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| **St Charles’ Catholic Primary School - Curriculum Overview 2023-2024** | | | | | | |
| **Year One** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **RE**  **Come & See** | **Families –** Why Do We Have a Family and Who Is My Family?  **Belonging –** What Does It Mean to Belong?  **Waiting –** Is Waiting Always Difficult?  **Other Faith Week 1 –** Judaism  **Other Faith Week 2** – Islam/Hinduism/Sikhism | | **Special People –** What Makes a Person Special?  **Meals –** What Makes Some Meals Special?  **Change** – How and Why Do Things Change? | | **Holidays and Holydays** – Do We Need Holidays and Holydays?  **Being Sorry** – Why Should We Be Sorry?  **Neighbours -** Who Is My Neighbour? | |
| **PSHE**  **incl RSHE** | **Relationships**  Families and Friendships  Safe Relationships  Respecting Ourselves And Others | | **Living in the Wider Community**  Belonging to the Community  Media Literacy and Digital Resilience  Money and Work | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and Changing  Keeping Safe | |
| **English** | **Little Red & Rapunzel**  Traditional Tale  Instructions | **The Secret of Black Rock**  Return Story  Postcards | **The Lion Inside**  Write a Story | **Beegu**  Write Own Version of a Story | **Toys in Space**  Write a Story | **Goldilocks and Just One Bear**  Write a Report About Bears |
| **Maths** | **Place Value Within Ten**  **Addition and Subtraction Within Ten**  **Shape** | | **Place Value Within Twenty**  **Addition and Subtraction Within Twenty**  **Place Value Within Fifty**  **Length and Height**  **Mass and Volume** | | **Multiplication and Division**  **Fractions**  **Position and Direction**  **Place Value Within One Hundred**  **Money**  **Time** | |
| **Computing** | **Basic Computing Skills**  Basic Skills | **Word Processing**  Using Word and Other Programs to Process and Format Text and Images | **Unplugged Algorithms**  Understanding and Building a Basic Algorithm | **Programming with Robots – Beebots**  Programming, Coding and Robotics | **Data Handling Pictograms**  Data Collection and Representation Using Pictogram | **Presenting Information**  Producing Digital Media |
| **Science & Geography**  **Weather** | **Weather Seasonal Changes**  Science - Observe Changes Across the Four Seasons  Geography – Seasonal and Daily Weather Patterns in the UK | | | | | |
| **Science** | **Everyday Materials**  Identifying Everyday Materials and Describing Their Properties | **Plants**  Deciduous and Evergreen  Naming Common Flowers and Plnat | **Humans**  Name and Label the Human Body | **Animals Including Humans**  Identifying Common Animals – Pets and Farm  Structure of a Variety of Animals | **Light and Shadows**  Light and Making Shadows | **Revisit**  All Topics |
| **Geography / History** | **Geography Fieldwork**  My School and Grounds | **Changes in Living Memory**  Toys | **Place Knowledge** United Kingdom  Countries and Capitals | **Locality**  The Beatles | **Place Knowledge**  Small Area of the UK - New Brighton | **Lives of Significant People - Monarchy**  King Charles III |
| **Art/DT** | **Drawing**  Spirals | **Textiles**  Puppets | **Surface and Colour**  Simple Printmaking | **Food**  Fruit and Vegetables | **Working 3D**  Playful Making | **Structures**  Constructing a Windmill |
| **Music** | **Pulse and Rhythm**  All About Me | **Classical Music, Dynamics and Tempo**  Animals | **Musical Vocabulary**  Under the Sea | **Timbre and Rhythmic Patterns**  Fairytales | **Pitch and Tempo**  Superheroes | **Vocal and Body Sounds**  By the Sea |
| **PE** | **Gymnastics**  Using Space and Basic Gymnastic Actions - Jumping, Rolling, Balancing and Travelling | **Dance**  Travelling, Moving and Balancing | **Ball Skills**  Throwing, Catching, Rolling, Hitting and Dribbling | **Target Games**  Aim Using Underarm and Overarm | **Athletics**  Running, Directions, Jumping and Throwing | **Sports Day Prep**  Combination of Skills |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2023-2024** | | | | | | |
| **Year Two** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **RE** | **Beginnings** – Who Made the World and Everything In It?  **Signs and Symbols** - Are Signs and Symbols Important?  **Preparations** – Do We Need to Prepare?  **Other Faith Week 1** – Judaism  **Other Faith Week 2** – Islam/Hinduism/Sikhism | | **Books** – Why Do We Need Books?  **Thanksgiving –** Why Should We Be Grateful People?  **Opportunities –** How Does Each Day Offer Opportunities For Good? | | **Spread The Word** – Why Should We Spread the Good News?  **Rules** – Do We Need Rules?  **Treasures** - Is The World a Treasure? | |
| **PSHE incl RSHE** | **Relationships**  Families and Friendships  Safe Relationships  Respecting Ourselves and Others | | **Living in The Wider Community**  Belonging to The Community  Media Literacy and Digital Resilience  Money And Work | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and Changing  Keeping Safe | |
| **English** | **Look Up!**  Write a Diary | **The Owl Who was Afraid of the Dark**  Write a Report | **The Dragon Machine/The Dragon Sitter**  Write an Adventure Story | **My Name is not Refugee**  Write A Character Point Of View Recount | **Tidy!**  Write a Letter in Role | **Grandad’s Secret Giant**  Write a Story with a Moral Focus |
| **Maths** | **Place Value**  **Addition and Subtraction**  **Shape** | | **Money**  **Multiplication and Division**  **Length and Height**  **Mass, Capacity and Temperature** | | **Fractions**  **Time**  **Statistics**  **Position and Direction** | |
| **Computing** | **What is a Computer?**  Identify a Computer and Its Different Parts | **Unplugged Algorithms**  Concept of Programming | **Scratch Jr**  Using Scratch Jr | **Storing and Presenting Data**  Using Databases, c | **Modifying Text and Images**  Software to Present Work | **Presenting Information**  Presenting Information to an Audience |
| **Science & Geography**  **Weather** | **Weather Seasonal Changes**  Science - Observe Changes Across the Four Seasons and How Day Length Varies  Geography – Seasonal and Daily Weather Patterns in the UK, Hot and Cold Places in Relation to the Equator and the North and South Poles | | | | | |
| **Science** | **Everyday Materials**  Suitability of Everyday Materials  Changing Shapes of Solid Objects | **Plants**  Bulbs and Seeds  Sorting | **Animals Including Humans**  Zoo Animals  Animals Have Offspring  Basic Needs of Animals and Humans  Importance of Exercise, Diet and Hygiene | **Living Things**  Things That Are Living/Dead/Never Been Alive | **Plants**  Edible Garden  Planting Seeds | **Habitats**  Habitats and Food Chains  **Revisit**  All Topics |
| **Geography / History** | **Fieldwork**  Local Area  Tramway Road  Church  Shops  Sefton Park and Lake | **Changes in Living Memory**  Seasides | **Locational Knowledge**  Five Oceans and Seven Continents including Countries | **Events Beyond Living Memory**  Great Fire of London | **Place Knowledge**  Small Area of a Contrasting Non- European Country – Kenya | **Lives of Significant People - Monarchy**  Queen Elizabeth II,  King Charles III, Princes William and George |
| **Art / DT** | **Drawing**  Explore and Draw | **Mechanisms**  Moving Monster | **Food**  A Balanced Diet | **Surface and Colour**  Expressive Painting | **Working 3D**  Be an Architect | **Structures**  Bed or Chair |
| **Music** | **West African Call and Response**  Animals | **Orchestral Instruments**  Traditional Western Stories | **Musical Me**  Learn to Sing a Song ‘One Man Fell in a Well’ | **Dynamics, Timbre, Tempo and Motifs**  Space | **On This Island**  British Songs and Sounds | **Myths and Legends**  Musical Language |
| **PE** | **Gymnastics**  Developing Basic Gymnastic Actions – Jumping, Rolling, Balancing and Travelling | **Dance**  Exploring Space and How Bodies Can Move To Express Ideas, Moods, Characters Or Feelings | **Ball Skills**  Developing Throwing, Catching, Rolling, Hitting, Dribbling | **Target Games**  Developing Throwing, Rolling, Striking and Kicking.  How To Score Points and Play To The Rules | **Athletics**  Developing Running, Directions, Jumping and Throwing | **Sports Day Prep**  Combination of Skills |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2023-2024** | | | | | | |
| **Year Three** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **RE** | **Homes** – What Makes a House A Home?  **Promises** – Why Make Promises?  **Visitors** – Are Visitors Always Welcome?  **Other Faith Week 1** – Judaism  **Other Faith Week 2** – Islam/Hinduism/Sikhism | | **Journeys** – Is Life a Journey?  **Listening and Sharing** – What’s So Important About Listening and Sharing?  **Giving All** – What Makes Some People Give Everything For Other People? | | **Energy –** What’s The Use of Energy?  **Choices –** What Helps Me Choose Well?  **Special Places –** What Makes a Special Place? | |
| **PSHE incl RSHE** | **Relationships**  Families and Friendships  Safe Relationships  Respecting Ourselves And Others | | **Living in The Wider Community**  Belonging to The Community  Media Literacy and Digital Resilience  Money And Work | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and Changing  Keeping Safe | |
| **English** | **Coming to England**  Letter in Role | **Winter’s Child/Ice Palace**  Write a Fantasy Story | **Stone Age Boy**  Stone Age Story | **The Silent Seeker**  Rewrite the Story with Dialogue | **Amazing Rivers**  Information Board | **Zeraffa Giraffa**  Write a Leaflet |
| **English**  **Shared Reading**  **Extracts** | **Reading Skills**  Kindness is Catching  Scarlett Macaw  What is a Volcano?  A Happy Accident  Alice Ball’s Discovery | **Reading Skills**  Knock, Knock!  Legionary Life  Buzzing Bees  A Hammer for Thor  The Lost Friend | **Reading Skills**  How to Make a Flint Axe  Time Traveller  Of Gods and Men  Radiant Rainforests  Edith Cavell | **Forces, Magnets and Rocks**  The Robot and The Bluebird  The Tin Forest  Forces in Action  The Wild Robot  My Book Of Rocks and Minerals | **Mountains and Rivers**  Rivers and Mountains  Rivers – A Dazzling Geographic Journey  King of the Cloud Forests  Where the Mountain Meets the Moon | **Egyptians**  The Genius of the Ancient Egyptians  Life in Ancient Egypt  Cinderella of the Nile  Secrets of a Sun King |
| **Maths** | **Place Value**  **Addition and Subtraction**  **Multiplication and Division A** | | **Multiplication and Division B**  **Length and Perimeter**  **Fractions A**  **Mass and Capacity** | | **Fractions B**  **Money**  **Time**  **Shape**  **Statistics** | |
| **Computing** | **Email**  Composing Emails | **Programming**  Program and Debug Using Scratch | **Coding**  Creating a Programmable World Code with Kodu | **Digital Media**  Taking and Editing Photographs | **Inside a Computer**  Understanding Networks and the Internet | **Publishing Online Content**  Publishing Skills |
| **Science** | **Rocks**  Comparing Rocks, Fossil Formation | **Animals Including Humans**  Nutrition, Skeleton and Muscles | **Forces and Magnets**  Movement on Surfaces, Magnets, Magnetic Materials | **Plants**  Functions, Requirements, Water Transportation, Life Cycle | **Light**  Light, Dark, Reflection, Shadows | **Plants**  Pollination  **Revisit**  All Topics |
| **Geography / History** | **Fieldwork**  Local Area  Houses and Buildings in Immediate Local Area and Sefton Park Area | **Changes in Britain** Stone Age to Iron Age | **Physical Geography**  Rivers & Water Cycle | **Achievements of Early Civilisations**  Egyptians | **Place Knowledge**  Region of the UK – The Lake District | **Lives of Significant People – Monarchy**  Tudors Henry VIII |
| **Art / DT** | **Drawing**  Gestural Drawing with Charcoal | **Mechanical Systems**  Making a Slingshot | **Surface and colour**  Working with Shape and Colour | **Digital**  Electronic Charm | **Working 3D**  Making Animated Drawings | **Structures**  Pavilion |
| **Music** | **Instrumental Scheme** South Africa | **Creating Compositions in Response to Animation**  Mountains | **Developing Singing Technique**  The Vikings | **Chinese New Year**  Pentatonic Melodies and Composition | **Jazz**  Ragtime, Dixieland and Scat | **Traditional Instruments and Improvisation**  India |
| **Instruments**  Recorders – Stage 1 | **Instruments**  Recorders – Stage 2 |
| **MfL French** | **Greetings**  Introduction to Greetings with Puppets | **Adjectives**  Colour, Size and Shape | **Playground Games**  Numbers and Age | **Classroom**  Items in Class and Schoolbag | **Transport**  Transport and Travel | **Circle of Life**  Animals and Habitats |
| **PE** | **Gymnastics**  Improving Gymnastic Actions - Body Extension and Tension, Jumping, Rolling, Balancing | **Dance**  Creating Dances in Relation to an Idea – Historical or Scientific | **Hockey**  Contribute to a Game – Possession, Attacking, Sending And Receiving, Dribbling | **Netball**  Defending, Attacking, Throwing, Catching and Shooting | **Athletics**  Basic Running, Jumping and Throwing Techniques.  Challenges For Distance and Time | **Rounders**  How to Score Points when Striking a Ball and Fielding in Different Roles.  Developing Throwing, Catching and Catching Skills |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2023-2024** | | | | | | |
| **Year Four** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **RE**  **Come and See** | **People** – Where Do I Come From?  **Called** – What Does It Mean to Be Called and Chosen?  **Gift**s – What’s So Special About Gifts?  **Other Faith Week 1** – Judaism  **Other Faith Week 2** – Islam/Hinduism/Sikhism | | **Community –** What Makes a Community?  **Giving and Receiving –** What’s More Important - Giving or Receiving?  **Self-Discipline –** Is Self-Discipline Important In Life? | | **New Life –** What’s So Important About New Life?  **Building Bridges** – Why Are Bridge Builders Important in Life?  **God’s People –** Why Do Some People Do Extraordinary Things? | |
| **PSHE incl RSHE** | **Relationships**  Families and Friendships  Safe Relationships  Respecting Ourselves and Others | | **Living in The Wider Community**  Belonging to The Community  Media Literacy and Digital Resilience  Money And Work | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and Changing  Keeping Safe | |
| **English** | **The Whale**  Setting / Newspaper | **Leaf**  Outsider / Information | **Arthur and the Golden Rope**  Myth / Explanation | **Amazing Islands**  **Koji’s Island**  Adventure Story | **Alba the Hundred Years Old Fish**  **A Planet Full of Plastic**  Information Board | **Blue John**  Letter |
| **English**  **Shared Reading**  **Extracts** | **Reading Skills**  1066: The Newspapers  The ‘Unsinkable’ Giant  The Vegetable Killer  An Interview with Sophie Finch  The Tragedy of Icarus | **Reading Skills**  The Midnight Visitor  The Odyssey: A Long Way from Home  A Sloth’s Guide to the Amazon  Caroline Herschel  A Nightly Battle | **Reading Skills**  Invading Britannia  Time Crime  A Thief and an Oath Breaker  The Story of Saint Patrick  A Fair Cup | **Stories & Poetry**  The Miraculous Journey of Edward Tulane  Night of the Gargoyles  The Girl Who Stole an Elephant  Where Zebras Go | **Europe**  The Travel Book  Survivors  The Dragon of Krakow  Non-Fiction Website and Poetry | **Habitats/Animals**  The World of Whales  Habitats  Wild World  When the Mountains Roared  Why the Whales Came  Wild in the Streets |
| **Maths** | **Place Value**  **Addition and Subtraction**  **Area**  **Multiplication and Division A** | | **Multiplication and Division B**  **Length and Perimeter**  **Fractions**  **Decimals A** | | **Decimals B**  **Money**  **Time**  **Shape**  **Statistics**  **Position and Direction** | |
| **Computing** | **Branching Databases**  Create and Understand a Branching Database | **Repetition and Forever Loops**  Repeat Loops in Code | **Coding From Scratch**  Create a Game Using Repeated Loops | **Creating a Video**  Create and Apply Effects to a Video | **Networks and Online Services**  Understand How We Interact with Online Services | **Spreadsheets**  Create Artwork Using a Spreadsheet |
| **Science** | **Living Things**  Grouping, Classification, Environments | **States of Matter**  Solids, Liquids, Gases and Changes of State | **Sound**  Vibrations, Pitch and Volume | **Electricity**  Circuits, Conductors and Insulators | **Animals Including Humans**  Digestive System, Teeth, Food Chains | **Revisit**  All Topics |
| **Geography / History** | **Fieldwork**  Contrast Area with Delamere Forest  Land Use Compared to Where We Live | **Changes in Britain**  The Roman Empire and the Impact on Britain | **Physical Geography**  Mountains, Volcanoes and Earthquakes | **Ancient Greece**  Greeks Life, Achievements and Influence on Western World | **Place Knowledge** Region in a European Country - Italy | **British History Beyond 1066 – Monarchy**  Queen Victoria |
| **Art / DT** | **Drawing**  Storytelling through Drawing | **Food**  Eating Seasonally | **Surface and colour**  Still Life | **Electrical Systems**  Torches | **Working 3D**  Festival Feasts | **Textiles**  Making a Book Sleeve |
| **Music** | **Instrumental Scheme**  Caribbean | **Rock and Roll**  Hand Jive | **Changes in Pitch, Tempo and Dynamics**  Rivers | **Haiku Music and Performance**  Hanami | **Samba and Carnival Sounds and Instruments**  Carnival | **Adapting and Transposing Motifs-**Romans |
| **MfL French** | **Portraits**  Appearances | **Clothes**  Clothes Items and Getting Dressed | **Numbers, Calendars and Birthdays**  Days, Weeks, Months and Seasons | **Weather and Water Cycle**  Weather and Compass Points | **Food**  Food, Cafes, Ordering and Menus | **Eurovision Song Contest**  Songs, Genres and Instruments |
| **PE** | **Gymnastics**  Travelling Actions and Pathways | **Dance**  Creating Characters and Narrative Through Movement and Gesture | **Basketball**  Defending, Attacking, Throwing, Catching, Dribbling, Shooting and Possession | **Athletics**  Developing Basic Running, Jumping and Throwing Techniques. Challenges For Distance and Time | **Swimming**  Swim Fluently and with Confidence and Control. Improve Strokes, Survival Techniques and Staying Safe | **Tennis**  Key Skills – Ready Position, Racket Control, Forehand and Backhand |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2023-2024** | | | | | | |
| **Year Five** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **RE** | **Ourselves –** Who Am I?  **Life Choices –** Is Commitment Important?  **Hope –** What Does It Mean to Live in Hope?  **Other Faith Week 1** – Judaism  **Other Faith Week 2** – Islam/Hinduism/Sikhism | | **Mission –** Do We All Have a Mission in Life?  **Memorial Sacrifice –** Why Do We Need Memories?  **Sacrifice –** Why Do We Need To Make Sacrifices? | | **Transformation –** How Can Energy Transform?  **Freedom and Responsibility –** How Do Rules Bring Freedom?  **Stewardship –** Can I Be a Steward Of Transformation? | |
| **PSHE incl RSHE** | **Relationships**  Families and Friendships  Safe Relationships  Respecting Ourselves And Others | | **Living in The Wider Community**  Belonging to The Community  Media Literacy and Digital Resilience  Money And Work | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and Changing  Keeping Safe | |
| **English** | **The Promise**  Character Description and Newspaper | **FArTHER**  Setting / Letter | **Henry’s Freedom Box**  Character  Newspaper | **Where Once We Stood**  Exploration  Formal Report | **The Paperbag Prince**  Persuasion/Information Hybrid Leaflet | **Radiant Child/Life Doesn’t Frighten Me**  Information Text |
| **English**  **Shared Reading**  **Extracts** | **Reading Skills**  Good Ole’ Jane Goodall  Everest Expedition  Spring Cub  Fairtrade Approval  Did You Say Six? | **Reading Skills**  Sir David Attenborough  The Mystery of Mrs Mitchell’s Mug  Too Hot to Handle  Through Each Window  The Maid | **Myths and Legends**  Between Worlds  Outlaw  How the Whale Became and Other Stories  The Highway Man  The Lady of Shallot | **Space**  The Infinite Lives of Masie Day  Planets  A Poem for Every Night of the Year  The War of the Worlds  The Guardian | **North and South America**  North America  My Side of the Mountain  Amazon  My Name is River  Poetry by Jane Goulbourne | **Reading Skills**  An Astronaut’s Dairy  Penn’s Adventure  Rainforest Café  White  International Code  Trapped |
| **Maths** | **Place Value**  **Addition and Subtraction**  **Multiplication and Division A**  **Fractions A** | | **Multiplication and Division B**  **Fractions B**  **Decimals and Percentages**  **Perimeter and Area**  **Statistics** | | **Shape**  **Position and Direction**  **Decimals**  **Negative Numbers**  **Converting Units**  **Volume** | |
| **Computing** | **Create and Search a Database**  Using Excel | **If and Else Statements**  Create a Scratch Basic Program | **Music Using Code**  Create Music Using Code | **Stop Motion Animation**  Create a Short Animation | **World Wide Web and Internet**  Differences Between | **3D Modelling**  Create a 3D Model |
| **Science** | **Properties and Changes in Materials**  Grouping, Dissolving and Separating, Reversible and Irreversible Changes | **Earth and Space**  Movement of Earth and Moon, Spherical Bodies, day and Night | **Animals Including Humans**  Changes in Humans to Old Age | **Living Things and Their Habitats**  Life Cycles Animals Reproduction | **Forces**  Gravity, Air Resistance, Water Resistance, Friction, Levers, Pulleys and Gears | **Revisit**  All Topics |
| **Geography / History** | **Fieldwork**  Change Over Time in Aigburth and Liverpool  Land Use | **Britain’s Settlement** Anglo Saxon and Scots | **Human Geography**  Distribution of Natural Resources | **Local History**  Atlantic Slave Trade | **Place Knowledge**  A Region South America - Brazil | **A Contrasting Non-European Society**  Benin |
| **Art / DT** | **Drawing**  Typography and Maps | **Food**  What Could be Healthier? | **Surface and Colour**  Making Monotypes | **Mechanical Systems**  Pop Up Cards/Books | **Sculpture**  Set Design | **Structures**  Golden Gate Bridge |
| **Music** | **Composition Notation**  Ancient Egypt | **Blues**  Importance and Purpose of Blues Music | **South and West Africa**  Traditional South African Song Shosholoza | **Composition to Represent the Festival of Colour**  Holi Festival | **Looping and Remixing**  Dance Music, Loops and Spinning | **Musical Theatre**  Singing, Acting and Dancing Combined |
| **MfL French**  **2023-2024** | **Portraits**  Appearances | **Food**  Food, Cafes, Ordering and Menus | **Numbers, Calendars and Birthdays**  Days, Weeks, Months and Seasons | **Weather and Water Cycle**  Weather and Compass Points | **Clothes**  Clothes Items and Getting Dressed | **Eurovision Song Contest**  Songs, Genres and Instruments |
| **MfL French**  **2024-2025** | **French Monster Pets**  Using Monsters and Body Parts to Sort Nouns by Gender | **Shopping in France**  Higher Numbers and Food Vocabulary | **French Speaking World**  Countries Speaking French and Giving Directions | **Space Exploration**  Developing Vocabulary | **Verbs in a French Week**  Verb Forms and Subject Pronouns | **Meet My French Family**  Family and Relations |
| **PE** | **Gymnastics**  Longer Sequences – Cartwheels and Handstands | **Basketball**  Defending, Attacking, Throwing, Catching, Dribbling, Shooting and Possession | **Swimming**  Swim Fluently and with Confidence and Control. Improve Strokes, Survival Techniques and Staying Safe | **Hockey**  Defending, Attacking, Dribbling, Sending and Receiving | **Athletics**  Running Over Longer Distances, Sprinting, Relay, Triple Jump, Shot Put and Javelin | **Cricket**  Striking and Fielding. Roles of Bowler, Wicket Keeper, Fielder and Batter |

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| **St Charles’ Catholic Primary School - Curriculum Overview 2023-2024** | | | | | | |
| **Year Six** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **RE** | **Loving –** Do You Have to Earn Love?  **Vocation and Commitment –** What Is Commitment in Life?  **Expectations –** Should We Have Expectations in Life?  **Other Faith Week 1** – Judaism  **Other Faith Week 2** – Islam/Hinduism/Sikhism | | **Sources –** Are Books Enriching?  **Unity –** Why Are We Happiest When We Are United?  **Death and New Life –** Can Any Good Come Out of Loss and Death? | | **Witnesses –** What Do I Want to Witness in Life?  **Healing -** Who Needs Healing?  **Common Good** – How Can We Work Together to Build A Just And Fair World? | |
| **PSHE incl RSHE** | **Relationships**  Families and Friendships  Safe Relationships  Respecting Ourselves And Others | | **Living in The Wider Community**  Belonging to The Community  Media Literacy and Digital Resilience  Money And Work | | **Health and Wellbeing**  Physical Health and Mental Wellbeing  Growing and Changing  Keeping Safe | |
| **English** | **Rose Blanche**  Diary and Biography | **The Place for Me: Stories about the Windrush Generation**  Hybrid Leaflet | **Shackleton’s Journey**  Journal Entry from the Expedition | **Island / Jemmy Button**  Journalistic Report | **Plastic Planet**  **Greta’s Story: The Schoolgirl who went on Strike to Save the Planet**  Persuasive Speech | **Sky Chasers**  Adventure Story |
| **English**  **Shared Reading**  **Extracts** | **War**  The Boy in the Striped Pyjamas  Poems from the Second World War  World War II  Anne Frank | **Reading Skills**  War Child  Dressing the Victorian  Forest Tracks  Ella of the Tree  The Naughty List | **Reading Skills**  Shackleton’s Endurance  The Climate Crisis  Beatrice Shilling  Silver | **Evolution and Inheritance**  When Darwin Sailed the Sea  Darwin a Life in Poems  When the Whales Walked  The Explorer  The Great Sea Dragon Discovery | **Reading Skills**  A Silver Encounter  Red Robber Robs Regal  Faith in Fossils  Notes on the Diary of a Witch | **Reading Skills**  Over the River  The Pooka  The Penicillin Diaries  Light  Jungle Fever |
| **Maths** | **Place Value**  **Addition, Subtraction, Multiplication, Division**  **Fractions A**  **Fractions B**  **Converting Units** | | **Ratio**  **Algebra**  **Decimals**  **Fractions, Decimals and Percentages**  **Area, Perimeter and Volume**  **Statistics** | | **Shape**  **Position & Direction**  **Themed Projects, Consolidation and Problem Solving** | |
| **Computing** | **Creating Formula**  Organise, Calculate and Present Data in a Spreadsheet | **Using Variables**  Understand Variables in Computer Programming | **Programming for an Audience**  Animation of Solar System | **Plan and Compose Music**  Record and Edit Audio Using Sound FX | **How Data is Stored**  Understand a Network and How It Stores Data | **HTML**  Understand Different Coding Languages – Line and Block  Create a Webpage Using Line Code HTML |
| **Science** | **Living Things and Their Habitats**  Classification based on Characteristics and Reasons For | **Evolution and Inheritance**  Changes Over Time, Offspring, Adaptation to Environments | **Electricity**  Impact of Cells, Symbols | **Light**  Light Sources, Travelling in Straight Lines, Reflections in Eye | **Animals Including Humans**  Circulatory System, Heart, Blood, Diet, Exercise, Drugs, Lifestyle, Water Transportation | **Revisit**  All Topics |
| **Geography / History** | **Fieldwork**  Change in the Future in Aigburth and Liverpool  What could happen? Why?  Land Use | **Britain’s Settlement** The Viking and Anglo Saxon Struggle for the Kingdom of England | **Human Geography**  Economic Activity and Trade Links | **A Study of British History Beyond 1066**  WWII | **Physical Geography**  Climate, Biomes and Vegetation Belts  Climate Change  Bring Together Project | **How Would I Rule?**  Bring Together Projec**t** |
| **Art / DT** | **Drawing**  2D and 3D making | **Electrical Systems**  A Steady Hand Game | **Surface and colour**  Activism | **Working 3D**  Take a seat | **Food**  Come Dine with Me | **Textiles**  Waistcoats |
| **Music** | **Dynamics, Pitch and Tempo**  Fingal’s Cave | **Songs of WWII**  Pitch and Control When Singing | **Film Music**  Characteristics of Film Music | **Theme and Variations**  Pop Art | **Baroque**  The Baroque Period | **Composing and Performing**  Leavers Song |
| **MfL French**  **2023-2024** | **Portraits**  Appearances | **Clothes**  Clothes Items and Getting Dressed | **Numbers, Calendars and Birthdays**  Days, Weeks, Months and Seasons | **Weather and Water Cycle**  Weather and Compass Points | **Food**  Food, Cafes, Ordering and Menus | **Eurovision Song Contest**  Songs, Genres and Instruments |
| **PE** | **Swimming**  Improving Swimming Fluently A  and with Confidence and Control.  Improving Strokes, Survival Techniques and Staying Safe | **Dance**  Developing an Idea or Theme Into Dance Choreography – Formations, Timing, Dynamics – Using Movement to Convey Ideas, Feelings, Emotions and Characters | **Dodgeball**  Improving Key Skills – Throwing, Dodging and Catching, Applying Tactics and Playing Independently | **Tennis**  Developing Racket Skills – Forehand, Backhand, Volley and Underarm Serve - and Developing Tactical Skills – Awareness Of Partner | **Athletics**  Long Distance Running, Triple Jump, Discus and Shot Put | **Rounders**  Developing Fielding Skills – Throwing Overarm, Underarm, Catching and Retrieving A Ball. Playing Roles of Bowler, Backstop, Fielder and Batter and Applying Tactics Used In These Positions |