  Waistcoats | | **Craft and Design**  Photo Opportunity | | **Food**  Come Dine with Me | | **Sculpture and 3D**  **Making Memories** |
| **Music** | **Songs of WWII**  Pitch and control when singing | | **Advanced Rhythms**  Rhythmic patterns and pulse | | **Dynamics, Pitch and Tempo**  Fingal’s Cave | | **Film Music**  Characteristics of film music | | **Theme and Variations**  Pop Art | | **Composing and Performing**  Leavers Song | |
| **MfL Spanish** | **Asi Soy Yo**  Describing yourself | | **Donde vives?**  Nationality | | **Eso, Que Es?**  Pets | | **Me Visto**  Clothing | | **Describo Un Monstruo**  Describing someone else | | **A Comer**  Food | |
| **PE** | **Swimming**  Improving swimming fluently and with confidence and control. Improving strokes, survival techniques and staying safe | | **Dance**  Developing an idea or theme into dance choreography – formations, timing, dynamics – using movement to convey ideas, feelings, emotions and characters | | **Dodgeball**  Improving on key skills – throwing, dodging and catching, applying tactics and playing independently. | | **Tennis**  Developing racket skills – forehand, backhand, volley and underarm serve - and developing tactical skills – awareness of partner | | **Athletics**  Long distance running, triple jump, discus and shot put | | **Rounders**  Developing fielding skills – throwing overarm and underarm, catching and retrieving a ball. Playing roles of bowler, backstop, fielder and batter and applying tactics used in these positions. | |