



ST CHARLES' CATHOLIC
PRIMARY SCHOOL

POLICY FOR MORAL
EDUCATION AND
DEVELOPMENT

MORAL DEVELOPMENT POLICY		
UPDATED: SEPTEMBER 2016	REVIEWED: SEPTEMBER 2018	NEXT REVIEW: SEPTEMBER 2020

Our Mission at St Charles' Catholic Primary School is to...
LOVE, LEARN, GROW TOGETHER

St Charles' Catholic Primary School

Policy for Moral Education and Development

The staff and governors of St Charles' believe that moral education and development of our children is an ongoing, lifelong process. Through our good example and leadership, children under our care will hopefully know the difference between right and wrong and continue to develop morally.

We believe that through the examples of **all** staff at St Charles' Catholic Primary School, we can instil morality, values and positive attitudes to our children. This can be taught or modelled in all things that we do together as a school community.

Moral learning and development is promoted by all governors, staff, parents and children through the ethos and Mission Statement of our school. The staff and children display their morals through lessons, assemblies, Collective Worship, prayer time, circle time and through times when relaxed, fun interaction is appropriate.

We regard knowledge of other people's faiths, hopes and beliefs as very important.

Our Evaluation Criteria

Moral education is to be evaluated by the extent to which the school provides:

- A secure community in which the Gospel values of freedom, justice and love permeate every aspect of school life
- Opportunities to develop a personal sense of morality in relation to self, others, local, national and world issues
- Opportunities to decide what they believe is right and wrong
- Opportunities to show that what they do are right or wrong
- Opportunities to discuss and then decide how they should treat people and act towards others
- Opportunities to think about questions of intention, as well as others motives and attitudes through PSHE & Citizenship
- Opportunities for making their own choices and decisions
- Opportunities for pupils to know about, understand and discuss the moral teaching of

the Church

We, at school, acknowledge the differences and therefore the difficulties of how our children cope with morals from the home and wider environment/community compared to morals from our school fellowship. We ensure we are positive - a “do” rather than “do not” - environment.