

History

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|---|---|----------|---|----------|---|
| EYFS | Children will learn about themselves and the life of others around them in the past. Such as Grandparents. Children will look at key events in History such as Remembrance Day. Children will learn about black history within relevance to their learning. | | | | | |
| 1 | | Toys changes within living memory | | The Beatles significant historical events, people and places in their own locality | | Monarchy – current Monarch the lives of significant individuals |
| 2 | | Seaside changes within living memory | | GFOL events beyond living memory | | Monarchy- heirs to throne the lives of significant individuals |
| 3 | | changes in Britain from the Stone Age to the Iron Age | | the achievements of the earliest civilizations- depth study of Egypt | | Monarchy- King Henry VIII a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 |
| 4 | | the Roman Empire and its impact on Britain | | Ancient Greece | | Monarchy- Queen Victoria a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 |
| 5 | | Britain's settlement by Anglo- Saxons and Scots | | Transatlantic slave trade a local history study | | a non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300 |
| 6 | | the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | | Battle of Britain a local history study | | How would you rule? |
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