

Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Understanding the World- Children will look at where they live? What does your house look like? Children will look at journeys of themselves and others.					
1	Fieldwork My school – knowing my area well. Landmarks around school		UK- countries and oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use world maps, atlases and globes to identify the United Kingdom and its countries,		Place knowledge -UK- New Brighton understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	
<i>Continuous Objectives- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>						
2	Fieldwork My local area Wider local area Tramway rd Church shops Sefton park/ lake		World- oceans and continents name and locate the world's seven continents and five oceans use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		Place knowledge-Non-European-Kenya understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country	
<i>Continuous Objectives- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>						
3	Fieldwork Focus on houses and buildings in immediate local area and Sefton Park area (all in Liverpool but very different.)		River and water cycle		Place knowledge Place knowledge- Lake district	
4	Fieldwork Contrast locality with forest (Delamere) Land use compared to where we live		Mountains, volcanoes and earthquakes		Place knowledge – European- Italy	
5	Fieldwork Change over time in Aigburth and Liverpool (land use)		Distribution of natural resources		Place knowledge- Brazil	
6	Fieldwork Change in the future in Aigburth and Liverpool. What could happen? Why? (land use)		Economic trade		Climate zones, biomes, vegetation belts and climate change	

