St Joseph
Catholic Multi Academy Trust

Behaviour Statement

Reviewed By	Approved By	Date of Approval	Version Approved	Next Review Date
Amy Richards	SLT	June 2024	V1	July 2025
Amy Richards	Board	June 2025	No changes	June 2026

Document Properties	
Document Owner	Amy Richards
Organisation	SJCMAT
Title	Head of Safeguarding, Attendance, Behaviour and Culture
Abstract	
Behaviour Statement underpinning the ethos and culture across SJCMAT Academies.	

Version History			
Date	Version	Status	Summary of Changes

For the purpose of this policy the following representatives need to sign off this document:	
Role & Responsibilities	**Name**
CEO	Andrew Truby
Director of School Improvement-Secondary	Michael Gun-Why
Director of School Improvement-Primary	Amy Fidler

Website:	
Yes/No	No

1. Overview

SJCMAT is committed to ensuring high behavioural standards for all pupils. Our vision is to provide a world-class, Catholic education to all children within the St Joseph family, which enables them to:

- reach their full human potential and realize their human dignity;
- achieve academically so that they are well-equipped for the world of work;
- harness their God-given gifts in order to make a positive difference as responsible citizens of society and the world.

In order that our vision is achieved, this statement sets out the broad values and principles regarding behaviours that are expected and promoted. This statement has been approved by the Trust Leadership Team, believing it accurately reflects the Trust's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the Headteacher, who will view each case considering these principles and any relevant policies.

2. Behaviour Principles

SJCMAT's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of bad behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

SJCMAT Academies will create a calm and orderly environment to enable pupils to learn effectively. Academies will do so by adopting the key principles and codification of behaviour as set out in the Culture for Success Framework.

Academies prioritise inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. Academies will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. Our Academies aim to foster a collective ethos amongst all members of the school community and promote individual Academy values throughout all aspects of school life.

Academies endeavour to ensure that all pupils, staff and visitors feel safe in the school environment at all times, through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

SJCMAT Academies ensure rules that reflect, and are consistent with, the messages taught across the curriculum are consistently applied across the school and, where sanctions are exercised, they are in line with the SJCMAT Culture for Success Framework and individual Academy's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

SJCMAT Academies offer comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards SJCMAT staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the Headteacher, and is clearly set out within the Academies' Behaviour Policies.

The school upholds clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

3. Monitoring - Across the Trust Estate

This statement will be reviewed by The Head of Safeguarding, Attendance, Behaviour and Culture annually.

4. Links with other policies

This **Behaviour Statement** links to the following policies and documents:

- Culture for Success Framework
- Safeguarding & Child Protection Policy