

ST CHARLES' CATHOLIC PRIMARY SCHOOL

COLLECTIVE WORSHIP POLICY

| | COLLECTIVE WORSHIP POLICE | <u>CY</u> |
|----------------|---------------------------|--------------|
| AGREED: | REVIEWED: | NEXT REVIEW: |
| SPETEMBER 2016 | MARCH 2024 | MARCH 2026 |

Our Mission at St Charles' Catholic Primary School is to... LOVE, LEARN, GROW TOGETHER

St Charles' Catholic Primary School Collective Worship Policy

Collective worship at St Charles' Catholic Primary School involves and includes all members of the school community in their own and other people's response to God. At St Charles' all children are given opportunities to learn about different forms and types of worship by participation. We welcome parents, families, governors and visitors to join us in our collective worship activities.

Aims

The aims and purpose of Collective Worship at St Charles' Catholic Primary School is:

- to provide an opportunity for the children to worship God in an atmosphere of joy, happiness and friendliness
- to enable children to consider spiritual and moral issues
- to develop the capacity to listen, to forgive and to ask forgiveness
- to encourage participation and response
- to express gratitude
- to act together as a Christian community
- to promote a common ethos with shared values such as respect for others, truth, forgiveness and justice
- to reinforce positive attitudes
- to teach children how to worship

Collective Worship Opportunities

At St Charles' Catholic Primary School we enjoy a range of collective worship experiences which include:

- Whole School Collective Worship
- Class Collective Worship
- Hymn Practice
- Achievement and HEARTS Assembly
- Liturgy in response to key events in the Liturgical Year
- Mass Weekly (Y2-Y6 rota)
- Mass Celebration of Feast Days, Celebration Masses
- Sacramental Celebration
- · Opportunities for prayer

Collective Worship is a daily activity that is planned and structured in terms of time and content. Each day, children participate in the following acts of worship in a relevant and meaningful way:

Morning Prayer Prayers before and after lunch Daily Class Collective Worship Home time Prayer

The Four Part Process:

Collective Worship is structured and planned for in four parts:

- 1. Gather
- 2. Listen
- 3. Respond
- 4. Go Forth

Collective Worship can occur within whole school, key stages, classroom or small group setting.

The Form of Collective Worship

Collective Worship will include a range of forms and types. There will be times when the worship will be quiet, contemplative and serene and other times when it will involve lively music, laughter and dance. The format of Collective Worship needs to be creative and varied whilst being joyful and reverent, penitent and spirit-filled. St Charles' Catholic Primary School is made up of a variety of backgrounds and traditions. The organisation of prayer, liturgy and sharing should be sensitive to the religious, spiritual, personal and social needs and abilities of everyone.

The Elements of Collective Worship

The following elements should be included in Collective Worship opportunities:

- A clear focus or theme
- A passage from Scripture
- Links to the previous Sunday Mass
- Some time for listening
- Some time for reflecting
- Some time for sharing
- Some time for mediation
- Prayer, both formal and spontaneous
- Some time for stillness and peace
- A mission or a task to take away

The Effectiveness of Collective Worship

Collective Worsp is effective when some of the following is included

- A visual focus or artefacts however, the image should not be so powerful that it is remembered rather than the message
- Scripture
- Music which should be appropriately chosen to create the desired atmosphere
- A psalm

St Charles' Catholic Primary School

- Dance
- Drama

It is important to remember that in any act of Collective Worship, there can always be the spontaneous moment or occasion when it is important, spiritually, to focus upon the immediate, so that pupils become aware of how the spiritual dimension transcends all our experience.

St Charles' Catholic Primary School recognises the need to involve children as active participants rather than recipients and as such provides purposeful child led activity which may include setting up the focus table, choosing or leading with scripture and prayer, spontaneous intercessions or lighting/extinguishing candles etc.

Typical Weekly Timetables of Whole School/Key Stage/Class Collective Worship

All are led by either the Headteacher, Deputy Headteacher or Class Teacher

| | Morning | Before Lunch | After Lunch | Hometime |
|-----------|----------------|--------------|---------------------|--------------|
| | Registration | | Registration | |
| Monday | Whole School | Class | Class | Class |
| | Morning Prayer | Grace Before | Grace After Meals | Night Prayer |
| | TenTen | Meals | TenTen Daily Prayer | |
| | Collective | | | |
| | Worship | | | |
| | Family Prayer | | | |
| Tuesday | Class | Class | Class | Class |
| | Morning Prayer | Grace Before | Grace After Meals | Night Prayer |
| | | Meals | TenTen Daily Prayer | |
| | | | Our Father | |
| Wednesday | Morning Prayer | Class | Class | Class |
| | KS2 Hymn | Grace Before | Grace After Meals | Night Prayer |
| | Practice | Meals | TenTen Daily Prayer | |
| | | | Hail Mary | |
| Thursday | Class | Class | Class | Class |
| | Morning Prayer | Grace Before | Grace After Meals | Night Prayer |
| | | Meals | TenTen Daily Prayer | |
| | | | Glory Be | |
| Friday | Class | Class | Class | Class |
| | Morning Prayer | Grace Before | Grace After Meals | Night Prayer |
| | | Meals | TenTen Daily Prayer | |
| | | | Family Prayer | |
| | | | Achievement/HEARTS | |
| | | | Zoom | |

At St Charles' Catholic Primary School our Friday Collective Worship and Celebration of Achievements is two-fold:

1. Collective Worship led by the headteacher through celebrating a Come and See topic or a relevant Liturgical theme.

| 2. | A celebration of the achievements and learning of the children during the week. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of school. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. | | |
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