ST CHARLES' CATHOLIC PRIMARY SCHOOL

ACCESSIBILITY POLICY AND PLAN

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AGREED: JULY 2017	REVIEWED: OCTOBER 2022	NEXT REVIEW: OCTOBER 2025

Our Mission at St Charles' Catholic Primary School is to…
LOVE, LEARN, GROW TOGETHER

ST CHARLES' CATHOLIC PRIMARY SCHOOL
ACCESSIBILITY POLICY AND PLAN

Legislative Context

This plan is constructed in compliance with:

Equality Act 2010: Schedule 10, Paragraph 3

Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.

and advice provided in Accessible Schools: Summary Guidance June 2002.

Purpose

This plan should also be seen in relation to the following school documents:
Equality Policy
SEND Policy
SEND Report
Supporting Pupils in school with Medical Conditions Policy and Procedures.

The plan covers the following three key areas:

- **Access to the curriculum**- increasing the extent to which disabled pupils can access the curriculum.
- **Access to the school environment**- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits, facilities or services provided or offered by the school.

- **Access to information-** improving the delivery to disabled pupils of information which is readily available to pupils who are not disabled.

The plan outlines short – medium- long term targets covering the period 2017 to 2020. A series of actions have been proposed to improve access, these have clear success criteria, person(s) responsible, possible resource implications and monitoring and review dates.

Accessibility Plan

Area 1 Accessing The Curriculum						
Timescale	**Action**	**Person(s) Responsible**	**Success Criteria**	**Resource Information**	**Monitoring and Review**	**Notes**
Short Term Completion: March 2018	To ensure all written materials are available for any V.I pupils	SENDCO	All V.I pupils have appropriately large print materials for all subjects	Printing costs £200	Monitoring: July 2017 December 2017 Completed: March 2018	To ensure all relevant staff are aware of any V.I pupils and able to prepare materials
Medium Term Completion: March 2019	Implement specialist training programme for teacher of pupils with Dyslexia	SENDCO and Outreach Providers	All pupils identified with specific difficulty and supported by high quality initial teaching	Cost of training £850	Monitoring: July 2018. December 2018 Completion: March 2019	Note use of overlays. Specialist spectacles, specific learning strategies. Pupil surveys to be used to facilitate monitoring of impact
Long Term Completion: March 2020	Development of curriculum model to facilitate increased access by pupils in order to not disadvantage any pupil with ASD		A fully appropriate curriculum accessible to all – with high quality progress and outcomes. Improved attendance	Adjusted staffing cost Research Training and then implementation	Progress Plan Monitored: July 2019 December 2019 Completion: March 2020	Need to identify multi skilled staff

Area 2 Physical Environment						
Timescale	**Action**	**Person(s) Responsible**	**Success Criteria**	**Resource Information**	**Monitoring and Review**	**Notes**
Short Term Completion: March 2017	Audit site to ensure wheelchair access, vision strips on steps. Door signs made clear for all	Head Teacher and Site Manager	Full audit completed and logged Adjustments made to provide vision strips. All doors clearly signed	Cost of vision strips signs Approx. £250	Monitoring: July 2017 December 2017 Completed: March 2018	Check against Health and Safety Policy
Medium Term To be fully in place and compliant by March 2019	Full school signage system (INC Braille) All display and signs set at appropriate heights All signs conform to Health and Safety regulations	Head Teacher and Site Manager	All signage in place Full display meeting guidance re height, colour, size of font	Cost of signs to be confirmed	Monitoring: July 2018. December 2018 Completion: March 2019	Notes – visit other schools to gather information
Long Term By Academic Year 2019/20	To liaise with Parish Priest re replacement of current mini-bus		Any wheelchair bound pupil able to access school trips and extra curricula activities	Cost of one minibus	Monitor: use of current buses July 2019 December 2019 Completion: March 2020	To liaise with Chatham Nursery School re shared use of their minibus

Area 3 Access to Information						
Timescale	**Action**	**Person(s) Responsible**	**Success Criteria**	**Resource Information**	**Monitoring and Review**	**Notes**
Short Term Completion: March 2018	To ensure website is fully compliant with 2010 Equality Act. Text explanation of photos. Appropriate use of colour video, audio. Translation button. Full search facilities	SENDCO Supported by Computing Lead and Subject Leaders	Website seen as an example to others. Fully accessible and compliant	Appropriate software	Monitoring: July 2017 December 2017 (Expert analysis) Completed March 2018	Seek advice from appropriate agencies Research other sites
Medium Term Completion: March 2019	To undertake a full review of all methods of communication to parents, pupils and other agencies. To include letters, social networking and website, to ensure pupils with disability are not disadvantaged	SENDCO	Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies Feedback from those in receipt of communication	Staff time. New software	Monitor and canvas views: July 2018 December 2018 Completion: March 2019	Ensure a corporate approach – eliminating any access issues
Long Term Completion: March 2020	To identify barriers to use of ICT communication To implement training for pupils, staff and parents on effective use of ICT with focus on issues for those with disability	Computing SL SENCO	Improved access to all aspects of school information – timely, appropriate formats Flexible to ensure full access for disabled	Training time for staff and parents	Gather views: July 2019 September 2019 Completion: by external experts March 2020	Seek out best practice. Look to likely future methods of effective communication